

Tiger Tracks

Delano Intermediate School Newsletter



May 2022



Sixth-grade History Day students did well at state. See Page 5.

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Dates to remember

May

11-13.....FAST testing
12.....Gr. 5-6 choir concert, 7 p.m.
18.....Two-hour late start
19.....Gr. 5-6 band concert, 7 p.m.
19-20.....Track and Field Days
20.....Gr. 4 field trip
24.....Gr. 5 field trip
25.....Gr. 6 Wax Museum, 1 p.m.
30.....Memorial Day, no school

June

1...DIS Variety Show, 12:45 p.m.
3.....Gr. 6 field trip
3.....Last day of school

Training for track day



Spring has finally arrived, and that means a year-end highlight, Track and Field Days, is just ahead.

This week Delano Intermediate School students have enjoyed the outdoors and begun practicing for the grade-level competitions, which are scheduled for Thursday and Friday, May 19-20.

Fifth-graders will compete first, with their events taking place from 8:10 to 11:10 a.m. on Thursday.

Fourth-graders will follow later the same day from 11:30 a.m. to 2:30 p.m.

Events will conclude on Friday with sixth-graders taking their turn between 8:10 and 11:10 a.m.

In the event of bad weather, Monday, May 23, is reserved as a track and field make-up day.

Families are welcome to attend the events, which take place at Tiger Stadium.

Celebrations and transitions

By Katie Thompson
Principal

Life at the intermediate school is full of fun activities in the month of May.

Our students and teachers all worked very hard during April and performed very well on their MCA reading, math and science tests. The end of assessment season will be early in May when we will give students the FAST assessment for the third time this year.

As a reminder, our FAST assessment is used as a universal screener to help us identify students in need of interven-



Katie Thompson

tion. The data collected from this round of screening will be analyzed during our two-hour

late start to help inform our decisions about interventions for next year.

During the month of May we also turn our focus toward transitions. We are excited to welcome our third grade students from the elementary school for a visit to tour the school and meet with staff. We hope this will set the stage for a positive transition for our students from across the street.

Likewise, we will send our sixth-grade students down the hill to visit their new school for

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It's a good time to become a substitute teacher

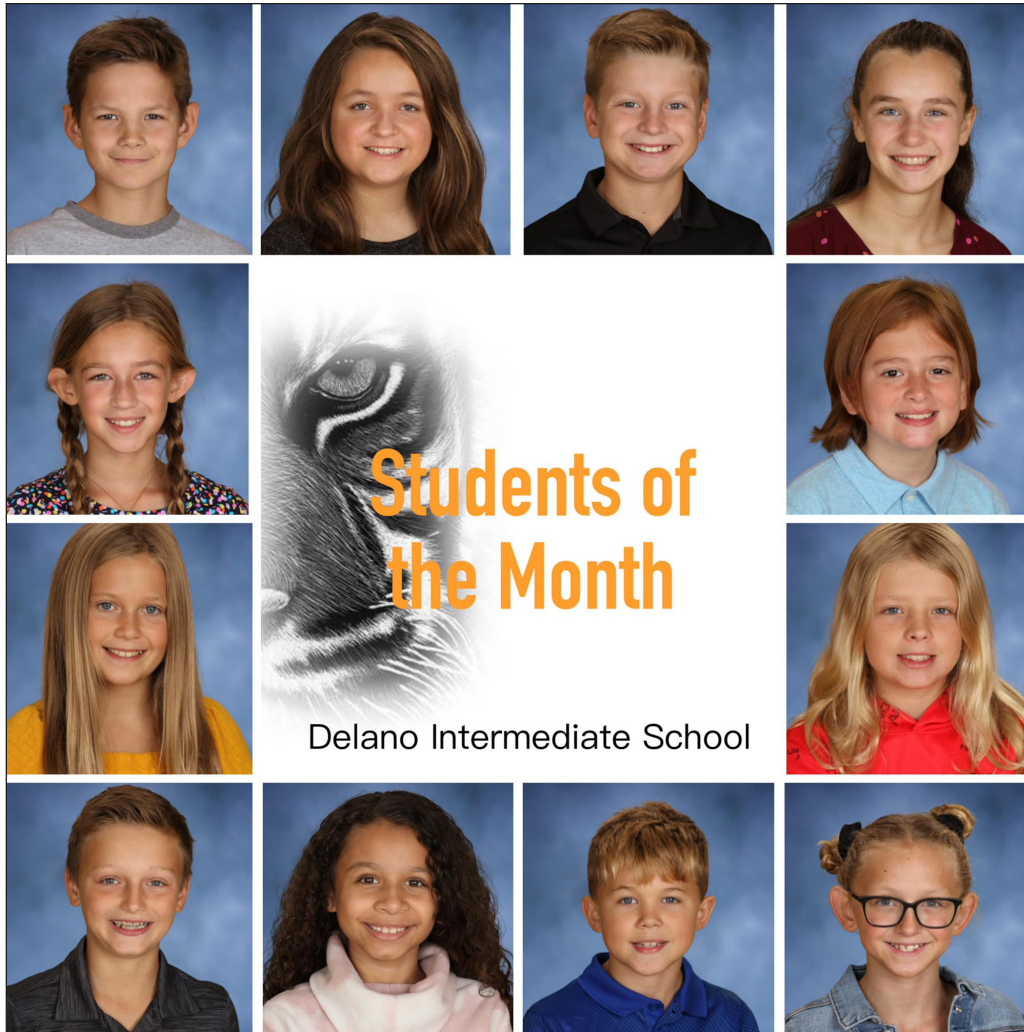
Have you ever thought about serving as a substitute teacher? Delano Public Schools is seeking substitutes to help cover gaps in staffing.

