



Eye of the Tiger

District 879 Newsletter August 2019

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Dates to remember

August

12.....Fall activities begin (9-12)

19-22.....IS band camp, 8 a.m.

26.....Fall activities begin (7-8)

26.....School board mtg., 7 p.m.

28.....HS open house, 4-6 p.m.

28.....IS open house, 4-7 p.m.

September

3.....First day of school

3-4.....ES Orientation Days

5.....IS picture day

6.....HS picture day

6..ES Family Movie Night, 7 p.m.

9.....HS PIE Meeting, 7 p.m.

10.....ES PIE Meeting, 7 p.m.

16.....IS PIE Meeting, 6 p.m.

16..ES New Parent Night 6:30 p.m.

16-20.....Homecoming week

23.....School board mtg., 7 p.m.

• See the school calendar at
www.delano.k12.mn.us.



Back to school

Delano students return to the classroom on Tuesday, Sept. 3. Open houses for intermediate and high school students will be held on Wednesday, Aug. 28. Orientation Days for elementary students will be on Tuesday and Wednesday, Sept. 3-4.

Looking to the next five years

By Matthew Schoen
Superintendent

As some of you may know, the district has completed a revision of its strategic plan that provides a roadmap for the next five years.

Basically, what we have done is facilitated a robust internal and external stakeholder feedback process that has culminated in an updated vision of our district and adjustments to some of the mission statements in the four main pillars of our strategic plan (curriculum, professional development, technology and facilities).

The updated vision of our school district is



to pursue "systemic growth toward educational excellence for every learner."

The updated mission statements for the four main pillars are as follows:

Curriculum: "Well-rounded curriculum that is systemically aligned through all tiers of service."

Professional Development: "Provide professional development opportunities supporting the district aims in curriculum and technology."

Technology: "Provide a flexible, digital learning environment that enhances curriculum, instruction, assessment and professional development."

Facilities: The mission statement for facilities remained the same. "Comprehensive facility plan for the district campus that maximizes the Pre-K—Adult environment and supports co-curricular opportunities."

During the early fall committees will be

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Students present 'Aladdin Jr.' Sept. 5-7

By Paul Downer
Communications Coordinator

Rehearsals are already well underway for the first play of the new school year, and performances will take place the first week of school.

Forty cast members from grades five through eight are preparing their production of "Disney's Aladdin Jr." Performances are at 7 p.m. on Thursday and Friday, Sept. 5-6, and 10 a.m. on Saturday, Sept. 7 in the Performing Arts Center.

"I chose Aladdin because in addition to upbeat songs and opportunities to showcase gymnastics, it also has a strong message about the importance of our choices and how they affect those around us," said Delano Intermediate School teacher Natalie Palmer, who is directing the middle school play for the first time.

Aladdin Jr. is based on the 1992 movie and the 2014 hit Broadway show about the "street rat" who learns that his true worth lies deep within while pursuing Jasmine, princess of Agrabah.

"Aladdin knows he can never marry Jasmine, but it seems that the impossible becomes possible when Aladdin discovers a magical genie who can make him a



A cast of 40 students in grades five through eight are preparing for performances of 'Disney's Aladdin Jr.' during the first week of school, Sept. 5-7.

prince," said Palmer. "And herein lies the dilemma: Is marrying Jasmine worth lying about who he really is?"

In addition to the cast members, no fewer than 24 high school students are helping with the production. Though this is her first time directing the middle school

play, Palmer assisted with "High School Musical" last spring and said the theater experience is valuable for students.

"Some of my goals for kids involved in drama is that they become more confident addressing a large group, make solid friendships, and have fun," said Palmer.

Announcements

Bus information on Skyward

In previous years a postcard from Stahlke Bus Company listing student bus routes and pick-up times was mailed out in August, but this year busing information will be listed on Skyward Family Access beginning Monday, Aug. 26. No postcards will be sent. If you have any questions or need information regarding transportation, contact Stahlke Bus Company at 763.972.3991.

A School Bus Rider's Handbook has been developed to inform students and parents of expected behavior when utilizing school transportation services. Students will receive the handbook during the first week of school, and training will take place in the classroom and on a school bus. You, as a parent/guardian, are responsible for your student's comprehension of the contents of the handbook. School bus safety legislation states (Sec. 6, 123.801) that bus transportation is a privilege, not a right, for an eligible student. A student's eligibility may be revoked for a violation of school bus or district policies.

Census information sought

Each year school districts throughout Minnesota are required by state law to conduct a census of the students from birth to age 4 who live within the district. Parents are asked to report their family information by calling the Early Childhood Family Education office at 763.972.6210, ext. 1103, or by emailing dawn.hilgers@delanoschools.org. The census information requested

includes: parent/guardian name(s), county of residence, home address, home telephone number, full name (first, middle, last) and birthdates of all children.

We need to receive this information by Monday, Sept. 30, 2019. Your assistance ensures that you will receive important school information for your preschool-age child, and Delano Public Schools will receive full program funding from the state. The information that the school district collects will be used only for school business and will be handled in a confidential manner.

Early childhood screening dates

Delano Public Schools will be conducting free early childhood health and developmental screenings on Friday, Sept. 27; Friday and Saturday, Oct. 25-26 and Nov. 22-23; and Friday, Dec. 13, at the Community Ed. building.

Minnesota law requires that screening be completed prior to kindergarten enrollment. Children 3.6 years to kindergarten enrollment age are eligible for the upcoming screenings. Screening includes height, weight, vision, hearing, concepts, social/emotional development, speech and language, health history, an immunization review and a consultation with a parent educator. Results from the screening are shared with the parent the same day and referrals are made when necessary. To schedule a screening, go to delano.registryinsight.com/ and select "Early Childhood Screening" under the "Early Childhood" tab, or call Dawn Hilgers, Early Childhood Programs Coordinator, at 763.972.6210, ext. 1103.

DHS 'a model for other schools'

By Paul Downer
Communications Coordinator

Delano High School is among just 31 high schools in Minnesota to receive the 2019 College Success Award from national non-profit GreatSchools.

Of those Minnesota award winners, only two traditional public schools are smaller in terms of enrollment.

The award recognizes 1,722 high schools across 25 states for a track record of helping graduates enroll in college and succeed when they get there. Nationwide, about 20 percent of eligible schools received the honor.

