3 Develop the Concept: Visual



Visual Learning

Relating Shapes and Solids

How can you use a two-dimensional shape to represent a three-dimensional solid?

A net is a plane figure which, when folded, gives a solid figure.

How can you draw a net for this solid figure?

Have you ever completely taken apart a box? Describe what you did and what the box looked like after you took it apart. [Sample answer: The box had fold lines and looked flat after it was taken apart.]

Imagine making cuts along some edges of a solid and opening it into



a plane.

1 Visual Learning

Set the Purpose Call students' attention to the Visual Learning Bridge at the top of the page. In this lesson, you will learn to use a two-dimensional shape to represent a three-dimensional solid.



Animated Glossary Students can see highlighted words defined in the Online Student Edition.

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2 Guided Practice



Formative Assessment

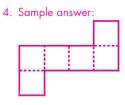
Remind students to imagine what the shape would look like if the pieces were all folded to make a solid.

Reteaching For another example and more practice, assign **Reteaching** Set B on p. 344.

3 Independent Practice

Remind students to think about the shapes of the figures in each net. *In Exercise 6, the net is curved in parts, so what solids can you eliminate?* [Cube, pyramid, prism]

 Sample answer: I looked at each net, and built each shape in my mind.



Relating Shapes and Solids How can you use a two-dimensional shape

to represent a three-dimensional solid?

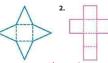
A net is a plane figure
which, when folded,
gives a solid figure.

How can you draw a net for this solid figure?

Guided Practice*

Do you know HOW?

Predict what solid each net will make.



Do you UNDERSTAND?

3. Writing to Explain How did you make your predictions in Exercises 1 and 2?

See margin.

 A solid may have different nets. Draw a different net for the solid you identified in Exercise 2.
 See margin.

Independent Practice

For 5 through 7, predict what solid each net will make.



6. Cone



In 8 and 9, draw a net for each solid.



9. See margin



*For another example, see Set B on page 344.

