Answers for Lesson 6-6, pp. 291–292 Exercises

- 1. When you multiply or divide each side of an inequality by a positive number, the relationship between the two sides does not change. When you multiply or divide by a negative number, the direction of the inequality sign reverses.
- **2.** No; it will only include numbers less than or equal to -12.

3.	d > 12	4. <i>b</i> < 4	5. $y > 0$
6.	-20 < <i>r</i>	7. c < 2	8. $y \le -5$
9.	<i>w</i> ≤ −9		10. −36 ≤ <i>x</i>
11.	$4.89s \leq 2$	3.50; 4 specials	12. $0.375c \le 36$; 96 CD cases
13.	<i>r</i> ≥ −6	-9-6-3 0	14. $m < 0$ $\leftarrow + - + - + - + - + - + - + - + - + - + $
15.	<i>z</i> ≥ 96	0 48 96	16. $140 \le b$ 0 70 140
17.	-12 > <i>x</i>	→ ⊕ + + → -12-6 0	
18.	$x \ge -4$	-6 -4 -2	19. $w > 7 \xrightarrow{+ \oplus + \to} 0 = 7 = 14$
20.	5 < q	<+++++⊕ 0 1 2 3 4 5	6 7
21.	-30 ≤ <i>r</i>	-30 -10 0	
22.	4 buses		23. –3
24.	In 5x < 2	0, you must divide ea	ach side by a positive number to

- get x < 4. In -5x < 20, you must divide each side by a negative number, which changes the direction of the inequality symbol. You will also get -4 on the right instead of 4. So x > -4.
- **25.** *a* and *b* must have opposite signs.
- **26.** *a* and *b* must have opposite signs.

27. *a* can be positive or negative, but *b* must be positive.

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Answers for Lesson 6-6, pp. 291–292 Exercises (cont.)

- **28.** *a* and *b* must have the same sign, and *a* and $b \neq 0$.
- **29.** 4 teachers **30.** 27 h
- **31.** No; it is only true if *b* is positive. If b = 0, the problem is undefined. If *b* is negative, the inequality sign needs to change.

32. D	33. F	34. D
35. $y \le 26$	23 24 25 26 27	
36. <i>a</i> > 22	< ⊕ 	
37. <i>w</i> ≥ 15	< ● 	

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