"We applaud your leadership and the hard work of your entire community," said GreatSchools Chief Executive Officer Jon Deane in a letter to DHS Principal Dr. Steve Heil. "Your school's commitment to ensuring that all students are



equipped with the tools they need to succeed in college and beyond is exemplary and a model for other schools."

To select award winners, GreatSchools takes into account college preparation (measured by percentage of graduates, along with ACT or SAT participation rates and performance), college enrollment after high school and college performance.

According to GreatSchools.org data, 86 percent of DHS graduates enroll in college compared to a state average of

'This recognition is a result of the entire community working together to make education a priority.'

Dr. Steve Heil
DHS Principal

75 percent. Once there, only 13 percent of former Delano students need to take basic or remedial courses that do not count toward a college degree, compared to a state average of 21 percent.

"Our students are extremely hardworking individuals who come from families that value education," said Heil. "There is a high level of commitment from our teachers and staff toward each individual student's education, both in high school and beyond. This recognition

is a result of the entire community working together to make education a priority."

In addition to the award, DHS had an overall score of 9/10 from GreatSchools.org. Only one of Minnesota's 31 schools to earn the College Success Award scored 10/10. Including Delano, 11 of the award-winning high schools had rankings 9/10, while 19 had scores of 8/10 or lower.

"We have established a tradition of educational excellence in Delano," said Superintendent Matt Schoen. "While we strive for continuous improvement, we are pleased with this evidence that our efforts to date have served our students well beyond our campus. Congratulations to our students, teachers, families and community for this well-earned recognition."

Delano School Board Share feedback at listening sessions

Last year members of the Delano School Board began hosting periodic "listening sessions" to discuss matters of interest with district residents.

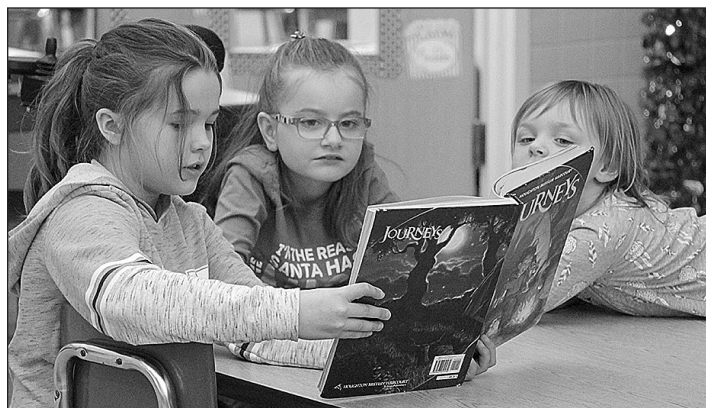
Listening sessions are not formal meetings, and open discussion about the evening's subjects is encouraged within pre-determined time limits. Members of the public are welcome to come and share comments, questions and suggestions.

Two or three board members, along with appropriate school staff, attend each session to share information and hear feedback. No official action is taken at the sessions, but feedback is shared

with the entire board to inform members as they make decisions going forward.

The next listening session is scheduled for 7 p.m. on Monday, Oct. 21, in the DHS media center. Topics for the evening will be chosen after a poll is sent out in early September, and will be announced prior to the event via school newsletters, email, and the district's website and social media channels (Facebook and Twitter).

Topics at three listening sessions last year included safety and security, campus traffic, facility access and fees, the literacy initiative and student assessments.



Improvements in literacy, a goal for 2019-20 and beyond, are expected to benefit students in all subject areas.

Focus on literacy

By Paul Downer
Communications Coordinator

Continuous improvement is more than a catchphrase at Delano Public Schools, and beginning this fall the district will embark on a comprehensive multi-year effort to boost literacy at all levels.

"We're good compared to the state, but why settle for

that? We want to take our students to the next level," said kindergarten teacher Meredith Huikko during the school board listening session last March.

To reach that next level, the district is uniting its professional development efforts

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Literacy

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and working with Dr. Bonnie Houck, who has helped produce measurable improvement in other districts that have followed her model over the past 15 years. The basic outline is for Houck to provide training for about three years, after which district staff members will be equipped to sustain the effort going forward.

Training will take place during monthly sessions throughout the school year that all teachers will attend. The district will hold two-hour late starts on the third Wednesday of each month to accommo-

date that training, and teachers will also discuss their progress during regular meetings between trainings. Research has shown that sustained professional development efforts yield significantly better results than one- or two-day workshops, which are difficult to convert into lasting results.

District officials expect benefits of the focus on literacy to filter through all subject areas. A discussion on author's intent in an English class, for example, will be similar to a lesson on artist intent in art or music, the meaning of a lab report in science or instructions in tech ed class.

"If kids can pick up and understand a technical manual,

they'll be better prepared for life," said DHS Principal Steve Heil during the same listening session.

Math and science courses and tests include a significant amount of informational text, so giving students the skills they need to efficiently and accurately process that information should lead to improvement in all areas.

Students will also receive more guidance on how to read effectively online, which requires techniques to handle varying formats that are not always reader-friendly.

By involving all staff in the training, students will benefit from continuity across grade levels and buildings from their

pre-kindergarten through senior years.

Classroom observations, along with an assessment of classroom materials and libraries to ensure they are effective, are some of the tools that will be used in the effort.

"A continuous improvement model is at the core of our district," said Superintendent Matt Schoen. "This initiative is intended to increase our test scores and improve the overall level of instruction in a multitude of academic areas. I am excited to partner with our entire district staff over the next several years regarding this all-important, district-wide initiative."

Announcements

Release of student data notice

According to the Minnesota Data Practices Act, student directory information is public unless a parent requests that the information not be released.

Parents who DO NOT want their child's data released for the 2019-20 school year must notify their child's school in writing, or via the Release of Student Data Form which is located in each school's parent/student handbook, by Oct. 1, 2019. If you have any questions, please direct them to your student's school.

Early childhood intervention

Delano Public Schools is committed to doing what is best for our students. From the moment a child is born, early intervention services can be essential in helping a child grow and develop properly. In partnership with families and the community, Delano Public Schools provides early intervention services for children ages birth to beyond at no cost to families living within the district's resident boundaries.

We have a team of qualified professionals ready to respond and answer your questions about your child's development. The Early Intervention Services Team will help you determine if your child is on track or needs a comprehensive developmental assessment. For those children who meet the state of Minnesota Special Education eligibility requirements, we will offer services based on their developmental needs.

For more information about services provided by Delano Public School's Special Education Department, contact Angela Lauderbaugh, Special Education Coordinator, at 763.972.3365, ext. 1908.

