

Annual Report on Accountability

2015-16

Agenda

WBWF

Assessment Summaries

Overall Summary

WBWF

1. Kindergarten Readiness
2. Third Grade Literacy
3. Achievement Gap Reduction
4. College and Career Readiness
5. Graduation Rate

Kindergarten Readiness

All Pre-K students attending our Community Education Tiger Kids Club and/or ECFE program will be ready for Kindergarten.

Result: 10 of 60 (16.6%) students from TKC/ECFE receiving remedial services

Goal Not Met

Of the 88 students not in either of these programs, 29 required remedial services (32.9%).

Third Grade Literacy

The Elementary School will increase the percentage of third grade students earning a proficient score on the MCA Reading Assessment from 79.6% in 2015 to 81.6% in 2016.

Result: 79.9%; Goal Not Met

Achievement Gap Reduction

Elementary School

- 1) The Elementary School will reduce the Achievement Gap by decreasing the Achievement Gap Reduction Math score from -0.1001 in 2015 to -0.2 in 2016.
Result: -0.099; Goal Not Met
- 2) The Elementary School will reduce the Achievement Gap by decreasing the Achievement Gap Reduction Reading score from 0.4574 in 2015 to 0.0000 in 2016.
Result: 0.0974; Goal Not Met

Achievement Gap Reduction

Middle School

- 1) The percentage of FRP students in grades 5-8 at Delano Middle School who earn an achievement level of Meets the Standards or Exceeds the Standards on the Reading MCA will increase from 60.3% in the spring of 2015 to 64.3% in the spring of 2016.
Result: 73.2% - Goal Met
- 2) The percentage of SPED students in grades 5-8 at Delano Middle School who earn an achievement level of Meets the Standards or Exceeds the Standards on the Reading MCA will increase from 42.9% in the spring of 2015 to 49% in the spring of 2016.
Result: 53.3% - Goal Met

Achievement Gap Reduction

High School

- 1) The achievement gap will be reduced by decreasing the Achievement Gap Reduction combined score of mathematics and reading from .0627 in 2015 to .0227 in 2016.

Result: 0.0114; Goal Met

College and Career Readiness

The percentage of all students in grades 5-8 at Delano Middle School who earn an achievement level of Meets the Standards or Exceeds the Standards on the Reading MCA will increase from 74.6% from the spring of 2015 to the spring of 2016 to 75.1%

Result: 79.8% - Goal Met

100% of Delano High School students who attend classes on Delano Public School's Campus will participate in a Career Interest Inventory

Result: 100%; Goal Met

Graduation Rate

100% of Delano High School seniors who attend classes on Delano Public School's Campus will graduate.

