



Tiger Territory

Delano High School Newsletter April/May 2018

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Dates to remember

April

19.....District Advisory Council
meeting, 7 p.m.

21.....Prom Grand March, 5 p.m.

May

2.....Senior Awards, 7:30 p.m.

5.....Tiger Dash, 8 a.m.

6.....NHS induction, 1 p.m.

7.....HS band concert, 7:30 p.m.

14.....HS PIE, 6 p.m.

14.....District PIE, 7 p.m.

14.....HS choir concert, 7:30 p.m.

20.....Graduation, 1:30 p.m.

23.....Last day of school;
half day for students

• For more event details, see
www.delano.k12.mn.us.



DHS freshman Bridget Sundheim, a member of the Civil Air Patrol, instructs a fellow student in a flight simulation program during the SciTech Showcase on April 10.

Career outlooks at SciTech

By Paul Downer
Communications Coordinator

Students from Delano High School and Delano Middle School mixed with representatives from businesses, colleges and military branches at the fifth annual SciTech Showcase at DHS on Tuesday, April 10.

"It went very, very well," said DHS Principal Dr. Steven Heil, adding that due to construction this year the event was intentionally kept smaller than usual. There were 34 total booths after a number of late cancellations, but Heil said that while numbers were down vendors remained overwhelmingly positive in their feedback.

"The business and the colleges were extremely happy," he said. "A lot of the businesses reported back to me this year that they had some really good career-focused communication with the students that could help those students start to think about what it's going to be like when they go to look for a job."



Students examine a vehicle brought in by Dunwoody during the SciTech Showcase.

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Students gather with PFC Devin Hansen before starting driving activities.

Distractions on the road

By Paul Downer
Communications Coordinator

A goofy activity with a serious message helped emphasize to high school students the difficulty of driving while under the influence of controlled substances earlier this year.

Private First Class Devin Hansen, a recruiter for the Army National Guard, brought pedal-powered carts into the Tiger Activity in late February, along with a variety of goggles

'It discourages them from putting themselves in this situation for real in the future.'

PFC Devin Hansen

for the drivers that simulated various levels of impairment due to alcohol, prescription and non-prescription drugs, and fatigue.

"Driving drunk is not a good idea," Hansen said. "Most of them don't like driving with the goggles. It makes them nauseous."

Distracted driving was also



In addition to discussion about substances, students drove an obstacle course with phones in hand.

a focus, with students pedaling and steering the carts through a cone course while simultaneously using their smart phones. There was plenty of laughter as carts plowed over cones and distracted drivers veered suddenly back and forth, but the underlying lesson was clear.

"It discourages them from putting themselves in this situation for real in the future," Hansen said. "The kids like

these kinds of events and they wish we had more."

In addition, students also participated in foot-race shuttle runs while wearing the impairment goggles and found out just how difficult it was to pick objects up off the floor on the first try.

The activities took place during physical education classes for students in grades 9-12.

Teens and screens examined

By Paul Downer
Communications
Coordinator

Over 480 citizens from Delano and surrounding communities attended the "Screenagers" showing in the Delano Middle School auditorium on Thursday evening, April 5.

"Both parents and kids said the research presented was very thought-provoking," said Delano High School Principal Dr. Steve Heil, who arranged to bring the video to the community and also showed a classroom version to all high school students earlier in the day. "A lot of people noticed how much the kids in the documentary reflected the parents' behaviors, so it's a two-way street."

"Screenagers" is an award-winning documentary from Stanford-trained physician and filmmaker Delaney Ruston that explores the impact of screen time on students, the friction it can cause in homes and schools, and possible solutions.

Early in the film Delaney says that children spend an average of 6.5 hours per day outside of school in front of screens – on computers, smart phones or in front of TV.

"As a doctor I was curious about what impact that had on kids, and as a mom I needed to know what to do," she said.

Student reaction

Delano High School students informally surveyed after the film said it

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Screens

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addressed legitimate issues, but generally said smart phone use was not a major distraction in the local classroom.

"It's fine when you look at your phone during lunch or something like that, but not during class," said freshman Daniel Screeden.

Others said teachers in Delano make their own classroom policies, but it's common to make sure phones are not accessible during tests. Heil confirmed that practice.