Volunteer at our schools

Delano Public Schools welcomes volunteers and appreciates their efforts on behalf of our students. The district uses the volunteer management system from Raptor Technologies to screen and track volunteers in our buildings. This is the same system currently used for visitor management and ensures safety and security for students, staff and visitors.

The district's risk management policy mandates that all volun-

teers MUST be registered every year with the district's volunteer office prior to participating in any school-related activity, including field trips.

Registration can be completed at www.delano.k12.mn.us/schoolservices/volunteering and consists of two parts.

1. Volunteers MUST have a secure background check on file with District 879. The background check is valid for three calendar years and can be accessed via a link on the volunteer page of the district website. The cost of the secure background check is \$12, payable by the volunteer.

2. Volunteers MUST complete -- every school year -- a volunteer application form, which can be accessed and completed on the school website under school services/volunteering.

We sincerely appreciate the countless hours volunteers contribute each year. If you have any questions, contact Volunteer Coordinators Shelley Hutchins or Peg Max at 763.972.3365 ext. 1912, or volcoord@delanoschools.org.

School closing information

School may be closed for the day, started late or dismissed early due to weather conditions, emergencies, utility outages or other conditions that threaten the health and/or safety of our students and staff.

Families will be notified by the school district's instant parent contact system for emergency school closings.

The following news media outlets will also be notified: WCCO 4 TV, KSTP 5 TV, KMSP 9 TV and KARE 11 TV.

Families are encouraged to have a plan in place for their students when emergency closings, late starts or early dismissals occur. Watch for calendar changes and possible make-up days due to school closings communicated via school publications, Skylert parent emails, phone calls, the district website, Facebook and Twitter.

If you would like to receive a text message, you must set this option up in your family access account. Log into your account and on the left, click on Skylert. You can list your phone number under "Text Message Numbers" and check the categories for which you want this option applied. Then click "Save."

2019 – 2020 STUDENT ACCIDENT INSURANCE COVERAGE

OPTIONAL SCHOOL TIME ACCIDENT COVERAGE - Insurance coverage is provided for covered injuries incurred during the hours and days when school is in session and while attending or participating in school sponsored and supervised activities on or off school premises. Includes participation in: Interscholastic Sports, excluding high school interscholastic tackle football (see below Optional Football Coverage option); Summer Recreation Activities sponsored by the school; One-Day School Field Trips (no Overnight) and School Sponsored Religious Activities. Coverage is provided for traveling to, during or after such activities as a member of a group in transportation furnished or arranged by the Policyholder and traveling directly to or from their home premises and the school or the site of a covered activity.

Annual Premium: **Gold: \$31.00** **Silver: \$20.00** **Bronze: \$10.00**

OPTIONAL 24-HOUR ACCIDENT COVERAGE - Insurance coverage is provided around the clock, 24 Hours per day. Provides coverage during the weekends and vacation periods including the entire summer. Students are protected while at Home or away, any place, any time, anywhere. Coverage is provided for participation in Interscholastic Sports, excluding high school interscholastic tackle football (see below Optional Football Coverage option).

Annual Premium: **Gold: \$125.00** **Silver: \$81.00** **Bronze: \$41.00**

OPTIONAL FOOTBALL COVERAGE - Covers Accidents occurring while participating in high school interscholastic tackle football practice or competition. Travel is covered when going directly and uninterrupted to or from such practice or competition as part of a group in transportation furnished or arranged by the Policyholder. Refer to benefits and limitations described inside this brochure. Optional Football Coverage begins on the date of premium receipt and ends on the last day of practice or competition. Ninth Graders who play with 9th graders ONLY are not charged extra for football coverage. Their Optional School-Time or Optional 24-Hour Accident Coverage will apply if purchased.

Annual Premium: **Gold: \$163.00** **Silver: \$106.00** **Bronze: \$53.00**

Spring/Summer Weight and Conditioning Training Only Rates **Gold: \$ 57.00** **Silver: \$ 44.00** **Bronze: \$27.00**

(for new players who participate in spring training and not already insured under Optional Football Coverage)

OPTIONAL 24-HOUR DENTAL COVERAGE (Can be purchased separately or with other coverage) - Insurance coverage is in effect 24 Hours a day. Injury must be treated within 60 days after the Accident occurs. Benefits are payable within 12 months after the date of Injury. The maximum eligible expenses payable per covered Injury is \$25,000. In addition, when the dentist certifies that treatment must be deferred until after the Benefit Period, deferred benefits will be paid to a maximum of \$1,000. The Student must be treated by a legally qualified dentist who is not a member of the student's Immediate Family for Injury to teeth. Coverage is limited to treatment of sound, natural teeth. **Annual Premium: \$7.00**

COVERAGE PERIOD - Coverage under the Optional School-Time Accident Coverage, the Optional 24-Hour Accident Coverage and the Optional 24-Hour Dental Coverage starts on the date of premium receipt but not before the start of the school year. Optional School-Time Accident Coverage ends at the close of the regular nine-month school term, except while the student is attending academic classroom sessions exclusively sponsored and solely supervised by the School during the summer. Optional 24-Hour Accident and Dental Coverage ends when school reopens for the following school year. Coverage is available under the plan throughout the school year at the premiums quoted (**no pro rata premiums available**). **Coverage is not available in CT, ID, IL, NJ, NC, PA, SD and TN.**