Goal Met

Results: All 157 of students on campus in fall graduated on time

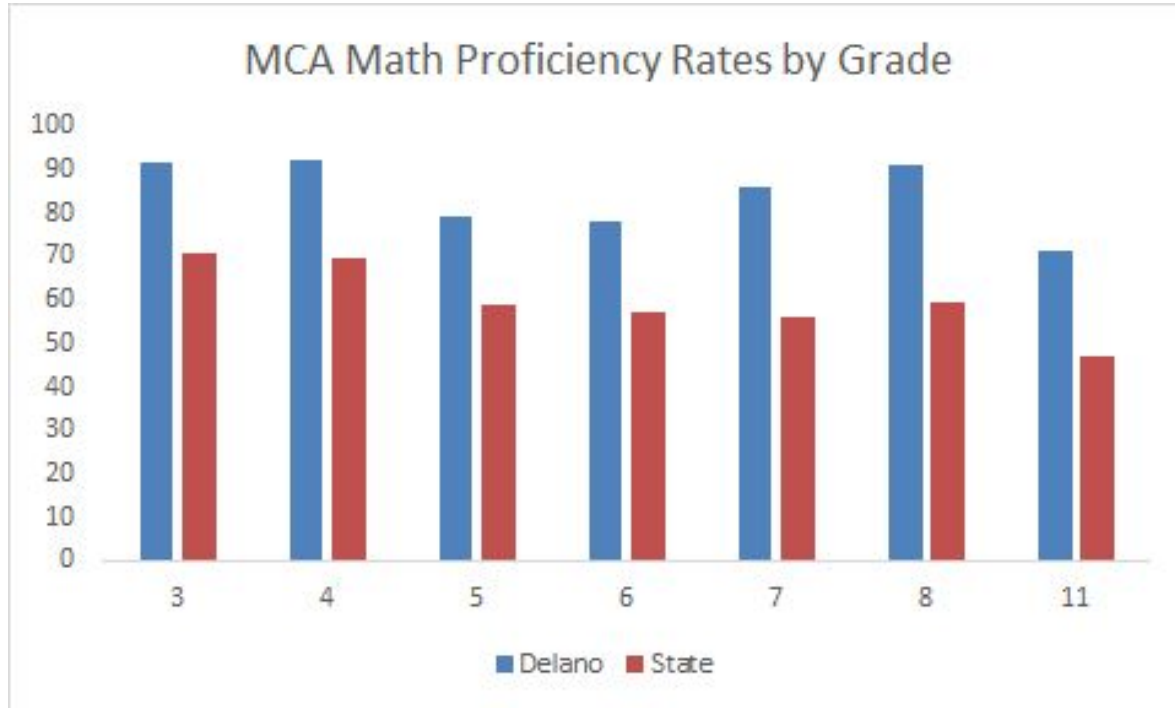
WBWF Goal Summary

1. Kindergarten Readiness **Goal Not Met**
2. Third Grade Literacy **Goal Not Met**
3. Achievement Gap Reduction **3 of 5 Met**
4. College and Career Readiness **Goal Met**
5. Graduation Rate **Goal Met**

Assessment Summaries

MCA
MMR/FR
AYP
ACT
AP
FAST

MCA Proficiency - Math



MCA Math Summary

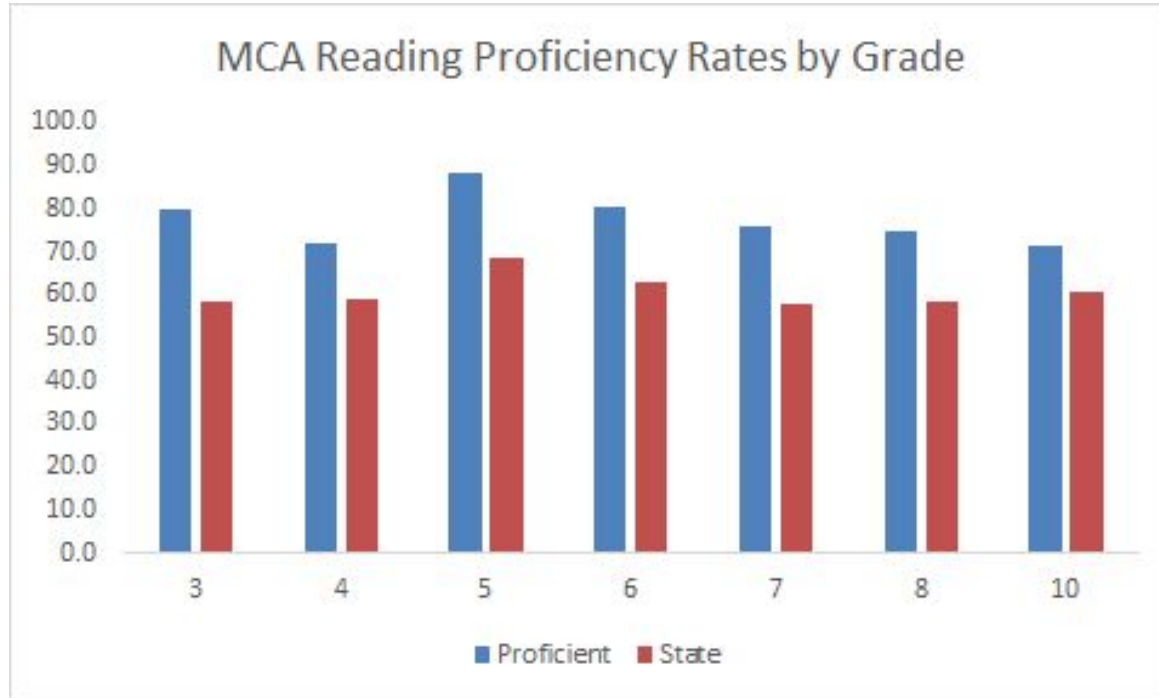
Proficiency compared to surrounding and top schools around the state:

