



**Jensen's Jingle**  
**Week of: May 22, 2023**



1. April 27<sup>th</sup>-June 2<sup>nd</sup>- **ABC countdown**- calendar on pg. 3
2. Thurs., May 25<sup>th</sup>- 1<sup>st</sup> grade music **concert**- 7:15pm in the PAC- please arrive at 7:00pm- wear Pajamas for a **PJ party concert**
3. Monday, May 29<sup>th</sup>- **No School**- Memorial Day
4. Thursday, June 1<sup>st</sup>- **MN Zoo Field Trip**- send a bag lunch, wear tennis shoes and dress for the weather
5. Friday, June 2<sup>nd</sup>- last day of school- please send a bag lunch for a picnic at **Central Park**

**Birthdays**- Please send at least 25 store bought treats or goodies in a bag for a guessing game."

**April Birthdays!**



- 1<sup>st</sup>- Aili  
 5<sup>th</sup>- McFinlay      16<sup>th</sup>- Bentley  
 24<sup>th</sup>- Victor      27<sup>th</sup>- Cooper(celebrate the 26<sup>th</sup>)  
 29<sup>th</sup>- Xavier (celebrate the 30<sup>th</sup>)

 <b>Monday</b> <b>PE</b>	 <b>Tuesday</b> <b>Music</b>	 <b>Wednesday</b> <b>Media</b>	 <b>Thursday</b> <b>PE</b>	 <b>Friday</b> <b>Music</b>
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**Health**- May is all about **Summer Safety**- water, fire, parks  
**Science**- Life Cycle- Plants and Animals  
**Social Studies**- Teamwork, Maps and Locations  
**Art**- **Spring Projects**



**Reading**- Reading- **Unit 10, week 1**  
**Main Story:** Investigate Sound,  
Investigate Light and Heat, I Hear with my Ears  
**Communication Skills:** Use captions, draw inferences, identify feelings, sequence of events  
**Writing Skills: Personal Narrative**  
 \*Personal Narratives  
  
**CUPS**- capitalization, Understanding, Punctuation, Space and Spelling- build our writing Stamina

**Sight Words: Unit 10.1 words**  
 \*better, \*carry, \*learn, \*very  
 (practice saying & spelling) (\*new words)  
**\*list of sight words on the next page**  
**Phonics Skills:**  
Phonics Skill- silent letters- wr, kn, gn  
Secondary Skill & Word Families  
 -oon, -ool words- soon, tool  
Spiral Review- vowel team syllables with /ou/, /oi/, /oo/, suffix -ly  
Sample Words: wrap, knob, sign, wrist, know, gnat, wrong, knight  
 \*Optional review sheet comes home on Mondays

**Math- unit 10**   
 I will be able to...  
 count money with all coins, make change, tell time to the hour and half hour, + & - double digit numbers, & solve math facts quickly- REVIEW  
  
**online math practice**  
**xtra math, splashlearn**

**STAR STUDENT-**  
**All done for the year!**  
 (bag will come home the week prior)

**Word of the Week:**  
1<sup>st</sup> Grade Concert Week!  
 If your child brings the word of the week written down on a piece of paper they get a sticker.



**Helpful Tips for each day:**  
 \*Send your TIGER folder back to school  
 \*Send a Snack & Water bottle everyday  
 \*Please send proper recess attire- sweatshirt or light jacket on the chillier days- for the winter please send a reusable bag to bring winter gear home in  
**\*Read at least 10 minutes every night**

**The Book Bag-**  
 Home on Friday, return on Monday

**Friday Journal**- Most **Fridays** your child's Friday journal will come home, please read it and write a short response. Please return on **MONDAY** or **TUESDAY!**

**HOMESTUDY**- Please READ every night, practice WWW, Practice phonics patterns, Practice Math skills, Play and enjoy family time.

**Sight Words-** The sight words for the year are listed below. The yellow highlighted words are what we are on for the week. Please review past words and if your child is ready for more, please work on future words. The goal is for your child to be able to read the words within 3 seconds. If your child can say all the words, please have your child practice spelling the words.

# Benchmark First Grade Sight Words

<b>Week 1.1</b> the see go she and	<b>Week 1.2</b> play little you with	<b>Week 1.3</b> for no jump one have	<b>Week 2.1</b> are said two look my	<b>Week 2.2</b> come here to of	<b>Week 2.3</b> what put want this saw
<b>Week 3.1</b> now do which went	<b>Week 3.2</b> was there then out	<b>Week 3.3</b> who good by them	<b>Week 4.1</b> were our could these	<b>Week 4.2</b> once upon hurt that	<b>Week 4.3</b> because from their when
<b>Week 5.1</b> why many right start	<b>Week 5.2</b> find how over under	<b>Week 5.3</b> try give far too	<b>Week 6.1</b> after call large her	<b>Week 6.2</b> house long off small	<b>Week 6.3</b> brown work year live
<b>Week 7.1</b> found your know always	<b>Week 7.2</b> all people where draw	<b>Week 7.3</b> again round they country	<b>Week 8.1</b> four great boy city	<b>Week 8.2</b> laugh move change away	<b>Week 8.3</b> every near school earth
<b>Week 9.1</b> before done about even	<b>Week 9.2</b> walk buy only through	<b>Week 9.3</b> does another wash some	<b>Week 10.1</b> better carry learn very	<b>Week 10.2</b> mother father never below	<b>Week 10.3</b> blue answer eight any