"It's up to the teachers," he said. "Some teachers use them for educational purposes. Some teachers have kids put their phones in a place where it won't bother anyone. Some let them listen to music during work time. In reality, 90 percent of the time phones are put away."

Junior Shannon Russek said much of the information presented in the documentary in terms of how screen time affects students was not surprising because that conversation has already started at DHS.

"Teachers tell us all the time we shouldn't be on phones constantly, because it affects this or that," she said.

While some aspects were familiar, other students found the medical and psychological findings compelling evidence for moderation.

"It was interesting to know the things it does to you neurologically," one said.

Overall, students agreed that excessive screen time was a potential problem, and that parent involvement to provide boundaries was important. In the case of student distraction, those surveyed said the issue goes deeper than technology and is more a fundamental matter of respect.

Distractions

In "Screenagers," a student claims that wasting class time and not paying attention only affects the individual and does not cause a wider disruption.



Dr. Steve Heil, DHS principal, addresses students before a showing of 'Screenagers' on Thursday, April 5. All high school students viewed the documentary.

"I'm so distracted by my phone I have a hard time listening to my teacher and understanding what they're saying," another says.

In the film, Delaney's adolescent daughter voices some of the common reasons young people want phones, including the impression that they feel more connected and that all their friends have them.

'It was interesting to know the things it does to you neurologically.'

DHS student

A number of experts explain how the discovery of new information releases dopamine in the brain, and that young people's brains have not yet fully developed to resist the distraction impulse generated by things like social media updates.

Psychologists explain how focusing on a device helps young people avoid the "adversity of interaction" with one another personally, but hinders the development of empathy and a sense of self.

Games and social sites

Another issue for many young boys, in particular, is video games. "Screenagers" claims that many young people play more than 11 hours of video games – the equivalent of 1.5 days of school – per week.

"When I try to stop him from playing games he turns into a different person," laments one grandmother.

The documentary says social media can be dangerous for girls, in particular, because of its superficial nature and focus on outward appearance.

"It's a competition, but you never win and it never ends," a girl in the video says.

Part of the problem with overstimulation through rapid-sequence screens and body consciousness, according to the film, is that it actually tires the brain and reduces cognitive ability. Scientific studies in mice have shown that overstimulated animals had less brain capacity for learning and memory, and that physical changes in the brain as a result of that environment were permanent.

Solutions

A key to addressing the problem shown in the film is open communication between

parents and their students, allowing young people to be open about their digital lives. The importance of modeling behavior was also emphasized, as students interviewed in the film often said their parents were not applying the same standards of eye contact and electronic moderation to themselves.

Students also said that if parents took the time to explain why they wanted to place boundaries on screen time, they were more receptive and willing to comply.

"The mistake parents make is they assert their authority without explaining the reason," says one researcher.

Other solutions offered included smart phone contracts outlining expectations, and dedicated conversation time like "Tech Talk Tuesdays."

Heil said there was general appreciation for the school's participation in the conversation around technology use.

"A lot of people said they were glad we did something like this, and they hoped we would do more in the future," he said.

• For more details and additional resources about the topic, see www.screenagers-smovie.com.

Theater News

'Charlie Brown'

DHS actors and musicians performed their spring musical, 'You're a Good Man, Charlie Brown,' on April 6-7. Cast members included Gabe Otto (Charlie), Grace Schaust (Lucy), Hunter Elwood (Schroeder), Owen Dailey (Snoopy), Blake Koehler (Linus), Jenna Kantrovich (Sally), Justin May (Woodstock), Kelli Carroll (Peppermint Patty), Mary Ludwig (Marcie), Claire Bruhn (Violet), Juney Anderson (Frieda), Isabelle Hokanson (Eudora), Sydney Sinnott (Pigpen) and Autumn Trujillo (Thibault), as well as ensemble members.



Roy retires after 33 years in the director's chair

In 1986 Barb Roy directed her first play, "Cheaper by the Dozen," at Delano High School.

This month she conducted her last musical, "You're a Good Man, Charlie Brown," after 33 years in the director's seat.

"For Mrs. Roy, it's always been about the kids," said senior Jackson Groskreutz. "I've been doing this for six years now, year-round with her, and I don't regret a thing. Part of the reason I keep coming back

is Mrs. Roy, because she's so much fun to work with."