DHS Proficiency 71.4% - 6th compared to surrounding top schools in state: Mahtomedi, Orono, Wayzata, Mounds View and Edina

DMS Proficiency 83.4% - 6th - Mahtomedi, Watertown Mayer, Mtka East, Wayzata West and East

DES Proficiency 91.2% - #1 among surrounding and top schools

MCA Summary - Reading



MCA Reading Summary

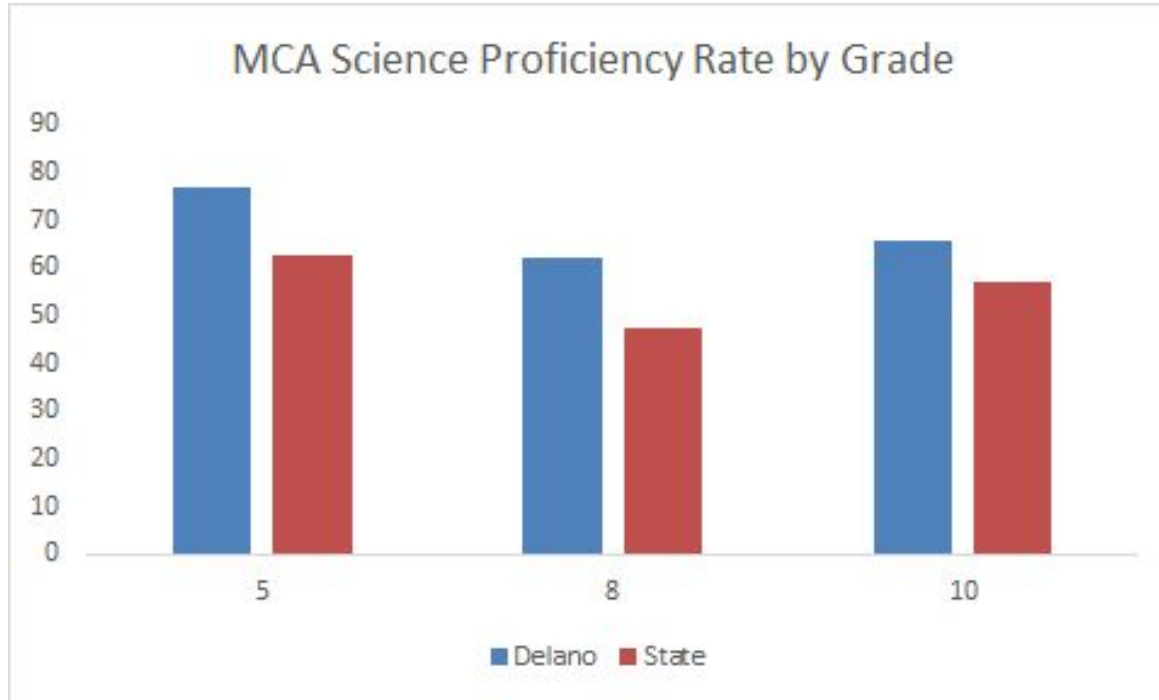
Proficiency compared to surrounding and top schools:

DHS Prof. 71.3% - 11th compared to top schools in state behind Mahtomedi, Orono, MWT, Mounds View, Byron, Edina, Mtka, Waconia, Wayzata and Maple Grove.

DMS Prof. 79.8% - #5 behind Mound Westonka Grandview, Wayzata East and West and Edina Valley View.

DES Prof. 76.4% - #7 behind Westonka Hilltop, Hanover Elem, Waconia Southview, Orono, Westonka Shirley Hills and Byron.

MCA Summary - Science



MCA Science Summary

More difficult to compare schools since many districts have grade 5 in Elem and Grade 8 in MS

High School proficiency rate of 64.9% is about #10 in surrounding districts and some of the top districts behind Byron, Mounds View, Wayzata, Mahtomedi, Edina, MWT, Orono, Mtkka, and Watertown-Mayer.