SCHEDULE OF BENEFITS

Coverage for Injuries due to Accidents only

	Gold	Silver	Bronze
Maximum Benefit:			
School-Time Option	\$100,000	\$75,000	\$50,000
24-Hour Option	\$100,000	\$75,000	\$50,000
Football Option	\$100,000	\$75,000	\$50,000
Injuries Involving Motor Vehicles	\$ 10,000	\$10,000	\$10,000
Death Benefit/Double Dismemberment	\$ 10,000	\$10,000	\$10,000
Single Dismemberment	\$ 5,000	\$ 5,000	\$ 5,000
Loss Period for Medical Benefits	Treatment must begin within 60 days from the date of Injury		
Benefit Period for Medical and AD&D/Loss of Sight Benefits	1 Year	1 Year	1 Year
Excess Coverage Applicability	Full Excess	Full Excess	Full Excess
Hospital/Facility Services - Inpatient			
Hospital Room and Board (Semi-Private Room Rate)	100% RE*	100% RE*	80% RE* / \$200 Max.**
Hospital Intensive Care	100% RE*	100% RE*	80% RE* / \$200 Max.**
Inpatient Hospital Miscellaneous	10,000 Maximum	\$7,500 Maximum	\$5,000 Maximum
Hospital/Facility Services - Outpatient			
Outpatient Hospital Miscellaneous			
(Except physician services and x-rays paid as below)	\$750 Maximum	80% RE* / \$500 Max.	\$250 Maximum
Free-standing Ambulatory Surgical Facility	\$2,000 Maximum	80% RE* / \$1,000 Max.	\$500 Maximum
Hospital Emergency Room Physician	\$75 Maximum	\$50 Maximum	\$50 Maximum
Hospital Emergency Room	\$500 Maximum	80% RE* / \$350 Max.	80% RE* / \$150 Max.
Physician's Services			
Surgical	80% RE* / \$3,000 Max.	80% RE* / \$2,000 Max.	80% RE* to \$1,000 Max.
Assistant Surgeon	25% of Surgical Benefits	25% of Surgical Benefits	25% of Surgical Benefits
Anesthesiologist	25% of Surgical Benefits	25% of Surgical Benefits	25% of Surgical Benefits
Physician's Non-surgical Treatment (Except as below)	\$60 Per Day	\$500 Maximum	\$25 Per Day
Physician's Outpatient Treatment in connection with Physical Therapy and/or Spinal Manipulation	\$75/Visit / 5 Visits Max.	\$40/Visit / 5 Visits Max.	\$25/Visit / 5 Visits Max.
		\$30/Visit / \$500 Maximum (KS only)	
Other Services			
Registered Nurses' Services	100% RE*	100% RE*	80% RE*
Prescriptions - outpatient	100% RE*	100% RE*	80% RE*
X-rays, includes interpretation - Outpatient	\$300 Maximum	\$250 Maximum	\$200 Maximum
Diagnostic Imaging (MRI, CAT Scan, etc) includes interpretation	\$1,000 Maximum	\$750 Maximum	\$300 Maximum
Ground Ambulance	\$500 Maximum	\$400 Maximum	\$200 Maximum
Air Ambulance	\$1,500 Maximum	\$1,000 Maximum	\$400 Maximum
Durable Medical Equipment (includes Orthopedic Braces & Appliances)	\$500 Maximum	\$300 Maximum	\$150 Maximum
Replacement of eyeglasses, hearing aids, contact lenses, if medical treatment is also received for the covered injury.	\$700 Maximum	\$500 Maximum	\$150 Maximum
Dental Treatment to sound, natural teeth due to covered injury	\$2,000 Maximum	\$1,500 Maximum	\$1,000 Maximum

*RE means Reasonable Expense

**Per Day

GER_0418 EFTB(NTL GSB)

2019 – 2020 ENROLLMENT APPLICATION (please print or type)

Student's Last Name _____ Student's First Name _____ Student's Middle Initial _____ Grade _____
 Address _____ City _____ State _____ Zip _____
 Telephone Number _____ Birthdate _____
 School System _____ Name of School _____

Check your selection: Gold ☐ School-Time \$31.00 ☐ 24-Hour Accident \$125.00 ☐ Football \$163.00 ☐ 24-Hour Dental \$7.00
 Silver ☐ School-Time \$20.00 ☐ 24-Hour Accident \$ 81.00 ☐ Football \$ 106.00 ☐ 24-Hour Dental \$7.00
 Bronze ☐ School-Time \$10.00 ☐ 24-Hour Accident \$ 41.00 ☐ Football \$ 53.00 ☐ 24-Hour Dental \$7.00
 Spring/Summer Weight and Conditioning Training Only Rates ☐ Gold - \$57.00 ☐ Silver - \$44.00 ☐ Bronze - \$27.00

Please make check payable to Gerber Life Insurance Company

Signature of Parent or Guardian _____ Date _____ Total Enclosed: _____ 1066

EXCESS COVERAGE PROVISION The Company will pay Reasonable Expenses that are not recoverable from any Other Plan. The Company will determine the amount of benefits provided by Other Plans without reference to any coordination of benefits, non-duplication of benefits, or similar provisions. The amount from Other Plans includes any amount, to which the Insured is entitled, whether or not a claim is made for the benefits. This Blanket Student Accident Insurance is secondary to all other policies. This provision will not apply if the total Reasonable Expenses incurred for Hospital and Professional Services Benefits are less than the amount stated in the Schedule of Benefits under Excess Coverage Applicability.

MEDICAL BENEFITS When a covered Injury to a student results in 1) treatment by a legally qualified Physician or surgeon (other than a member of the immediate family or person retained by the school) or 2) Hospital confinement, and treatment begins within 60 days from the date of Injury, the Company will pay the benefit as shown in the Schedule of Benefits, subject to the Excess Coverage Provision above. Only eligible medical expenses incurred by the Insured within 52 weeks from the date of the Accident are covered. Benefits for any one Accident shall not exceed in the aggregate the maximum stated in the Medical Benefit plan purchased. Expenses incurred after one year from the date of Injury are not covered, even though the service is a continuing one, or one that is necessarily delayed beyond one year from the date of Injury.

ACCIDENTAL DEATH, DISMEMBERMENT AND LOSS OF SIGHT When a covered Injury results in any of the Losses to the Insured which are stated in the Schedule of Benefits for Accidental Death, Dismemberment, or Loss of Sight then the Company will pay the benefit stated in the schedule for that Loss. The Loss must be sustained within 365 days after the date of the Accident.

The maximum benefit payable under this provision is stated in the Schedule of Benefits under Maximums and Benefit Period: 1) Life 2) Both Hands or Both Feet or Sight of Both Eyes; 3) Loss of One Hand and One Foot; 4) Loss of One Hand and Entire Sight of One Eye; 5) Loss of One Foot and Entire Sight of One Eye; 6) Loss of One Hand or Foot; 7) Loss of Sight in One Eye; 8) Loss of Thumb and Index Finger of the Same Hand. Half of the maximum benefit will be paid for the Loss of one Hand, one Foot or the Sight of one eye. Loss of Hand or Foot means the complete Severance through or above the wrist or ankle joint. Loss of Sight means the total, permanent Loss of Sight in One Eye. The Loss of Sight must be irrecoverable by natural, surgical or artificial means. Loss of Thumb and Index Finger of the Same Hand means complete Severance through or above the metacarpophalangeal joints of the same hand (the joints between the fingers and the hand). Severance means the complete separation and dismemberment of the part from the body. If the Insured suffers more than one of the above covered losses as a result of the same Accident the total amount the Company will pay is the maximum benefit. Benefits paid under this provision will be paid in addition to any other benefits provided by the Policy. Benefits under this provision are subject to all other provisions of the Policy, including all Coverage and Limitations, Maximums and Exclusions.

