## Answers for Lesson 3-1, pp. 108–110 Exercises

1.	irrational, real		2. rational, real		3. rational, real			
4.	4. rational, real, perfect square							
5.	2, -2	6. $\frac{1}{2}$ ,	$-\frac{1}{2}$	7. 10, -10	)	<b>8.</b> $\frac{1}{10}, -\frac{1}{10}$		
9.	7, -7	10. 30	), -30	<b>11.</b> $\frac{1}{6}, -\frac{1}{6}$	1	<b>2.</b> $\frac{1}{11}, -\frac{1}{11}$		
	$\frac{2}{5}, -\frac{2}{5}$							
17.	9	18. –7	7	<b>19.</b> –10	2	20. 12		
21.	-11	<b>22.</b> 33	30 m/s	<b>23.</b> 342 m/	s 2	24. 324 m/s		
25.	370 m/s							
26. Rational; the decimal terminates.								
27. Irrational; 40 is not a perfect square.								
28. Irrational; the decimal does not terminate or repeat.								
29. Rational; 144 is a perfect square.								
30. Irrational; 12 is not a perfect square.								
<b>31.</b> Irrational; the decimal does not terminate or repeat.								
32.	<del>9</del> 10 in.	3	33. 88 ft		<b>34.</b> 9 ii	n. <sup>2</sup>		
35.	<b>35.</b> Answers may vary. Sample: $\sqrt{3}$ ; 3 is not a perfect square.							
	6 Find the closest perfect equare to 30 which is 25. Then take							

**36.** Find the closest perfect square to 30, which is 25. Then take the square root of 25, which is 5.

**37.** a. Yes; the sum of even numbers is an even number.

- b. Yes; the sum of two irrational numbers is an irrational number.
- c. No; the sum of two prime numbers can be a composite number.

<b>38.</b> 36	<b>39.</b> 10	40. 3.2	<b>41.</b>   <i>a</i>
<b>42.</b> 3	43. 4	<b>44.</b> 5	<b>45.</b> –2

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## **Answers for Lesson 3-1, pp. 108–110** Exercises (cont.)

- **46.**  $\frac{5}{6}$  in. **47.** 26.1 mi
- 48. when *n* is a perfect square, including 0
- **49.** The student took the square root of 4 and added it to the square root of 9. You must add 4 + 9 first and then take the square root.
- 50. No integer multiplied by itself ends in 2.

51. B	52. F	53. C
<b>54.</b> 1.8 × 10 <sup>4</sup>	<b>55.</b> 6.038 × 10 <sup>6</sup>	<b>56.</b> 4.97 × 10 <sup>4</sup>

Course 3