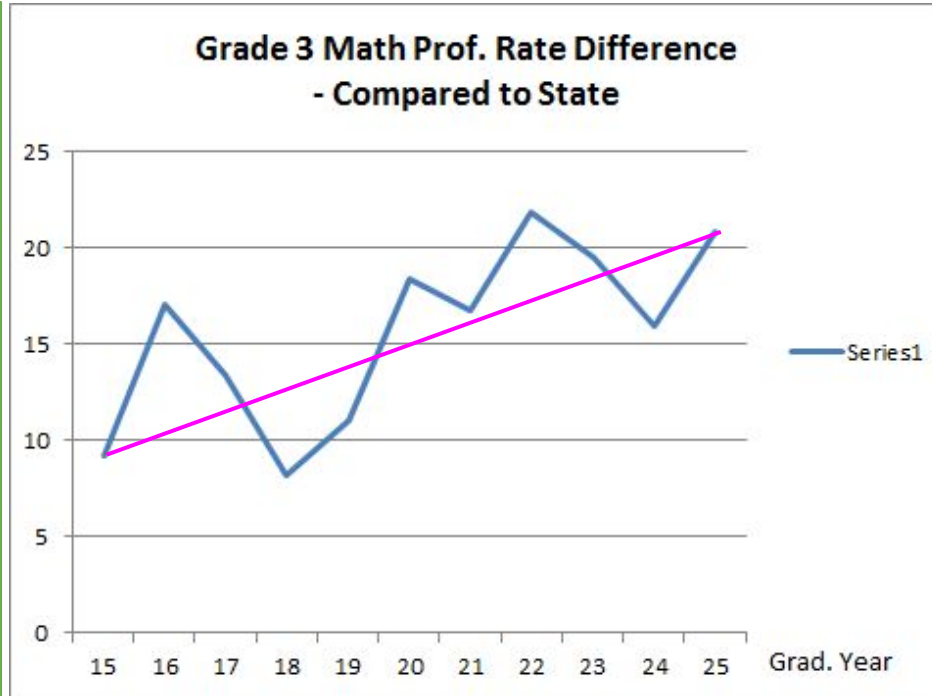
Question - How are we doing?

Question - Are these results getting better?

Compare our proficiency rate with the state average and plot them by grade over time.

Question - Are these results getting better?

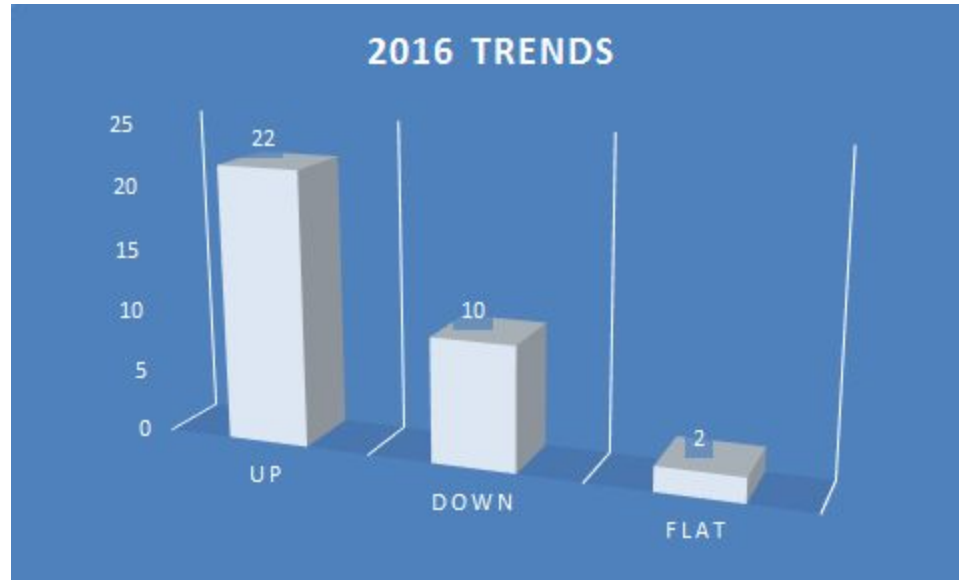
Over the years, are our scores doing better than the state averages?



This graph shows that the difference between our Grade 3 proficiency rate and the state Grade 3 proficiency rate is increasing. In other words, we are widening the gap from our proficiency rate to that of the state's rate.

Question - How many of our grade levels have increasing difference gaps to that of the state?