DEFINITIONS Injury means bodily injury caused by an Accident. The Injury must occur while the Policy is in force and while the Insured is covered under the Policy. The Injury must be sustained as stated on the face page of the Policy, except where specifically stated otherwise in the Policy. Accident means a sudden, unexpected and unforeseen, identifiable event producing at the time objective symptoms of an Injury. The Accident must occur while the Insured is covered under the Policy. Other Plan means any other valid and collectible insurance or self-funded plan such as: individual and family type insurance coverage; group, blanket or franchise insurance, group hospital, medical service, pre-payment, trustee, Union Welfare; Blue-Cross, Blue Shield, group practice or other pre-payment coverage; labor-management plans, or employee benefit organization plans; self-funded ERISA plan, Workers' Compensation Law, Occupational Disease Law or any similar legislation; Medicare; or "No-Fault" auto legislation, where applicable. Reasonable Expense means the average amount charged by most providers for treatment, service or supplies in the geographic area where the treatment, service or supply is provided. Such services and supplies must be recommended and approved by a Physician.

EXCLUSIONS No Benefits are payable for Hospital and Professional Services for the following: 1) Injuries which are not caused by an Accident; 2) Treatment for hernia, regardless of cause, Osgood Schlatter's disease, or osteochondritis; 3) Injury sustained as a result of operating, riding in or upon, or alighting from a two-, three-, or four-wheeled recreational motor vehicle or snowmobile; 4) Aggravation, during a Regularly Scheduled Activity, of an Injury the Insured suffered before participating in that Regularly Scheduled Activity, unless the Company receives a written medical release from the Insured's Physician; 5) Injury sustained as a result of practice or play in interscholastic tackle football and/or sports, unless the premium required under the Football and/or Sports Coverage provision has been paid; 6) Any expense for which benefits are payable under a Catastrophic Accident Insurance Program of the State Interscholastic Activities Association; 7) Treatment performed by a member of the Insured's Immediate Family or by a person retained by the School; 8) Injury caused by war or acts of war; suicide or intentionally self-inflicted Injury, while sane or insane (in Missouri while sane); violating or attempting to violate the law; the taking part in any illegal occupation; fighting or brawling except in self defense; being legally intoxicated or under the influence of alcohol as defined by the laws of the state in which the Injury occurs; or being under the influence of any drugs or narcotic unless administered by or on the advice of a Physician; 9) Medical expenses for which the Insured is entitled to benefits under any (a) Workers' Compensation act; or (b) mandatory no-fault automobile insurance contract; or similar legislation; 10) Expense incurred for treatment of temporomandibular joint dysfunction and associated myofascial pain; and 11) Expenses incurred for experimental or investigational treatment or procedures.

RETAIN THIS DESCRIPTION FOR YOUR RECORDS

This is not a Policy, rather a brief description of the benefits provided under the master policy issued to the school. Please refer to the master policy for further details. **IMPORTANT NOTICE – THIS POLICY DOES NOT PROVIDE COVERAGE FOR SICKNESS. This brochure has been designed to illustrate the highlights of this insurance. All information in this brochure is subject to the provisions of Policy Form COL-11, underwritten by Gerber Life Insurance Company (the Company). If there is any conflict between this brochure and the Policy, the Policy will prevail. Please see the Master Policy for individual state details.**

HOW TO FILE A CLAIM

Written notice of claim must be given to the Company within 90 days after the occurrence or commencement of any loss covered by this policy, or as soon thereafter as is reasonably possible. Notice given by or on behalf of the Named Insured to the Company, with information sufficient to identify the Named Insured shall be deemed notice to the Company. Written proof of loss must be furnished to the Company at its said office within 90 days after the date of such loss.

In the event of an Accident, students should: 1) Secure treatment at the nearest medical facility of their choice; 2) If you have other insurance, submit your claim to your other insurer. When you receive the explanation of benefits notice from your primary carrier, send it to us; 3) Obtain a receipt (if payment of any bills were made) and itemized copy of charges from the provider of medical services and send copies of their itemized bills and the fully completed and signed accident claim form to the claims office – mail all correspondence to WEB-TPA, P.O. Box 2415, Grapevine, TX 76099-2415; and 3) **Call 1-866-975-9468** with any Claims questions.

UNDERWRITTEN BY:
Gerber Life Insurance Company
White Plains, NY 10605

MARKETING AGENT:
Marsh & McLennan Agency, LLC
7225 Northland Drive North, Suite 300
Minneapolis, MN 55428
(763) 746-8000

To apply for coverage, please enroll on-line with a credit card at www.k12specialmarkets.com or cut along the dotted line, complete the form and mail it, along with your check or money order, to the Please Return To: address shown below.

Please Return To: K12Special Markets Plan Administrators
1055 Main Street, Suite 101
Stevens Point, WI 54481

SCHOOL LUNCH INFORMATION FOR 2019-2020

To apply for free or reduced-price school meals and/or help our school qualify for additional education funds and discounts, complete the enclosed Application for Educational Benefits and return to: Delano Public Schools, Attn: Tracie Erickson, Food Service Account Supervisor, 700 Elm Avenue East, Delano, MN, 55328.

Children need healthy food to learn, and Delano Public Schools serve nutritious meals every school day.

Lunch costs \$2.95 for elementary students (K-3), \$2.95 for intermediate school students (4-6) and \$3.05 for high school students (7-12). Breakfast is \$1.70 for grades 1-12.

Students who qualify for reduced-price meals receive school lunches at no charge. In addition, all participating kindergarten students will receive breakfast at no charge. Milk with a cold lunch is not part of the free and reduced program. Milk is 50 cents when purchased separately. A separate application must be submitted each year. All meals served meet nutritional standards established by the U.S. Department of Agriculture. If a child has been determined by a physician to have a disability and the disability prevents the child from eating the regular meal, we will make modifications or substitutions prescribed by the physician at no additional charge. The rules established by the Federal/State Lunch Program require the District to charge a higher rate for a second lunch. Students in grades 7-12 may purchase a second lunch for \$3.50. Milk is available free-of-charge for all children who want to participate in kindergarten milk break.