Sophomore Grace Schaust, who played Lucy in "You're a Good Man, Charlie Brown," said Roy has had high expectations for her students, but has tempered those expectations with genuine compassion.

"We're going to miss her," Schaust said. "She's an amazing director and she puts so much work into everything she does. She's taught us a lot about life in general."

Former DHS Principal Ted May hired Roy in 1985 and said she combined a thorough knowledge of literature and writing with a knack for engaging young people both in the classroom and on the stage.

"Barb knows the theater as a craft and an art," May said, adding that Roy's regular trips to Broadway kept her knowledge of dramatic storytelling and the mechanics of stagecraft well honed.

"Barb Roy lived the show biz

motto, 'the show must go on,'" he said. "Through changing trends and priorities in theater and education, through budget cuts and competitive pressures, Barb believed that the theater could make a better world for her students and her school. For these contributions, Delano High School and the community of Delano give Barb Roy a thunderous standing ovation."

Sports News

State basketball title a first for DHS

By Paul Downer
Communications Coordinator

The Tigers made history at Target Center on Saturday, March 24, claiming the school's first ever state championship in basketball.

It looked as if the game might be slipping away when the halftime horn interrupted a series of missed shots by the Tigers while Columbia Heights pulled out to a 33-20 lead.

But Tigers head coach Terry Techam used the intermission to tell his players that there was no 13-point shot, to switch to a 1-3-1 defense that slowed the Hylanders offense, and to encourage an inside game that helped kick start the Tigers on the way to a 45-point second half that carried them to a 65-61 victory.

The Class 3A championship is the first team title for any DHS sport aside from dance, which claimed three straight Class A championships in jazz funk from 1996 to 1998.



Members of the history making Tigers team raise the championship trophy after a 65-61 win in the title game.

Delano previously reached championship games but did not claim titles in two baseball seasons (1982, 2010), two volleyball seasons (2009, 2013) and one football

season (2003). Photos from the weekend are available on the Delano Public Schools Facebook page.

Schuler to play on at St. Benedict

By Paul Downer
Communications Coordinator

Claudia Schuler has joined the ranks of Delano High School athletes who will continue their athletic careers in college next fall.

Schuler, a forward on the Tigers basketball team this past winter, signed a national letter of intent on Wednesday, April 11, to play for the College of St. Benedict. The Blazers are a member of the Division III Minnesota Intercollegiate Athletic Conference and finished 22-5 overall in 2017-18, reaching the first round of the NCAA Tournament.

"I'm so grateful to have the opportunity to play basketball and further my education at the College of St. Ben's next fall. I could not do it without the loving support from my friends, family, teammates and



Claudia Schuler signed her letter of intent on April 11 while her parents, Darren and Jennifer, looked on.

coaches," Schuler said during a signing ceremony at Delano High School. "I want to thank all my friends who have cheered me on throughout my basketball career. Your support means so much to me."

Schuler credited her coaches

in basketball, volleyball and softball for helping her to develop the skills needed to become a successful athlete.

"I think it helps being diverse in what you do and not just sticking to one sport. I think that has helped me in the

long run," Schuler said.

DHS varsity head coach Seth Potter said during the signing ceremony that Schuler has come a long way since her middle school days, when she struggled with her shooting accuracy.

"But she was a gamer, and she had an intensity that a lot of people couldn't match," Potter said. "In just a year she went from a shot that would, frankly, take out a backboard to ... scoring 36 points in a game in eighth grade. That just came from a lot of hard work."

Schuler acknowledged that her success wasn't necessarily due to innate talent.

"Basketball didn't really come easy to me. I wasn't always the best player on the court, but I wanted to work hard," she said. "I always

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Schuler

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worked hard and stayed past hours in the gym. Eventually that paid off, and it's great to have that feeling."

While basketball is her favorite sport, Schuler said she didn't seriously consider playing at the next level until the past summer. Talks with longtime Blazers coach Mike Durbin, and with Delano staff members who played for Durbin in the past, convinced Schuler that St. Ben's was the destination for her. She plans to pursue a career in nursing.

