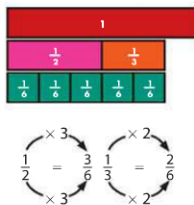


**What is a common denominator?**

[A denominator that is the same for two or more fractions] **Why do you need a common denominator to add fractions?** [Sample response: You need to add same-size parts of the whole. If the denominators are different, you cannot combine the parts.] **What is another common denominator you could use to add the fractions?** [12]

Step 2

Write the equivalent fractions.

**Why do you have to write equivalent fractions to add?**

[To keep the same values of the original fractions]

Step 3

Add.
Simplify if necessary.

$$\frac{1}{2} = \frac{3}{6}$$

$$+ \frac{1}{3} = \frac{2}{6}$$

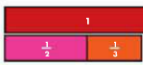
$$\hline \frac{5}{6}$$

Alex rode his scooter $\frac{5}{6}$ mile.

How is adding fractions with unlike denominators different from adding fractions with like denominators? How is it similar? [It is different because you have to rewrite the fractions with a common denominator before adding. Then, it is the same as adding fractions with like denominators.]

Step 1

Change the fractions to equivalent fractions with a common, or like, denominator.



The **least common denominator (LCD)** of two fractions is the **least common multiple** of the denominators.

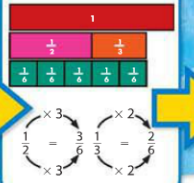
Multiples of 2: 2, 4, 6, 8, 10, 12, ...

Multiples of 3: 3, 6, 9, 12, ...

The LCM is 6, so the LCD is 6.

Step 2

Write the equivalent fractions.

**Step 3**

Add.
Simplify if necessary.

$$\frac{1}{2} = \frac{3}{6}$$

$$+ \frac{1}{3} = \frac{2}{6}$$

$$\hline \frac{5}{6}$$

Alex rode his scooter $\frac{5}{6}$ mile.

Problem Solving

Exercise	Content
23	Adding Fractions $\left(\frac{7}{8} + \frac{1}{4}\right)$
24	Multiplication $(\$1.59 \times 10)$
25	Adding Fractions $\left(\frac{3}{4} + \frac{7}{8}\right)$
26	Adding Fractions $\left(\frac{1}{10} + \frac{1}{4}\right)$
27	Finding a Pattern
28	Adding Fractions $\left(\frac{1}{4} + \frac{1}{3}\right)$
29	Adding Fractions $\left(\frac{1}{4} + \frac{1}{4} + \frac{3}{8}\right)$
30	Multiple Step $[500 \times (18.50 - 5.15)]$

Students use underlying processes and mathematical tools for Exercises 23–30. Remind students to check for reasonableness when solving each problem.

Exercise 30

Test-Taking Tip: Make a Plan Remind students that the income is the sale price minus the cost. **How much money was made on the sale of each hat?** [\$13.35] **How many hats were sold?** [500] **How do you find the total amount of money made?** [Multiply 500 by \$13.35.]

Early Finishers In addition, Dennis spent $\frac{1}{2}$ hour training the dog. What was the total amount of time he spent with the dog? [$1\frac{1}{12}$ hours]

Problem Solving

23. Cindy added $\frac{7}{8}$ cup of water to $\frac{1}{4}$ cup of juice concentrate. How much juice did Cindy make? $1\frac{1}{8}$ cups
25. Mr. Perez is building a fence. He wants to bolt together 2 boards. One is $\frac{3}{4}$ inches thick and the other is $\frac{7}{8}$ inches thick. What will be the total thickness of the 2 boards? $1\frac{5}{8}$ inches
27. **Number Sense** At an auction, the bid for a painting starts at \$150,000. The next bid is \$170,000. The next 2 bids are \$190,000 and \$210,000. If the pattern continues, what is the next bid? \$230,000
29. Native Americans made baskets like this one in the early 1900s. If two sides of the triangle shown on the basket measure $\frac{1}{4}$ in., and the third side measures $\frac{3}{8}$ in., what is the perimeter of the triangle? $\frac{7}{8}$ in.
24. Abdul bought 10 packages of string cheese. If each package costs \$1.59, how much did Abdul spend? \$15.90
26. About $\frac{1}{10}$ of the bones in your body are in your skull. Your hands have about $\frac{1}{4}$ of the bones in your body. What fraction of the bones in your body are in your hands and skull? $\frac{7}{20}$
28. Dennis spent $\frac{1}{4}$ hour walking his dog. He spent another $\frac{1}{3}$ hour giving it food and water. What fraction of an hour did Dennis spend with the dog? $\frac{7}{12}$ hour
30. A girls' club is selling hats to raise money. They ordered 500 hats that cost \$5.15 each. They will sell the hats for \$18.50 each. All the hats were sold. Which expression shows how to find the amount of money the club made after expenses?

A $500 \times (18.50 + 5.15)$

B $(500 \times 18.50) + (500 \times 5.15)$

C $(500 \times 5.15) - (500 \times 18.50)$

D $500 \times (18.50 - 5.15)$