Of the 34 comparisons, 22 are widening the difference gap...



Source: Differences over the years Up is $r \geq .1$ Down is $r \leq -.1$ Flat is $-.1 < r < .1$

MMR/FR Data

MMR Multiple Measures Rating

Proficiency (target)

Growth

Achievement Gap Reduction

Graduation Rate (HS Only)

2016 MMR

High School - 77.25 (2015 - 83.37)

Orono	94.04
Mound WT	82.17
Delano	77.25
Rockford	75.51
Watertown Mayer	49.98
Buffalo	46.08

48 of 477 High Schools

2016 MMR

Middle School - 81.98 (2015 - 78.09)

Watertown Mayer	99.13
Mound WT Grandview	84.19
Delano	81.98
Orono	66.02
Rockford	53.90
Buffalo	44.45

12 of 247 Middle Schools

2016 MMR Elementary

REWARD School

Elementary - 72.01 (2015 - 70.55)

Westonka Hilltop	100
Hanover Elem	93.21
Westonka - Shirley Hills	85.56
Delano	72.01
Orono	72.00
Montrose	70.35
W-M	57.93
Buffalo Tatanka	48.35
Rockford	37.13

67 of 938 Elementary Schools (top 7%)

FR - Focus Rating

Focused Proficiency

Achievement Gap Reduction

2016 FR

High School - 83.42

Orono	89.92
Westonka	83.76
Delano	83.42
Rockford	39.74
Buffalo	20.51
W-M	NA

HS is 32 of 477 high schools in state

2016 FR

Middle School - 85.67

W - M	100
Westonka	88.71
Delano	85.67
Rockford	46.84
Buffalo	43.23
Orono	41.48

MS is 16 of 247 high schools in state

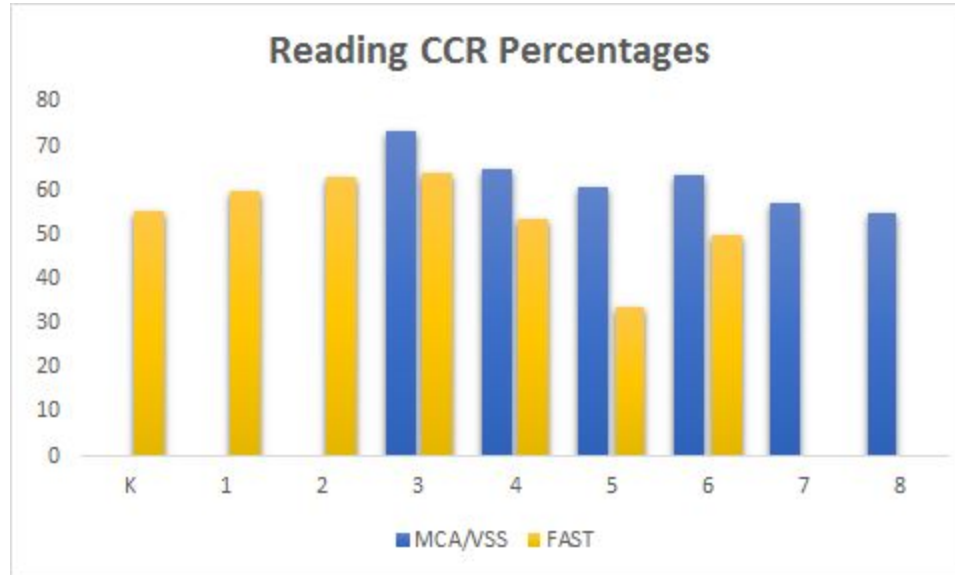
2016 FR

Elementary - 80.53

Westonka Hilltop	100
Hanover Elem	96.78
Westonka - Shirley Hills	89.83
Delano	80.53
Orono	54.25
Montrose	78.79
W-M	63.99
Buffalo Tatanka	66.48
Rockford	46.39