"It's a huge weight off my shoulders to know I'm going to an amazing school," Schuler said.

Potter congratulated Schuler and said she is well equipped to excel at the next level.

"Claudia is about to go do one of the hardest things that a young person can go do, and that's to be a college athlete," he said. "The amount of time it takes to be a good student and a good athlete at college is extremely daunting, but you're a great student, you're a hard worker, and ... you've seen adversity and fought through stuff that a lot of kids haven't had to. That, tied in with the shot you have developed now, which is pretty much lights out when you're on, means you don't just have a chance to be a good player at St. Ben's, but a leader for them as well."

Schuler is the daughter of Darren and Jennifer Schuler. Darren is the principal of Delano Elementary School.

Other DHS student athletes who have signed national letters of intent this year include Mitchell Durst (DI lacrosse at University of Detroit Mercy), Calvin Wishart (DI basketball at Georgia Southern University), Tucker Hart (DII football at Bemidji State University), Jack Paulson (DII baseball at Northern State University), Emma Moonen (DIII lacrosse at University of Wisconsin-River Falls) and Michael Shultz (DIII football at University of Wisconsin-Eau Claire).



Leaders in March

Delano High School recently named its March Students of the Month in various disciplines. Those honored included Shianne Judge (FACS), Lia Ylitalo (language arts), Cal O'Neill (health), James Eckdahl (math), Gretta Wood (science), Madeline Lofstedt (industrial tech), Brooklyn Sanders (social studies), Annika Moen (business), Emily Renville (choir), Sarah Houtari (art), Grady Graeber (physical education), Dylan Grengs (band), Kennedy Plamann (SWAS) and Calvin Kowalski (world languages).

SciTech

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Heil said that costly extensions of college education due to changes in majors can be minimized if students are encouraged to think long-term about their career path before entering college.

"That's ultimately why I have the businesses in there with the colleges," he said. "We know the majority of our students at Delano are going to attend a two- or four-year school or the military, but (they end up changing majors) because they haven't really talked about the business end of it."

SciTech is also about building relationships that can lead to careers later. Heil has spoken to a number of local businesses about starting students with temporary summer jobs, retaining good employees through internships as those young people train for professional positions, and then bringing them back in career-level capacities to put their degrees in areas like marketing to use. In some cases, that is exactly the path DHS students have followed.

"My goals are to get business interaction with students so students can look at the business as a career, and the business can help the student see what kind of education they would have to have to be in that career," said Heil. "Then we have the two- and four-year schools here so they can talk about the degrees they have in connection with those businesses."



Students examine a robotics exhibit during the SciTech Showcase.

While many students will ultimately settle elsewhere, Heil said the practice of promoting dialogue between businesses, students and colleges is part of what lays the groundwork for positive local opportunities in life and work.

"So many of our kids and families value Delano, not just for the education but for the community that it is," he said. "It's nice when we see kids come through our schools, then their kids come through and their kids come through. That's ultimately what makes a really strong community, both in education and business."



Students signed and fingerprinted a large banner as part of suicide prevention and awareness day on March 1.

Shining a spotlight on mental health

By Paul Downer
Communications Coordinator

Sometimes talking about a problem can help a person in trouble find peace, and students in the Delano High School COMPASS class opened the door to that conversation last month.

After about six weeks of preparation, the group held its third annual suicide prevention and awareness day on Thursday, March 1.

"Our kids are doing more as far as getting the word out, and people are getting more comfortable talking about mental health in school," said DHS social worker Marie Techam. "A huge part of it is to end the stigma around mental health issues and create awareness about what students can do if they have a friend they're concerned about or if they themselves are having a problem."

In two previous years the event, which includes speakers and the sharing of information about resources students can access for assistance, has encouraged a number of students to seek aid.

"I have ended up being really busy that day because we do get kids that come forward and want help," Techam said.



Semicolon tattoos, signifying continuance where there could have been an ending, were a popular feature.

Sophomore Emma Dahle said that being involved in the COMPASS program has made it easier to talk about such topics.

"Being surrounded by people who are open and willing to talk about it, it definitely opens your eyes to see how much people are actually afraid to talk about it and how it needs to be talked about more," she said. "I think talking about it makes people less afraid, because they see that there are people who are willing to listen. It's not an inconvenience or a burden. It's something we want to do."