Instructions for Completing the Application for Educational Benefits

Complete the *Application for Educational Benefits* form for school year 2019-20 if any of the following apply to your household:

- Any household member currently participates in the *Minnesota Family Investment Program* (MFIP), or the *Supplemental Nutrition Assistance Program* (SNAP), or the *Food Distribution Program on Indian Reservations* (FDPRI), or
- The household includes foster children (a welfare agency or court has legal responsibility for the child), or
- Total household income (gross earnings, not take-home pay) is within the guidelines shown below (gross earnings before deductions, not take-home pay). Do not include as income: foster care payments, federal education benefits, MFIP payments, or value of assistance received from SNAP, WIC, or FDPRI. Military: Do not include combat pay or assistance from the Military Privatized Housing Initiative. The income guidelines are effective from July 1, 2019 through June 30, 2020.

Maximum Total Income

Household Size	\$ Per Year	\$ Per Month	\$ Twice Per Month	\$ Per 2 Weeks	\$ Per Week
1	23,107	1,926	963	889	445
2	31,284	2,607	1,304	1,204	602
3	39,461	3,289	1,645	1,518	759
4	47,638	3,970	1,985	1,833	917
5	55,815	4,652	2,326	2,147	1,074
6	63,992	5,333	2,667	2,462	1,231
7	72,169	6,015	3,008	2,776	1,388
8	80,346	6,696	3,348	3,091	1,546
Add per person	8,177	682	341	315	158

Step 1: Children and Foster Status List all children in the household in Step 1. Fill in the circle if a child is in foster care.

Step 2: Case Number Complete Step 2 if any household member currently participates in one of the programs listed in that section. If Step 2 is completed, skip Step 3 (adult names and incomes).

Step 3: Adults / Incomes / Last 4 Digits of Social Security Number

- List all adults living in the household (everyone not listed in Step 1) whether related or not, such as grandparents, other relatives, or friends. Include any adult who is temporarily away from home, like a student away at college. Attach another page if necessary.
- List gross incomes before deductions, not take-home pay. Do not list an hourly wage rate. For adults with no income to report, enter a '0' or leave the section blank. This is your certification (promise) that there is no income to report for these adults. For seasonal work, write in the total annual income.

- For each income, check the box to show how often the income is received: each week, every other week, twice per month, or monthly.
- For farm or self-employment income only, list the net income per year or month after business expenses. A loss from farm or self-employment must be listed as 0 income and does not reduce other income.
- Last four digits of Social Security number – An adult household member must provide the last four digits of their Social Security number or check the box if they do not have a Social Security number.
- List all other gross income before deductions from other sources, including unemployment, child support, etc.
- Regular incomes to children – If any children in the household have regular income, such as SSI or part-time jobs, list the total amount of regular incomes received by all children and check the box for frequency. Do not include occasional earnings like babysitting or lawn mowing.
- **Step 4: Signature and Contact Information** An adult household member must sign the form. If you do not want your information to be shared with Minnesota Health Care Programs, check the “Don’t share” box.
- **Optional:** Please provide the information on ethnicity and race that is requested on the second page of the form. This information is not required and does not affect approval for school meal benefits. The information helps to make sure we are meeting civil rights requirements and fully serving our community.

Frequently Asked Questions

Who can get free school meals? Children in households participating in the Supplemental Nutrition Assistance Program (SNAP), Minnesota Family Investment Program (MFIP) or Food Distribution Program on Indian Reservations (FDPIR), and foster, homeless, migrant and runaway children can get free school meals without reporting household income. Or children can get free school meals if their household income is within the maximum income shown for their household size on the instructions.

To apply for full school meals, please complete The Application for Educational Benefits form.

I get WIC or Medical Assistance. Can my children get free school meals? Children in households participating in WIC or Medical Assistance may be eligible for free school meals, but do not automatically qualify. Please fill out an application.

Who should I include as household members? Include yourself and all other people living in the household, related or not (such as grandparents, other relatives, or friends).

May I apply if someone in my household is not a U.S. citizen? Yes. You or your children do not have to be U.S. citizens for your children to qualify for free or reduced-price school meals.

What if my income is not always the same? List the amount that you normally get. If you normally get overtime, include it, but not if you get overtime only sometimes. For seasonal work, write in the total annual income.

Will the information or case number I give be checked? It may be, and we may also ask you to send written proof.

How will the information be kept? Information you provide on the form, and your child’s approval for school meal benefits, will be protected as private data. For more information see the back page of the Application for Educational Benefits.

If I don’t qualify now, may I apply later? Yes. Please complete an application at any time if your income goes down, your household size goes up, or you start getting SNAP, MFIP or FDPIR benefits.

Please provide the information requested about children’s racial identity and ethnicity, which helps to make sure we are fully serving our community. This information is not required for approval of school meal benefits.

If you have additional questions or need help, please contact Tracie Erickson, Food Service Administrative Assistant, at 763.972.3365, ext. 1917. We will notify you when your application is approved or denied.

2019-20 Application for Educational Benefits

Complete one application per household. Please use pen (not a pencil).

STEP 1: List **ALL Household Members who are infants, children, and students** up to and including grade 12 (if more spaces are required for additional names, attach another sheet of paper).

Definition: A Household Member is "Anyone living with you and shares income and expenses, even if not related." Children in Foster care are eligible for free meals. Read *How to Complete the Application for Educational Benefits* for more information.

Child's First Name	MI	Child's Last name	School	Grade	Birthdate	Foster Child (v)
						<input type="checkbox"/>
						<input type="checkbox"/>
						<input type="checkbox"/>
						<input type="checkbox"/>
						<input type="checkbox"/>

STEP 2: Do Any Household Members (including you) currently participate in one or more of the following assistance programs: SNAP, MFIP or FDIPIR? Medical assistance **does not** qualify.
If YES > Enter SNAP, MFIP or FDIPIR Case Number _____ then go to STEP 4 (Do not complete STEP 3) **If NO** > Go to STEP 3.

STEP 3: Report Income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2)

A. Child Income

Sometimes children in the household earn or receive income. Please include the TOTAL income received by all children listed in STEP 1.

Child Income	Weekly	Bi-weekly	2x Month	Monthly
\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. All Adult Household Members (including yourself). For each Household Member listed, if they do receive income, report total gross income only. If they do not receive income from any source, write '0' or leave any fields blank. You are certifying (promising) that there is no income to report.

Not sure what income to include here? Flip the page and review "Sources of Income" for information. "Sources of Income" will help you with the Child Income section and All Adult Household Members section.

