



To: Attendees

From: Patrick Triggs | PT

Date: June 3, 2016

Comm. No: 152236

Subject: Independent School District #879 – Delano Public Schools
 New Intermediate School User Group Meeting – Art and Flex Lab
 May 16, 2016 Meeting Minutes

Attendees:

James Hall, Independent School District #879	jim.hall@delanoschools.org
Laura Holland, Independent School District #879	laura.holland@delanoschools.org
Matt Schoen, Independent School District #879	matt.schoen@delanoschools.org
Barry Voight, Independent School District #879	barry.voight@delanoschools.org
Lynae Schoen, Wold Architects and Engineers	lschoen@woldae.com
Patrick Triggs, Wold Architects and Engineers	ptrings@woldae.com

The Group met to discuss the developing User Group drawing. The drawings presented in the meeting are for diagrammatic purposes only, intended to facilitate discussion and visualize spatial adjacencies.

Discussion Topics:

- A. Art Room:
- A. The Group reviewed the developing Art and Flex Lab User Group drawing.
 - B. The Group noted that the opening between art and the flex lab has been removed out of need for fixed wall space and no sensible connection between the two spaces' programs.
 - C. The art room should have standing-height counters for working.
 - D. The kiln room does not need a window.
 - E. Future potter's wheels may be stored in the main room rather than the storage room.
 - F. A 3' x 7' slab roller should be accommodated against a wall with access to both ends.
 - G. Sinks should include clay traps.
 - H. A 48" run of vertical dividers should be provided in the lower cabinets for art storage.
 - I. Open upper cabinets should be provided in runs at each sink.
 - J. A tall cabinet should store (36) 6" deep class tubs.
 - K. A 30" deep stretch of counter should be provided for the paper cutter. (5) poster drawers below this counter should provide paper storage.
 - L. An open lower cabinet adjacent to each sink should provide bucket storage. The buckets may sit directly on the floor.
 - M. Large, rolling trash cans will be continuously moved around the room, so a "home" for them is not necessary.

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- N. The markerboard against the hallway is the “main” markerboard and should be outfitted with the district technology for interaction/projection.
- O. Books will be accommodated via furniture, not a built-in item.
- B. Flex Lab:
 - 1. The sink in this space should be an industrial sink like the art room sinks to accommodate science cleanup.
 - 2. Both spaces should include floor drains so the floor can be hosed down.
- C. Next Steps:
 - 1. Wold will revise the User Group drawing based on today’s meeting.
 - 2. The art teacher will brainstorm about drying racks, equipment, and furniture items that should be discussed in the future as part of FF&E.

cc: Traci Lawman, Independent School District #879
Bob Prell, ICS
Vaughn Dierks, Wold
Eric Linner, Wold

CN/ISD_879/152236/min/5.16.16 Art and Flex Lab