Senior Madeline Vig agreed. "We all have different stories, and not everybody knows your story," she said. "What COMPASS is trying to put forward is, 'Tell your story. Talk about it. Speak up about your life. Maybe there are hard times going, but don't be afraid to talk about it with people you trust.'"

Details of the day

During the day students from the COMPASS class (which stands for Character, Opportunity, Mentorship, Perseverance, Academics, Service and Success) made announce-

ments about the signs and symptoms of suicidal behavior and thinking, where to go for help, and how to help a friend.

In addition, all high school students heard speakers from the Bounce Back Project, which focuses on resilience, and Txt4Life, which is a resource for mental health assistance that is designed to meet teens where they are at.

Other features of the day included a banner of hope reading "You're Irreplaceable" for students to sign, T-shirts for the student body, snacks that came with contact information for trained counselors, and a "We Will" video that talked about things each individual could do to end the stigma surrounding mental health issues. Students also received semicolon tattoos to signify that where an author could have ended a sentence, they chose to continue it instead.

Junior Andy Betzler said that while many people hide their problems, it is better to be transparent.

"Nobody is perfect. We all fight a battle at some point," he said. "Talking about it helps."

"We're basically just trying to show everybody in the school that we love them and we care about them," said Dahle.

Supporting DHS teachers, students

PIE group seeking new members and volunteers for 2018-19

By Ruth Clark
DHS PIE President

With the opening of our new intermediate school next fall comes reconfiguration of the existing Partners in Education (PIE) organizations.

Beginning with the 2018-2019 academic year, DES PIE will represent grades K-3, DMS PIE grades 4-6, and DHS PIE grades 7-12.

DHS PIE is hoping that the two additional grades represented will provide new faces to the group, as the majority of its current active membership will be leaving with their 2019 graduates.

What PIE does

If you are unfamiliar with DHS PIE, it is a group of concerned district residents, typically parents, who share the common goal of enhancing the educational and extracurricular experiences of our DHS students.

It holds a short business meeting at 6 p.m. the second Monday of most months to:

- raise funds and award grants to DHS teachers for non-budgetary items,
- plan, fund and host the senior brunch,
- provide treats of appreciation at staff workshops and on Pi Day,
- discuss issues of concern



PIE members sell sweatshirts, work the concession stand and more to raise funds for various initiatives.



A new class sound system is a recent purchase.

and often get the inside scoop from DHS Principal Dr. Steve Heil, a regular meeting participant, and

- share our experiences as high school parents.

Accomplishments

In 2017-2018, DHS PIE's means for raising funds have included collecting Bostops for Education, receiving Coborn's More Rewards and operating the DHS staff store. Other fundraising has included sell-

ing football concessions, freshman sweatshirts, That's My Pan ware and weather calendars.

DHS PIE uses the funds raised to benefit teachers who have needs that are not covered in their budget. Seven grants have been awarded so far this year:

- Mr. John Fitzter – Spanish. Refurbished Apple Macbook Pro Laptop, \$450.

- Ms. Karen Hohenstein – Science.

Large periodic table wall chart, \$175; and four scientific electronic balances, \$1,192.

- Ms. Carly Linden – Math. Geometric Art Supplies, \$144.36.

- Mr. Rob Luke – Cinematic

Analysis. Classroom Sound System, \$300.

- Ms. Maria Menz – PE/Health. "Health Risks of Vaping, E-Cigarettes and Hookahs" DVD, \$164.95; and Bluetooth speaker, \$240.

Senior brunch

On Wednesday, May 16, DHS PIE is hosting its annual senior graduation brunch. The event begins immediately following commencement practice, typically around 10:30 a.m., and lasts about 1½ hours.

Pancakes by Chris Cakes, music by Delano High School's own DJ, Mr. Fitzter, and a Guess Who? baby/senior picture video highlight the event.

Volunteers are needed to help plan, set up, serve and clean up. If you are interested in helping, contact Ruth Clark at either 763-972-5880

or ruth.clark1031@gmail.com.

If you cannot attend DHS PIE meetings but have an appreciation for the organization

and its cause and would like to volunteer on an as-needed basis, consider providing your contact information. The group will call you when extra hands are needed.