Name of Adult Household Members (First and Last)

List all Household members not listed in STEP 1 (including yourself) even if they do not receive income. Include children who are temporarily away at school or in college.

Gross earnings from Work	Monthly	2x Month	Bi-Weekly	Weekly
Report income before deductions or taxes, for each source in whole dollars (no cents).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Net income from Self-Employment	Monthly	Yearly
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

All Other Gross Income such as SSI, Unemployment, Public Assistance, Child Support, and others on Page 2	Weekly	Bi-Weekly	2x Month	Monthly
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Last Four Digits of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member XXX-XX-____ Check if no SSN: ☐ **Total Household Members (Children and Adults)** _____

STEP 4: Contact information and adult signature. Mail or return completed form to: (School/District Information) _____

"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

☐ I have checked this box if I do not want my information shared with

Minnesota Health Care Programs as allowed by state law.

Printed name of adult signing form _____ Daytime Phone _____

Street Address (if available) _____ Apt# _____ City _____ Zip _____

Signature of Household Adult _____ Date _____

Determining Official's Signature _____

Date _____

Confirming Official's Signature _____

Date _____

Do not fill out: For School Use Only
 Annual Income Conversion:
 Weekly x 52
 Bi-Weekly x 26
 Twice a Month x 24
 Monthly x 12

All Total Income (Include child and adult income)	Weekly	Bi-weekly	2x Month	Monthly	Annualize	Household Size	Categorical Eligibility	Free	Reduced	Denied
\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

☐ Selected for Verification – attach Verification Tracker

INSTRUCTIONS: Sources of Income

Sources of Income for Children

Sources of Child Income	Examples
<ul style="list-style-type: none"> Earnings from work Social Security <ul style="list-style-type: none"> a. Disability Payments b. Survivor's Benefits Income from person outside the household Income from any other source 	<ul style="list-style-type: none"> A child has a regular full or part-time job where they earn a salary or wages A child is blind or disabled and receives Social Security A Parent is disabled, retired, or deceased, and their child receives Social Security benefits A friend or extended family member regularly gives a child spending money A child receives regular income from a private pension fund, annuity, or trust

Sources of Income for Adults

Earnings from Work	Public Assistance / Alimony / Child Support	All Other Income
<ul style="list-style-type: none"> Salary, wages, cash bonuses (before deductions or taxes) Net income from self-employment (farm or business) If you are in the U.S. Military: <ul style="list-style-type: none"> a. Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances) b. Allowances for off-base housing, food and clothing 	<ul style="list-style-type: none"> Cash Assistance from State or local government Supplemental Security Income Unemployment benefits Worker's compensation Alimony payments Child support payments Veteran's benefits Strike benefits 	<ul style="list-style-type: none"> Social Security Disability benefits Regular income from trusts or estates Annuities Investment income Rental income Regular cash payments from outside household

OPTIONAL: Children's Racial and Ethnic Identities

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity (check one): ☐ Hispanic or Latino ☐ Not Hispanic or Latino

Race (check one or more): ☐ American Indian or Alaskan Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Islander ☐ White

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

At public school districts, each student's school meal status also is recorded on a statewide computer system used to report student data to MDE as required by state law. MDE uses this information to: (1) Administer state and federal programs, (2) Calculate compensatory revenue for public schools, and (3) Judge the quality of the state's educational program.

Nondiscrimination statement: In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, you have two options: 1. Complete the [USDA Program Discrimination Complaint Form](#), (AD-3027) found online at [Filing a Program Discrimination Complaint as a USDA Customer](#), and at any USDA office; or, 2. Write a letter addressed to USDA; provide in the letter all of the information requested in the form. To request a copy of the complaint form, call 866-632-9992. Submit your completed form or letter to USDA by one of the following methods:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
(2) Fax: 202-690-7442; or
(3) Email: program.intake@usda.gov

This institution is an equal opportunity provider.

Policies and Notices

Equal employment opportunity

It is the school district's policy to provide equal employment opportunity for all applicants and employees. The school district does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, sex, marital status with regard to public assistance, disability, sexual orientation, age, family care leave status, or veteran status.

Disability nondiscrimination policy

The school district shall not discriminate against qualified individuals with disabilities, because of the disabilities of such individuals, in regard to job application procedures, hiring, advancement, discharge, compensation, job training and other terms, conditions, and privileges of employment.

Background check information

This provision requires that at the beginning of each school year, or when a student enrolls in a new school, the school hiring authority must notify the parents and/or guardians of the student about the school hiring authority's policy requiring a criminal history background check on employees and other individuals who provide services to the school. Identification of those positions subject to a background check and the extent of the hiring authority's discretion in requiring a background check must be included.

Weapons policy

No student or non-student, including adults and visitors, shall possess, use or distribute a weapon when in a school location except as provided in policy. The school district will act to enforce this policy and to discipline or take appropriate action against any student, teacher, administrator, school employee, volunteer, or member of the public who violates this policy. Licensed police officers are exempt from this policy.

Enrollment of non-resident students

The deadline to apply for open enrollment is Jan. 15 of the year prior to the start of school. The school board may limit open enrollment. For further information, please contact the superintendent's office at 763.972.3365, ext. 1911.

Student records

The school district recognizes its responsibility in regard to the collection, maintenance, and dissemination of pupil records and protection of the privacy rights of students as provided in state and federal law. Detailed information can be found at www.delano.k12.mn.us. Click on district, superintendent's office, and then school board policies.

Facility usage

The school board recognizes that all school facilities, both indoor and outdoor, belong to school district residents and encourages the responsible use of school district facilities by individuals and groups. The Delano Community Education program has been designated to manage the use of school facilities during non-school hours. Scheduling arrangements can be made by calling 763.972.3365, ext. 1201.

Notification of asbestos

Delano Public Schools has a stringent inspection and management program for all asbestos containing building materials. As a matter of policy, the district will maintain a safe and healthful environment for our community's youth and employees. Every three years, all buildings owned and leased by the district are re-inspected by an EPA-accredited inspector for asbestos content. Every six months, all materials containing asbestos are surveyed. Any materials needing repair or removal are addressed under our asbestos operation and maintenance program safely and responsibly.

