



Curriculum

2019-20 Work Plan

Vision

Systemic growth toward educational excellence for every learner.

Mission:

Well-rounded curriculum that is systemically aligned through all tiers of service.

Annual Goal:

1. Establish a District Multi-Tiered System of Supports (MTSS) task force to begin framing MTSS parameters

Action Steps:

1. Establish District SST Committee with representation from each site as well as DTL and SPED Coordinator
2. Meet quarterly to determine tight/loose procedures

Deadlines: Action Steps

- 1) September 2019
- 2) Determine Mtg. Dates

Resources: Action Steps

- 1) Admin to determine membership
- 2) Venue, facilitator, time

Responsible: Action Steps

- 1) DTL
- 2) DTL

Evaluation Plan:

Meeting minutes in summary with Year 2 action steps.

Nov. Update: Thus far the committee has met twice and will continue to meet monthly. Here is a [link](#) to the meeting minutes.



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Annual Goal:

2. Improve and increase the use of Data-Informed Decision Making

Action Steps:

- 1) Introduction to data literacy (training via our Literacy Initiative)
- 2) Implementation of quality Learning Targets to establish learning criteria

Deadlines: Action Steps

1. Aug. 13, 2019
2. Aug. 27 training
3. 2-hour late starts
4. Feb. 14 training

Resources: Action Steps

- 1) Dr. Houck and Q-Comp leaders.
- 2) Dr. Houck Admin & Q-Comp leaders.
- 3) Dr. Houck Admin & Q-Comp leaders.
- 4) Dr. Houck Admin & Q-Comp leaders.

Responsible: Action Steps

- 1) Comp Leadership & admin
- 2) Dr. Houck, Admin and Q-Comp leadership
- 3) Dr. Houck Admin & Q-Comp leaders.

Evaluation Plan:

Data from the Enhanced classroom visits

Staff feedback through LPC's; Exit surveys from training days

Nov. Update: Thus far we have has the August training and 2 2-hour late starts. We have followed up the 2-hour late starts with debriefing sessions with leadership from all stakeholder groups. There have been some differences of opinion, but we have been able to work through



those quite well.



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Annual Goal:

3. Review MN Arts Standards, adjust curriculum as necessary and purchase needed curriculum

Action Steps:

- 1) Utilize facilitators to establish review committee and meeting times
- 2) Review curricula vs. revised Standards
- 3) Prioritize needs
- 4) Recommend purchases

Deadlines: Action Steps

1. September, 2019
2. November, 2019
3. April, 2020

Resources: Action Steps

1. Arts facilitators;
2. Revised Standards
3. Facilitators, vendors

Responsible: Action Steps

1. DTL
2. DTL, facilitators
3. DAC

Evaluation Plan:

Year over year improvements within cohorts of students on classroom, grade level, and standardized assessments.

Nov. Update: DTL and facilitators have met to discuss a rough plan moving forward. Elementary Art would like to visit a couple of schools to discuss curriculum, new standards implementation, etc. HS art would like summer writing time to align the new standards to what is currently place and write a new course due to some software improvements. Music...



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Annual Goal:

Begin review of MN Science Standards as well as an action plan for implementation

Action Steps:

- 1) Establish meeting times
- 2) Determines needs
- 3) Establish an action plan

Deadlines: Action Steps

1. September, 2019
2. October, 2019
3. April, 2020

Resources: Action Steps

1. DTL and facilitators
2. DTL & facilitators
3. Gap analysis tool

Responsible: Action Steps

1. DTL
2. DTL
3. DTL/DAC

Evaluation Plan:

Completion of reviewing the revised standards and a transition plan for compliance. There will also be a plan for the purchase of materials for next school year.

Nov. Update: There has been a science leaders meeting sponsored by MDE which gave a recommended implementation guide for transitioning to the new standards. The facilitators and HS science dept will be meeting in Nov. to begin to map out this transition to see how it will fit with our HS schedule change. A couple of facilitators will be attending the statewide science conference on Nov. 8. MDE will also be hosting implementation meetings across the state in Nov. and Dec. for which we will be sending participants.