Star students

DHS recently named its February Students of the Month. Those honored included Autumn Trujillo (world languages), Matthew Wisbroecker (SWAS), Emma Andreasen, (industrial tech), Ruby Greenwood (language arts), Brady Nolan (FACS), Presley Stoddard (physical education), Max Harder (health), A.J. Ragan (choir), Duc Do (social studies), Abby VanBeusekom (science), Naomi Eskola (business), Bronwyn Jackola (math), Olivia Motley (art), Jermell Dean (art) and Dawson Daly (band). Triple A winners included Rachel Ditty (arts), Abby Olson (athletics) and Duc Do (academics).



Aiding others through Habitat

By Paul Downer
Communications Coordinator

Sometimes the most meaningful learning experiences come outside the classroom, a truth that a number of DHS Spanish students experienced last month when they spent a day volunteering with Habitat for Humanity.

Ten College in the Schools Spanish students led by Spanish teachers John Fitzer and Paige Entzi traveled to Minneapolis, where a number of them were assigned to work in Habitat's "ReStore" and a few others were dispatched to Bloomington to help with a home restoration project.

"It was very fun. I would definitely like to do it again," said senior Camden Tschudi, who spent his day installing laminate flooring in a basement under the direction of two Habitat supervisors, who also oversaw the installation of tile upstairs and painting and restoration of a deck.

"It was just a really cool experience because you really felt like you were helping other people," said senior Riley Campion, who stayed at the ReStore during the day to help construct shelving. "We only did shelves, but to help the company that makes such a big difference in people's lives – that helps them get started or do things they didn't think they could because of the situation they are in – it was very cool."

Fitzer said the inspiration for the experience came from the CIS curriculum through the University of Minnesota, which has strongly encouraged service learning. While working through a human rights unit, students learned not only about various abuses, but also about positive developments and groups like Habitat for Humanity.

"We were talking about Habitat, why not go see it in action?" said Fitzer, who began exploring the possibility last



DHS students helped with new flooring at a Habitat for Humanity home in late March.

spring and may seek to arrange similar experiences in the future.

Although the trip conflicted with the state basketball tournament, which resulted in a smaller group than originally planned, Fitzer said the feedback from participants was overwhelmingly positive.

"I would do it again in a second. I heard that from almost every one of them," he said. "I wasn't expecting that, but I was really hoping they were going to feel this was something very positive. I was hoping they would see that you don't have to do much and you can help people in need. You're from a more well-to-do community and with very little effort you can go online and volunteer, go to a house site or go to their ReStore and volunteer. I'm hoping the kids will realize, 'I can do this. It doesn't take much and I can help someone else out who is less fortunate than I am.'"

The work

At the house site Tschudi

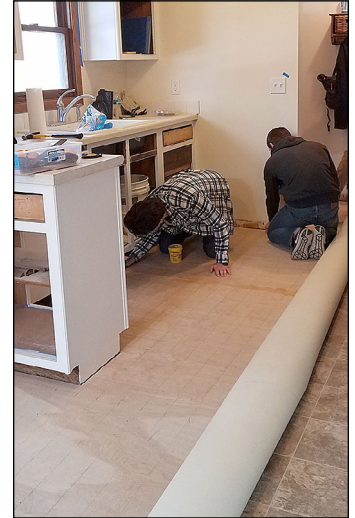
said the group of students made good progress, finishing the upstairs floor tile and deck work, and nearly completing the basement flooring. Tschudi explained that in addition to building new homes, Habitat will buy up existing houses, restore them and sell them at reduced rates to those who qualify.

He said the students who participated didn't hesitate when Fitzer asked if they would be interested in the service learning day.

"A lot of us jumped on board right away. We were like, 'Yeah, we'd love to,'" he said.

Meanwhile, at the ReStore Fitzer, Entzi and three students were tasked with building shelves.

"They just said, here, look at this shelf and you go from there. So we did it wrong like three times, which was kind of frustrating, but also funny," said Campion. "I think it took us an hour to build our first shelf, and then once we finally got the hang of it was about 15 minutes per shelf."



All enjoyed the chance to step out and help others.

