



**To:** Core Planning Group

**From:** Derek Gallagher | DG

**Date:** May 26, 2016

**Comm. No:** 152235

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**Subject:** Independent School District #879  
 Delano Secondary School Additions and Renovations  
 May 18, 2016 **Special Education** User Group Meeting Minutes

**Attendees:**

Elle Crusoe, Independent School District #879	elle.crusoe@delanoschools.org
Amy Glitsos, Independent School District #879	amy.glitsos@delanoschools.org
Julie Semeizer, Independent School District #879	julie.semeizer@delanoschools.org
Teri Kuperus, Independent School District #879	teri.kuperus@delanoschools.org
Keely Swartzter, Independent School District #879	kswartzter@mawseco.k12.mn.us
Steve Heil, Independent School District #879	steve.heil@delanoschools.org
Shane Baughman, Independent School District #879	shane.baughman@delanoschools.org
Matt Schoen, Independent School District #879	matt.schoen@delanoschools.org
Bob Prell, ICS Consulting	bobp@ics-consult.com
Lynae Schoen, Wold Architects and Engineers	schoen@woldae.com
Kaitlin Schalow, Wold Architects and Engineers	kschalow@woldae.com
Derek Gallagher, Wold Architects and Engineers,	dgallagher@woldae.com

**Discussion Topics:**

- A. High School Special Education Suite:
1. EBD Classroom:
    - a. Space for 25 users.
    - b. Furniture-based storage rather than casework.
    - c. Student desks are preferred to tables.
    - d. Quiet Room:
      - 1) No pads required.
      - 2) Carpet.
      - 3) Light switch outside of room.
      - 4) Non-locking door with small amount of glass.
      - 5) No electrical outlets.
    - e. Testing Room:
      - 1) Adjacent to Quiet Room.
      - 2) Needs electrical outlets.
      - 3) Borrowed light for supervision.



2. The Special Education Resource room will be used instead as a Project-Based Learning room with space for larger projects:
    - a. There should be (10) half-sized stacked lockers for use by paras in this area. Padlocks will be used with these lockers.
  3. LD Classroom needs:
    - a. Teaching wall with 16'-0" markerboard and adjacent connections for projector and smartboard.
    - b. (2) Smaller markerboards.
- B. DCD:
1. The location of the DCD suite in building has been swapped with FACS since the last iteration.
  2. The existing Apartment Room will be unchanged.
  3. DCD Classrooms:
    - a. (8) Student lockers for each classroom with hooks, one shelf and no locks.
    - b. Open equipment staging area.
    - c. It would be ideal if the suite had 3'-4" wide doors to allow larger equipment.
    - d. Markerboard with Smartboard and projector connections.
    - e. Upper and lower casework with handicap accessible counter.
    - f. Tall storage casework.
  4. Quiet Room needs:
    - a. Padding up to 6'-0" on all walls.
    - b. Non-locking door with small amount of glass only.
    - c. Light switch outside of room.
    - d. Central location to allow access for more severe students.
    - e. No power outlets.
  5. Toilet room:
    - a. Sized for (2) adults and equipment.
    - b. Should have space and power for wheelchair lift.
    - c. Power required for changing table.
  6. DCD Flex Room needs:
    - a. Used for prep by (12) Paras.
    - b. (12) 12"x12" lockers.
    - c. Large work table.
    - d. Tackboard.
    - e. Power.
    - f. No glass.
    - g. Existing bookshelves from the entry area could be located in this space.
    - h. Uppers and lowers.
    - i. Sink.
  7. Nurse Area:
    - a. The Nurse does not require a separate enclosed space. Meals will be served in the existing apartment area and tube feedings can take place in the classrooms.
    - b. The nurse can use the sink and counter space in the classrooms.
- C. Middle School Special Education Suite:
1. A second quiet room for the Middle School suite should be included in the DCD room. This room should mirror the features of the High School Quiet Room.



2. The LD classrooms should have the same markerboard and technology connections as the High School LD rooms. Wold will verify existing conditions.
- D. The Special Education Resource room (existing) requires (10) half-height double stacked lockers for use by paras. These lockers will be used with padlocks.
- E. The District is pursuing construction of a single stall toilet room with powered changing table and space for lifting equipment near the HS Special Education Suite before construction on this project begins.
- F. There should be a third gender neutral toilet room with powered changing table and space for lifting equipment to the south of the Black Box Theater.
- G. The next User group will occur in approximately one to two weeks.

cc: Attendees

Traci Lawman, ISD #879

[traci.lawman@delanoschools.org](mailto:traci.lawman@delanoschools.org)

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