Delano Public Schools has a list of locations and types of asbestos containing materials found in our buildings. Past response action in-

cluded removal of asbestos tile and pipe wrap. Planned asbestos activities include removal of additional asbestos-containing pipe wrap and asbestos tile. A copy of the asbestos management plan is available for review in the district office. The district will charge reasonable costs to make copies of the management plan. Questions should be directed to Matt LaBeau, Building and Grounds Coordinator, at 763.972.3365, ext. 1903.

Indoor air quality

Delano Public Schools is proud to take a leadership role in providing a safe, comfortable and productive environment for our students and staff so that we achieve our core mission of educating students. Our school will follow the EPA guidelines to improve our indoor air quality (IAQ) by preventing as many IAQ problems as possible, and by quickly responding to any IAQ problems that may arise. Good indoor air quality requires an ongoing commitment by everyone in our school because each of us makes daily decisions and performs activities that affect the quality of the air we breathe. Each room in every building will be evaluated for indoor air quality. Teachers, building engineers and administrators will be trained on IAQ factors. Our IAQ Coordinator, Matt LaBeau, will follow up on any IAQ problems you may have. LaBeau has agreed to administer the IAQ Management Plan, which includes taking a team leadership role, coordinating emergency response, and serving as our information resource on IAQ. LaBeau may be contacted at 763.972.3365, ext. 1903.

Use of pest control materials

A Minnesota state law requires that schools inform parents and guardians if they apply certain pesticides on school property. State law also requires that parents and guardians be told that the long-term health effects on children from the application of such pesticides or the class of chemicals to which they belong may not be fully understood. Delano Public Schools does not apply pesticides on school property unless all other measures have failed to control the problem. In the event that insect control sprays and dusts need to be applied, it will only be done when students are absent from the area, and will be out of the area until any spray and any odor has dissipated. If you would like to be notified prior to a chemical application, please contact Matt LaBeau, Building and Grounds Coordinator, at 763.972.3365, ext. 1903.

Allergy alert

Approximately one out of 125 children have a peanut allergy in the United States. Allergies to peanuts, shellfish, and eggs, along with other allergies, have increased in the last decade. Since schools cannot guarantee a food-safe environment, upon request the school district will take measures to minimize the risk of an exposure. The district will provide a "food allergy aware" environment for a student with a known food allergy, without banning the food product at school. Our goal is to keep all students safe!

Health insurance may be available

Does your child have health insurance? If not, help may be available. Minnesota Health Care Programs have free and low-cost health insurance for children and families who qualify. Your child may qualify if your household income is below the thresholds listed in the table below.

Income is one factor in qualifying. Other rules and limits apply. For more information, call your county office or visit <http://mn.gov/dhs/people-we-serve/adults/health-care>. The income limits here are valid until June 30, 2020. To get a

MNsure application for health coverage and help paying costs (DHS-6696):

- Print one from

<http://mn.gov/dhs/people-we-serve/adults/health-care>

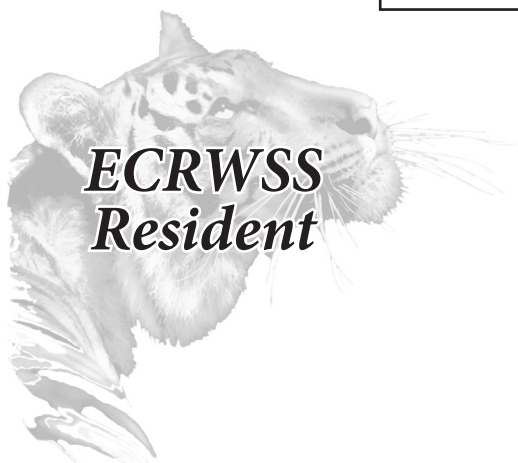
- Call 877-KIDS-NOW toll free

• Call Wright County Human Services at 763.682.7400 or Hennepin County Human Services at 612.596.1300.

Family size	Monthly income	Yearly income
2	\$ 3,875	\$ 46,502
3	\$ 4,888	\$ 58,657
4	\$ 5,901	\$ 70,812
5	\$ 6,913	\$ 82,967

Delano School District
700 Elm Avenue East
Delano, MN 55328

Nonprofit Organization
U.S. Postage
PAID
Delano, MN 55328
Permit #13



ECRWSS
Resident

Delano Public Schools Vision

Systemic academic growth to promote educational excellence and continuous improvement for every learner in a digital society.

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Educational Excellence is Our Foremost Goal

Schoen

from Page 1

finalizing specific work plans for the 2019-20 school year to meet the established vision of the school district and the particular missions of each pillar mentioned above.

In addition, committee and administrative leaders will continue to work on specific work plans for each of the next five years to achieve major objectives that have been established via the feedback process and school board guidance.

I am very excited to begin work on our strategic plan for the next five years to continue the tradition of educational excellence at Delano Public Schools.

Construction update

I also want to take the opportunity to briefly update our district community on the finalization of building projects throughout the school district. We are basically complete

with all building projects, with the exception of some punch list items that still need to be addressed both at the intermediate school and at the high school.

Work will continue on these punch list items over the next several months, with the ultimate goal of total completion in the near future.

Literacy

I would like to inform all district residents that Delano Public Schools is embarking on an extensive professional development journey to enhance its effective instructional practices and its culture of literacy.

Teacher leaders and administrators from Delano Public Schools will be working with Dr. Bonnie Houck during the 2019-20 school year to foster professional learning and growth by providing training, coaching and consulting in the development of a literacy initiative.

Dr. Houck will support leaders by using the Literacy

Classroom Visit Model to collect, analyze and discuss data to guide a model of continuous improvement and develop a long-term professional learning plan.

See the article on Page 3 for more information about our efforts to boost literacy at Delano Public Schools.

A new phase

As stated before, I am extremely excited to support the initiatives that will be implemented for not only this upcoming school year, but for future years to come. We have ended the construction phase of our journey and we are beginning a new phase of educational excellence in which our school system will enhance the learning opportunities for all our students pre-K through 12.

On behalf of our talented staff members at Delano Public Schools, I welcome you back to yet another successful school year for our students, staff and parents.

Substitute teachers needed

Delano Public Schools is seeking individuals who are willing to serve as substitute teachers. This is a great way to be involved in your child's education, help out in your local schools, turn volunteer hours into extra income, maintain a flexible schedule and get paid weekly with bonus opportunities.

Candidates must have a bachelor's degree and Minnesota teaching license or substitute license, or a willingness to obtain a short-call substitute license through the guidance of Teachers On Call.

Find out more at <https://mn.gov/pelsb>, or apply today at 800.713.4439 or teachersoncall.com.