Campion said it was eye-opening to see the huge area filled with countless discounted items, from appliances and furniture to doors and windows.

"Everyone thinks of building homes with Habitat, but a lot of people already have a house and they just can't afford the good stuff to go inside of it. But this is someplace where they can get it," she said.

Holistic education

Although there was a tie to the group's Spanish curriculum, Fitzer said the point of the trip was not necessarily to build Spanish skills but to seek experiential learning.

"After you've been a teacher a long time you realize that while my particular curriculum is important, the big picture is educating kids and getting them ready for real life," he said. "We educate the whole child here. Part of educating the whole child is giving them life experiences that are going to make a difference in the future. Twenty years down the road they might remember Mr. Fitzer taking them to Habitat. They will remember it was a good experience and it might cause them to look for things to do to help out in their own community."



Robotics team wraps up season

The competitive season has likely ended for the Orange Crush Robotics team, which participated in regional events in Iowa and Minneapolis this year. In their second competition the team earned the distinction of having the highest offensive power ranking of any team in Minnesota. Watch the district website for a feature on the robotics season that will be available soon.

Announcements

Early release on last day

Due to the new intermediate school and other construction projects on campus, Delano Public Schools has amended its 2017-18 calendar so that the last day of school, currently scheduled for Wednesday, May 23, will be a half day for students. Buses will pick up elementary students for transportation home at 11:30 a.m., and will pick up high school and middle school students at 11:45 a.m. The campus will be closed to all students and visitors during the second half of the day.

Dismissing students early will allow teachers to finalize their year during the afternoon, then have a full day to move on Thursday, May 24. Staff for grades 4-6 will move to the new intermediate building, and staff in the remaining grades will be shifting within the high school and elementary buildings.

Prom will be a 'Starry Night'

"Starry Night" is the theme of Delano High School's 2018 prom, which will be held Saturday, April 21.

Grand March is at 5 p.m. in the Tiger Activity Center. Student check-in is at 4:15 p.m. Tickets are available in the high school office Monday through Thursday, April 16-19, for \$3 per ticket. Children in second grade and younger get in free.

Following the march, students will enjoy dinner and a dance at the Lafayette Club in Minnetonka.

Watch year-end meal balances

Beginning Monday, May 14, and continuing through the end of the year, there will be no charging of any amount to purchase a lunch or breakfast. This helps eliminate negative balances at year end. Any unpaid lunch balances will be placed for collections.

Account deposits must be turned in to the office by 10 a.m.

each day to be recorded by lunch time. To check your current account balance, you can log in to Family Access on the Delano Public Schools website (www.delano.k12.mn.us) and click on Food Service.

Contact Tracie Erickson with questions or concerns at 763.972.3365 ext. 2136 or tracie.erickson@delanoschools.org.

Notify school of address changes

Moving? Changing schools? If your family is moving out of the school district and will not be attending Delano schools next year, please notify the school office at 763-972-3365. This information is vital for class assignments and staffing needs for the 2018-19 school year.

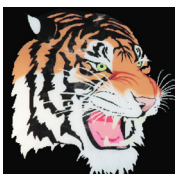
School rewards program

Support for a school district can come in many forms, but anyone who wishes to aid the Delano schools through the Coborn's school rewards program should be aware of a change in how the program works this fall. Coborn's is starting its new paperless MORE School Rewards program, which replaces the former Labels for Learning. There are three steps to participate.

1. Designate your preferred school (DHS, DMS or DES) by logging into moreRewards.com or the MORE Rewards mobile app. Click the Rewards tab at the top of the page, then the School Rewards tab.

2. Shop Coborn's for the store brands (Food Club, Full Circle, Top Care, Paws, Tippy Toes and more) to earn points for your preferred school.

3. The points your school earns will increase its share of a total available pot of \$150,000 that is distributed among participating schools. The more points a school earns, the larger its piece of the pie will be. See moreRewards.com/school for more information.



This e-newsletter is published by District Communications Coordinator Paul Downer. Contact Paul at 763.972.3365, x2111, or paul.downer@delanoschools.org. Delano High School is located at 700 Elm Avenue E. in Delano. For more information, see www.delano.k12.mn.us, or find Delano Public Schools on Facebook and Twitter.

