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### What You Think

The Commutative and Associative Properties make it easy to add 17 + 9 + 3.

17 and 3 are compatible numbers. These are numbers that are easy to compute mentally.

17 + 3 = 20

20 + 9 = 29

So, 17 + 9 + 3 = 29.

The total cost is \$29.

If Jon added the costs of the glasses and backpack to the cost of the game, would the total be different than if he started with the costs of the backpack and game and then added

the glasses? [The total

would be the same.]

### Why It Works

Commutative Property: change the order

17 + (9 + 3) = 17 + (3 + 9)

Associative Property: change the grouping

17 + (3 + 9) = (17 + 3) + 9

What property allows you to change the grouping of addends? [Associative Property]

## **Prevent Misconceptions**

When writing examples of the Associative Property, remind students that the parentheses identify the numbers and the operation to be used first. 17 + (9 + 3) = (17 + 9) + 3

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# **Guided Practice\***

### Do you know HOW?

In 1 through 6, use mental math to add or subtract.

**1.** 21 + 9 + 12 3. 19 + 34

**2.** 35 + 46 + 4 **85** 

**4.** 38 + 15 **53** 

# Do you UNDERSTAND?

7. Writing to Explain Which numbers are easier to subtract, 141 – 99 or 142 - 100? Explain. See margin.

8. Jim earns \$22, \$14, and \$8 on three different days. How much did he earn in all? Use mental math to find the sum.

# **Independent Practice**

**10.** 97 + 3 + 64 **164** 

**13.** 39 + 23 + 1

19. 49 + 87

**16.** 299 + 34 + 1 + 6

In 9 through 26, use mental math to

**9.** 66 + 18 + 2

**12.** 237 + 195 + 5

**15.** 96 + 73 + 4

**18.** 453 – 98 **355** 

**21.** 1,003 + 58 1,061

**24.** 230 + 215 + 70 **515 25.** 201 – 99

**22.** 468 – 190 **278** 

When you add 3 or more numbers, look for compatible numbers.

**11.** 22 + 46 + 4

**14.** 57 + 42 + 3

**17.** 306 + 199

**20.** 68 – 29

**23.** 379 + 621

26. 101 + 17 + 99 217

\*For another example, see Set A on page 52.



## 7. 142 – 100 because no renaming is needed

# **Guided Practice**



Remind students to use the Commutative Property and the Associative Property to help them answer the addition problems.

## Exercise 2

## **Error Intervention**

If students confuse the place value of digits when they try to use mental math,

then tell them: Rewrite the problem in vertical form so that the digits are lined up in the correct columns.

**Reteaching** For another example and more practice, assign Reteaching Set A on p. 52.

# **Independent Practice**

Remind students to change the problems to simpler problems, if possible.