**Flex Learning Day-** In lieu of "snow days", Delano Schools will be utilizing Flex Learning Days this school year. This means that a "snow day" is NOT a day off from school. Instead, students will be distance learning and utilize the Distance Learning Day for a School Closure: DES for that day's school work. The TIGER sheet will have 16 activities to choose from. Students will need to complete 8 of the activities to be marked present for that school day. There is a sheet protector in your child's Tiger Folder with copies of the Flex Learning activities. Either an electronic version of the TIGER sheet can be submitted via Seesaw or a paper version can be turned in when the students return the following day. I will post the TIGER sheet to families the morning of a flex learning day in Seesaw and it will be linked to the DES webpage. [Also on the next page!](#)

# ABC Countdown to Summer!

<p><b>A</b> for art April 27th</p>	<p><b>B</b> for bingo April 28th</p>	<p><b>C</b> for chalk May 1st</p>	<p><b>D</b> for drink *Bring a special drink for snack time May 2nd</p>	<p><b>E</b> for extra recess May 3rd</p>
<p><b>F</b> for favorite book *Bring a favorite book May 4th</p>	<p><b>G</b> for games *Bring a board or card game May 5th</p>	<p><b>H</b> for hat *Wear a hat May 8th</p>	<p><b>I</b> for ice pop May 9th</p>	<p><b>J</b> for jersey *Wear your favorite team/sports apparel May 10th</p>
<p><b>K</b> for kindness May 11th</p>	<p><b>L</b> for lollipop May 12th</p>	<p><b>M</b> for mismatch *Wear mismatched clothing May 15th</p>	<p><b>N</b> for nature hike *Wear tennis shoes May 16th</p>	<p><b>O</b> for outdoors May 17th</p>
<p><b>P</b> for pajamas *Wear pajamas May 18th</p>	<p><b>Q</b> for quest May 19th</p>	<p><b>R</b> for root beer float May 22nd</p>	<p><b>S</b> for sunglasses *Wear sunglasses May 23rd</p>	<p><b>T</b> for toys *Bring a favorite toy May 24th</p>
<p><b>U</b> for USA *Wear red, white, and blue May 25th</p>	<p><b>V</b> for video *Bring an extra snack for the video May 26th</p>	<p><b>W</b> for water May 30th</p>	<p><b>X</b> for explore May 31st</p>	<p><b>Y</b> for Yahoo MN Zoo! *Bring a cold lunch June 1st</p>
			<p><b>Z</b> for zip to the park *Bring a cold lunch June 2nd</p>	

# Distance Learning Day- 1st Grade

(Choose 1 square to complete per letter)

<b>T</b> ogether to play (no technology)	Play a board game or card game.	Play school, house or another dramatic play activity.	Play your favorite game (without technology), build something out of Play-Doh, or make a craft project.
<b>I</b> nvestigate (math)	Use a ruler to measure the snow in your yard.  Inches: _____ Centimeters: _____	Complete XTRAMath, at least 15 minutes of Splashlearn or complete 15 math problems on paper.	Make at least 5 word problems about a snowy activity. Write out the number model.
<b>G</b> o getter (be helpful)	Help shovel your driveway. You could also shovel your neighbor's driveway.	Help clean your bedroom or another room in your house.	Help cook a meal or snack for the day. You can do the measuring if you follow a recipe.
<b>E</b> ngineer / Exercise	Do a GoNoodle, yoga, or some form of exercise for at least 15 minutes.	Go outside and make a snow fort or snowman.	Build a structure out of blocks, Legos, etc.
<b>R</b> ead	Use Reading Eggs, RAZ Kids, or read a book for at least 15 minutes.	Make a fort with pillows and blankets. Then curl up and read a book for at least 15 minutes.	Read with a sibling, parent, or daycare provider for at least 15 minutes.
<b>S</b> equence	Draw a snow globe with a creative winter setting and characters inside. Write about it using at least 3 sentences.	Write a "how to" Ideas: -build a snowman -make hot cocoa -go sledding -shovel the driveway	Draw or paint the main characters and setting of your favorite movie or book. Then label them.
<b>PE/Music/Media</b>	15 Jumping Jacks 15 Squats 15 Push Ups Plank for 30 seconds	Sing the songs that you've learned in Music Class. Contact a family member or friend and share a song.	Go to the media center website and choose a category to complete for at least 15 minutes.

Student Name \_\_\_\_\_

Parent/Caregiver Signature \_\_\_\_\_

Date \_\_\_\_\_