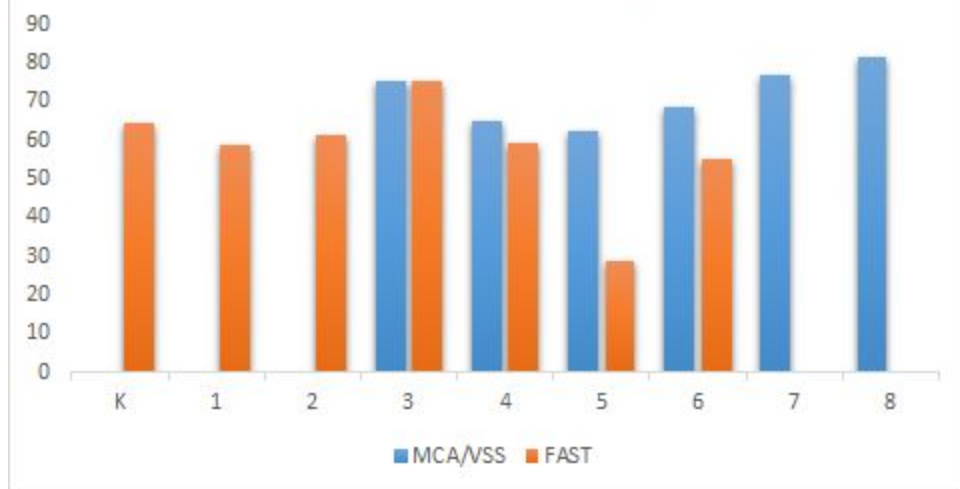
College and Career Readiness (CCR)

CCR indicates on track to be College and Career Ready by Grade 11.



Source: CCR percentages from VSS; Drive

Math CCR Percentages



Adequate Yearly Progress

AYP - Another accountability measure

AYP

Participation

Proficiency

Attendance

4 Subgroups - All Students; White, non-Hispanic; SPED; FRPL

Math and Reading

AYP

Elementary School - Making AYP

Middle School - Making AYP

High School - Not Making AYP

Below the index target in Proficiency in Reading with 80.79 (Target: 83.32)

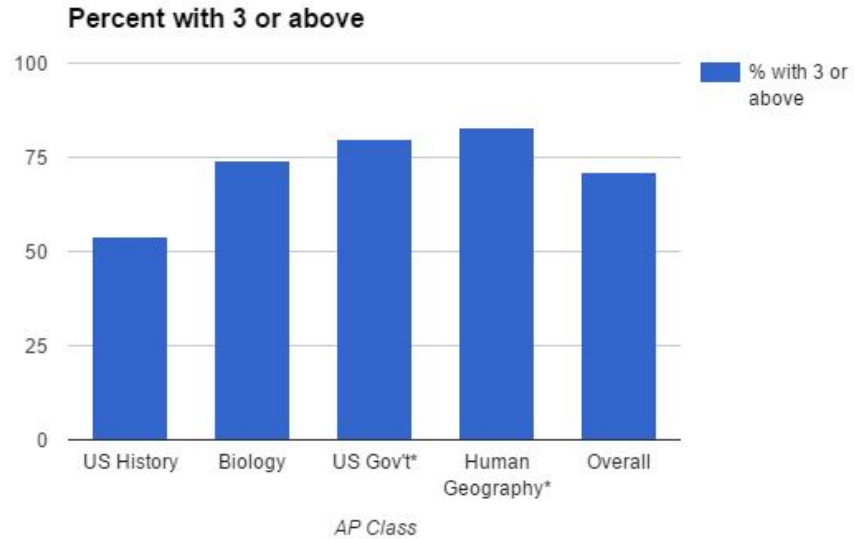
Other Accountability Results

2016 ACT

	Avg.
Delano	22.7
State	21.1
National	20.8

Note that 2016 was the only year the MN required ALL students to take the ACT exam.

AP Test Results



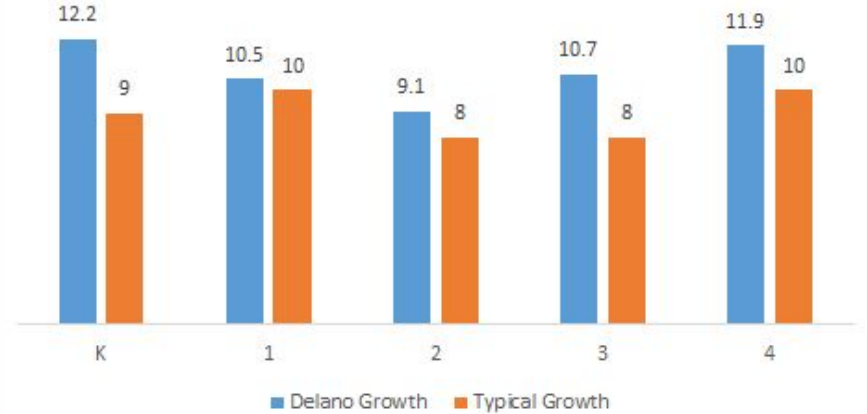
*Denotes 1st year of Class

Local Assessment Results (FAST)

