4. 


5. About $60^{\circ} \mathrm{F}$

## Guided Problem Solving 9-1

1. Describe what a graph looks like when both sets of values increase. 2. the values of the variables shown on the graph's horizontal and vertical axes 3. farther to the right 4. farther up 5. Points farther to the right are located higher up on the coordinate plane. 6. Sample answer: Distance and time; as time increases, the distance also increases. 7. Sample answer: Points farther to the right are located lower on the coordinate plane.

## Practice 9-2

1. geometric; start with 2 and multiply by 3 repeatedly
2. geometric; start with 5 and multiply by -2 repeatedly
3. arithmetic; start with 3 and add 2 repeatedly 4. neither
4. neither 6. arithmetic; start with 17 and add -1 repeatedly
5. geometric; start with 50 and multiply by -1 repeatedly
6. neither 9. $11,-10,9$ 10. $9,3,1$ 11. $54,110,222$; or

47, 75, 110 12. 20, 27, 35 13. 2, $-6,18,-54,162$; geometric
14. $27,18,9,0,-9$; arithmetic 15. $18,1.8,0.36,0.108,0.0432$; neither

## Guided Problem Solving 9-2

1. A conjecture is a prediction that suggests what you expect will happen. 2. After 4 months of training, he will be able to run an 8 -minute mile. 3. Determine whether Mario's conjecture is correct. 4. $8 \mathrm{~min} 45 \mathrm{~s} 5.8 \mathrm{~min} 30 \mathrm{~s} ; 8 \mathrm{~min} 15 \mathrm{~s} ; 8 \mathrm{~min}$ 6. yes 7. Sample answer: Start with 8 minutes and add 15 s each month. See if after 4 months the total time is 9 min. 8. After 6 months Linda can walk a mile in 11 min . Her conjecture is not valid.

## Practice 9-3

1. 40 2. 1 3. $n+34 ; 134$ 4. $2 n+6 ; 206$ 5. $m=8 ; n=30$
2. $p=6 ; q=37$ 7a.


7b.

| Figure Number | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of Squares | $\mathbf{5}$ | $\mathbf{8}$ | $\mathbf{1 1}$ | $\mathbf{1 4}$ | $\mathbf{1 7}$ |

7c. 242 8. $6 n ; 120$ 9. $3 n ; 60$
10.

| Weight (lb) | 1 | 2 | 3 | 4 |
| :--- | :---: | :---: | :---: | :---: |
| Cost (\$) | 2.39 | 4.78 | 7.17 | 9.56 |

## Guided Problem Solving 9-3

1. the second row 2. the cost of a $0.5-\mathrm{h}$ lesson 3 . Determine the cost for 1-h, 1.5 -h, and 2 -h lessons. 4. $\$ 12.50$ 5. $1=0.5 \times 2$ 6. $\$ 25.00$ 7. $\$ 12.50$ 8. $\$ 37.50$ 9. $\$ 50.00$ 10. For the cost for 1 hour, multiply $\$ 12.50$ by 2 . For the cost for 1.5 hours, multiply $\$ 12.50$ by 3 . For the cost for 2 hours, multiply $\$ 12.50$ by 4 .
2. | Time (h) | 0.5 | 1 | 1.5 | 2 |
| :--- | :---: | :---: | :---: | :---: |
| Cost (\$) | 15.75 | $\mathbf{3 1 . 5 0}$ | $\mathbf{4 7 . 2 5}$ | $\mathbf{6 3 . 0 0}$ |

## Practice 9-4

1. $2 ; 4 ; 6 ; 8$ 2. $5 ; 6 ; 7 ; 8$ 3. $0 ; 3 ; 8 ; 15$ 4. $-2 ;-4 ;-6 ;-8$ 5. $4 ; 7 ; 10 ; 13$ 6. $5 ; 2 ;-1 ;-4$ 7. $10 ; 14 ; 18 ; 22$ 8. $-4 ;-3$; $-2 ;-1$ 9. 9;11; 13; 15 10. $y=x+5$ 11. $y=4 x$ 12. $y$ $=-3 x-3$ 13. $y=2 x+3$ 14. $y=3 x+1$ 15. $y=-2 x+1$ 16a. $y=45 x$ 16b. 1,125 words 16c. 445 minutes

## Guided Problem Solving 9-4

1. A function rule tells you what to do to the input in order to get the output. 2. Write a function rule for the amount of money you put in your piggy bank on any given day of July. 3. the days in July 4. the amount of money you put in your piggy bank
2. $n$ 6. $\$ .50$ is half of $\$ 1 ; \$ 1$ is half of $\$ 2$ 7. Multiply by 0.5 .
3. $a=0.5 n$ 9. $0.50(1)=0.50,0.50(2)=1.00,0.50(3)=1.50$
4. $a=0.1 n$

## Practice 9-5

1. $60 \mathrm{mi} / \mathrm{h}$ 2. yes 3. $d=60 t$
2. Sample answer:

| Input | Output |
| :---: | :---: |
| 1 | 60 |
| 2 | 120 |
| 3 | 180 |
| 4 | 240 |
| 5 | 300 |
| 6 | 360 |

5. 


6.


7a. $y=\frac{2}{3} x \quad 7 b .32 \mathrm{mi}$

## Guided Problem Solving 9-5

1. Write a rule for the function represented by the table.
2. 362 mi 3. 181 mi 4. hours; distance 5. $d=181 t$
3. $181(2)=362,181(4)=724,181(6)=1,086$ 7. $d=17,500 t$
