35 a. 79%, $\frac{16}{20}$, $\frac{21}{25}$, 85%, $\frac{9}{10}$, 92% **b.** 85% **39.** $-0.9 \le X$

Lesson 6-3

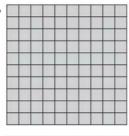
pp. 286-287

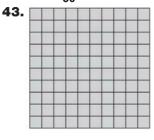
EXERCISES 1. 1.5; $\frac{3}{2}$ or $1\frac{1}{2}$ 3. 825% 5. 4 7. Answers may vary. Sample: A decimal that is less than 1% has zeros in the tenths and hundredths place, such as 0.009. A decimal that is greater than 100% has a number other than zero before the decimal point, such as 1.01.

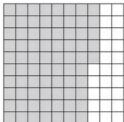
9. 1.3; $1\frac{3}{10}$ **11.** 3.45; $3\frac{9}{20}$ **21.** 160% **23.** 258%

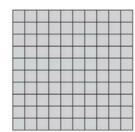
35. 270% **37.** 1,001% **39.** 1.66; $1\frac{33}{50}$











45. 0.26% 47. No; it cannot be more than 100% fat. 49. Yes; it is reasonable that $\frac{1}{2}$ of 1% of the seeds will not grow. 53. $\frac{1}{25}$

Lesson 6-4

pp. 292-293

EXERCISES 1. 29 3. 58.08 5. $\frac{1}{5} \cdot 60 = 12$ 7. $\frac{3}{20} \cdot 40 = 6$ 9. Answers may vary. Sample: You would probably use a fraction when the percent can be written as a fraction that is compatible with the other number. You would use a decimal for all other cases. 11. 16 13. 27.6 19. 57.2 21. 474 29. about 30 31. about 80 37. 160.38 39. 42.38 41. 6,800 forest fires 45. 26 students 49.60

Lesson 6-5

pp. 296-297

EXERCISES 1. percent; 25% 3. whole; 16 5. C **7.** B **9.** 10% **11.** 2% **15.** 5 **17.** 2.25 **21.** 18.75 **23.** 80 **27.** $\frac{90}{n} = \frac{40}{100}$; **225 29.** $\frac{54}{144} = \frac{n}{100}$; 37.5 31. 37.5% 35. The number 100 always appears as the denominator of one of the ratios, since percent means "out of 100." 41. $\frac{1}{2}$

Lesson 6-6

pp. 300-301

EXERCISES 1. No; "20% of 40" asks for a part, "20 is what percent of 40" asks for a percent, and "20 is 40% of what number" asks for a whole. **3.** C **5.** 625p = 500; 80% **7.** 0.96x = 24; 25**13.** $x = 0.41 \cdot 800$; 328 **17.** 18 = 48x; 37.5% **23.** 69% **27.** 49% **29.** about 190 people 31. 45 members 37. yes

Lesson 6-7

pp. 306-307

EXERCISES 1. You earn 8% of the amount you sell. **3.** \$3.60 **5.** \$27 **7.** \$.71 **9.** \$77.12 11. about \$10.35 15. \$96 21. \$23 23. 5% 25. \$6,800 33. \$2.35/lb

Lesson 6-8

pp. 312-314

EXERCISES 1. Answers may vary. Sample: They both involve the difference between the original price and the selling price. Percent of markup is a percent of increase and percent of discount is a percent of decrease. 3. $\frac{15}{35}$, 43% increase

5. $\frac{374}{748}$, 50% decrease **7.** A **9.** 13% **11.** 50%

17.50% 23.56% 29.25% decrease **33.** \$53.30

35

5.		Α	В	С	D
	1			Change	Change
		Yr	Sales	(\$)	(%)
	2	1	200,000		_
	3	2	240,000	40,000	20%
	4	3	300,000	60,000	25%
	5	4	330,000	30,000	10%

41. \$471.30

Chapter Review

pp. 316-317

1. C 2. E 3. D 4. B 5. A 6. 0.65; $\frac{13}{20}$ **7.** 0.02; $\frac{1}{50}$ **8.** 0.018; $\frac{9}{500}$ **9.** 0.625; $\frac{5}{8}$ **10.** 37.5% **11.** 16% **12.** 44.82 **13.** 0.64 **14.** 97.2 **15.** 70% **16.** 47.5 **17.** 252 **18.** 12 **19.** 72 **20.** 20% 21. \$57.60 22. about \$10.52 23. \$268 24. \$63 **25.** \$216 **26.** \$275 **27.** \$225 **28.** 16.7% decrease 29, 20% increase 30, 15% increase **31.** 40% increase **32.** 72% decrease **33.** 16.7% decrease 34.31% decrease