FAST Reading

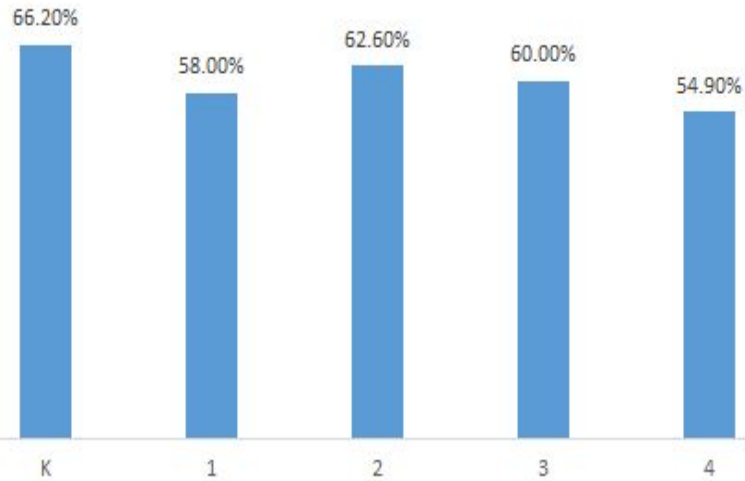


FAST Math

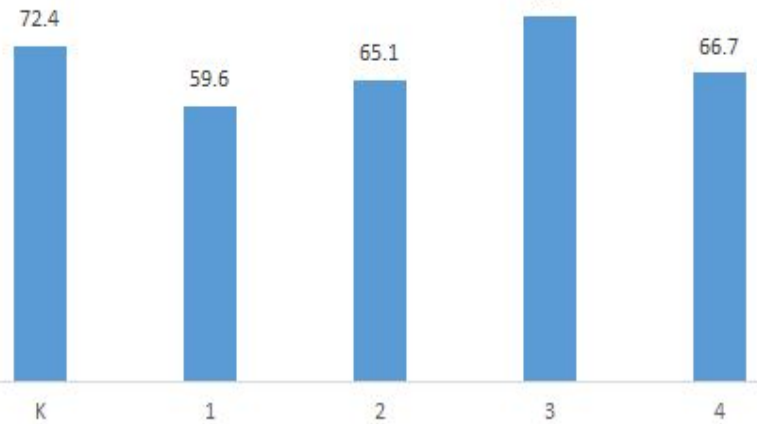


2016 FAST

% Making Target Growth - Reading



% Making Target Growth - Math



After High School Info:

Graduates of 2015	2016
4 Yr College 59%	60%
2 Yr/Tech 18%	20%
Work 11%	9%
Undecided 9%	3%
Other 1%	1%
Military 1%	4%

Unofficial count

In 2014 77% of DHS students enrolled in college while 69% of MN graduates enrolled in college (Source: MN SLEDS)

2012 Graduate Data

Starting College or Persisting as of:

	State	Delano
2nd yr	84%	90%
3rd yr	71%	77%
4th Yr	58%	62%

2011 Graduate Data

Completing a Degree or Certificate in:

1-4 yrs

State	Delano
32%	34%

Any Time

State	Delano
38%	43%

Staff Development Report

2015-16

Professional Development Committee Members

1. Shane Baughman - Social Studies Teacher
2. Matt Schoen - Superintendent
3. Jeremy Wenzel - Social Studies Teacher
4. Seth Potter - Middle School PE Teacher
5. Gwen Briesemeister - G/T Teacher
6. Teresa Langton - Grade 3 Teacher
7. Charlene Warne - Grade 3 Teacher
8. Ginny Schuelke - SPED Teacher
9. Caroline Milano - Parent/School Board Rep.
10. Barry Voight - MS Principal
11. Steve Heil - HS Principal
12. Darren Schuler - ES Principal
13. Joe Vieau - Curriculum Director
14. Meghan Gibas - English Teacher
15. Monica Kunkel - HS Media Specialist
16. Jane Shaffer - ECFE Director
17. Becca Seiberlich - TCK Coordinator
18. Mary Somers - MS Speech Teacher

District PD Goals:

GOAL 1: Provide 6 hours of professional development time to discuss an aligned Curriculum Map for pre-K-12.

FINDINGS: Time was provided to staff and progress was made on our curriculum maps. We are approximately 95% completed with mapping our classes

IMPACT ON STUDENT LEARNING: This process insures that students are receiving all standards and benchmarks throughout the curricula.

IMPACT ON TEACHER PRACTICE: This will continue to evolve at the maps are completed and departments begin discussions focusing on the curriculum and their evidence of student learning.

District PD Goals:

GOAL 2: Research Professional Learning Communities (PLC) and Train Collaborative Coaches

FINDINGS: A group of teacher attended a PLC conference during the summer. They

IMPACT ON STUDENT LEARNING: This will be determined as the PLC model is implemented.

IMPACT ON TEACHER PRACTICE: Teachers will begin discussion evidence of learning more as this model evolves.

District PD Goals:

GOAL 3: All staff will implement Google communication tools such as Gmail, Calendar & Contacts. Provide 6 hours of Google Training to assist staff in using Google education such as Web-based learning tools that provide free access to storytelling, concept mapping, video editing and visual presentation tools.

FINDINGS: This was the first year after converting from Microsoft to Google. Training was provided regularly at each building to ensure a smooth transition.

IMPACT ON STUDENT LEARNING: Students are now afforded the opportunity to complete their school work and turn it in digitally.

IMPACT ON TEACHER PRACTICE: The impact on teacher practice will continue to be developed as staff become more familiar with the capacity of Google Classroom.

Elementary School PD Goal:

GOAL: Provide training for staff in the area of reading Tier I intervention.

FINDINGS: Staff were trained with the PRESS model and two teacher manuals were provided for each grade level.

IMPACT ON STUDENT LEARNING: This assisted in the identification of students in need of intervention as well as the specific reading area of focus.

IMPACT ON TEACHER PRACTICE: Teachers need to implement the assessments as provided in the manual to determine student placement and progress.

Middle School PD Goal:

Goal: Conduct staff training on reading instruction / reading in the content areas

The goal aligns with the curriculum piece of the strategic plan and supports the SIP/Q Comp goal. It also supports our efforts to reduce the achievement gap.

FINDINGS: This goal was met on three occasions - Q Comp symposium - Read to Write, Write to Read (January); Q Comp symposium Thinking Maps (February); February Staff Meeting - Reading Strategies flip chart

IMPACT ON STUDENT LEARNING: The percentage of all students in grades 5-8 at Delano Middle School who earn an achievement level of Meets the Standards or Exceeds the Standards on the Reading MCA will increase from 74.6% from the spring of 2015 to the spring of 2016 to 75.1% MET 79.18%

IMPACT ON TEACHER PRACTICE: As a result of this goal, teachers were more cognoscente of incorporating reading strategies within core academic subjects.

High School PD Goal:

GOAL: The school site goal of increasing MCA scores while decreasing the learning gap for FRLP and SPED aligned with the PD goal of improving teacher abilities

FINDINGS: We surpassed the MCA goal by increasing overall student proficiency rate on MCA in mathematics from 61% to 71.4%. We were able to decrease the FRLP and SPED on the MCA's from 0.0627 in 2015 to 0.0114 in 2016.

IMPACT ON STUDENT LEARNING: Students grew at or above the average yearly growth with an average growth z-score of 0.051.

IMPACT ON TEACHER PRACTICE: Teachers worked on improving tier 2 vocabulary as a school. This would help students in every subject area.

Summary

WBWF goals continue to be improved and implemented into building School Improvement Plans (SIP's) for next school year.

MCA Scores continue to be among the best in the state

Trend information would indicate that overall, we are trending to increase the gap between our scores and the state averages.

ACT Scores remain strong. They dropped slightly due to ALL students taking the exam, however, we are 1.6 points above the state average (widening from last year's 1.2 difference)