Teachers on Call is the agency that provides substitute teachers in Delano. You can apply with Teachers on Call by visiting www.teachersoncall.com, or calling 952-346-1656.

Substitute teachers can:

- Choose their own schedule.
- Choose to work close to home or experience many different schools and districts.
- Find jobs through easy online job scheduling.
- Work short- or long-term positions.
- Explore a variety of classroom settings, from primary to secondary levels.

The hiring process is relatively simple, and free training is provided to new substitute teachers.



Students of the Month for March were recognized for being helpful. Those honored included the following:

4th grade - Catelyn Downey, Lucy Alipour, Cole Seeger, Finn Conely

5th grade - Meg Arenson, Kendalyn Dahlke, Glenn Beinert, Drake Scandrett

6th grade - Alivia Rodriguez, Mattie Shannon, Ryan Rousu, Gus Becker

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the next six years. Students will have a chance to tour the high school and experience a little bit of what seventh grade will look like next year as well.

Finally, we are looking forward to a number of field trips and events that we hope will be memorable for our students and will give them a chance to celebrate all they have done this year. We are looking forward to welcoming back a number of traditional favorites: Track and Field Days, the sixth-grade Wax Museum, the DIS Variety Show, and more!

When I visited classrooms



The sixth-grade wax museum returns for the first time since 2019. This is a scene from that year's event.

during the first week of school one of the things that I shared

with every student was that we were not going to let COVID

be an excuse for not accomplishing our goals. Little did we know then how much our year would continue to be interrupted and shaped by the pandemic.

In spite of these challenges, however, our students and staff have demonstrated resilience and positivity, and for that they all deserve our celebration and a well-earned summer break! Thank you all for your communication and support this year. I have had a wonderful year as part of DIS and the Delano community, and I am looking forward to good things to come.

Fifth-grade Math Masters compete

Students enjoy first regional academic challenge

By Paul Downer
Communications Coordinator

For the second time in as many months, a group of Delano Intermediate School students stood out among their peers in a Math Masters competition.

In March the sixth-graders had a dominant showing in Hutchinson, sweeping first through fourth place out of 20 teams.

On Thursday, April 21, a group of 15 representatives from Jacob Olson's fifth-grade advanced math class distinguished themselves in their grade-level competition as well.

Out of 20 teams present, the three Delano teams took second place, fifth place and seventh. Members of the second-place team were Jaxson Boltz, Benaiah Gaalswyk, Theodore Stewart, Brady VanBeusekom and Jacob Werth.

There were many individual highlights as well. Out of 98 students present, Delano had three top-10 finishers in the Individual Round. Stewart took fourth, Boltz was sixth, and Werth took 10th.

Individual place winners in the Fact Drill round included Liam Ellingson (sixth place), Gaalswyk (seventh), Stewart



Members of the second-place Math Masters team included, from left, Brady VanBeusekom, Benaiah Gaalswyk, Jaxson Boltz, Jacob Werth and Theodore Stewart.

(ninth) and Werth (14th).

"They were nervous and excited and had a lot of emotions, but did really, really well," said Heidi O'Donnell, Gifted and Talented Coordinator for the district. "I think they were happy to have done it and to have gone through the process of it, despite the nerves. They were singing the math song on the way home, so they had a good time.

"It was just really fun to see them excited about math. It's different than any other competitions they've done through school. A lot of them have done Battle of the Books, but this is a whole different game. They sit at tables with kids from different schools during those tests too, so that feeling of competitiveness is definitely there."

Rookie Math Masters

That opportunity to test their skills against students from other schools was one of the most enjoyable aspects of the event, which was the first time Delano's students had experienced a Math Masters event.

"It was fun to be in a math competition and try to beat out other kids," said Alexa Huotari. "And it's fun to see how we represent Delano, seeing how good we can be compared to other kids from other districts."

"We were excited and nervous," said Kade Danielson.

Myla Martin said her favorite part of the competition was working together with her classmates.

"I liked the team rounds because you just divide up the problems and use teamwork," she said.

"And then there's not so much pressure on just you," Danielson agreed.

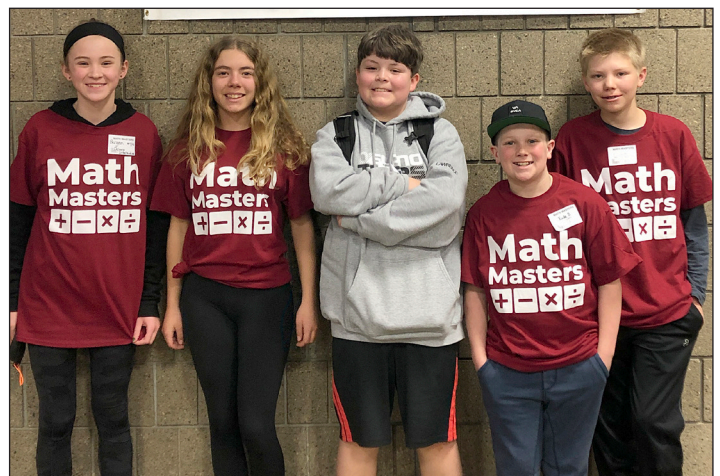
Stewart said that portion of the competition was a fun way to see where classmates excelled.

"It really shows the specialties of everyone, because some problems might give you a

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Members of the fifth-place Math Masters team included, from left, Alexa Huotari, Will Horch, Liam Ellingson, Cade Mathiowetz and Boden Rosaaen.



Members of the seventh-place Math Masters team included, from left, Bergen Syverson, Myla Martin, Everett Lawrence, Kade Danielson and Leo Jackola.



Seeking identities of mystery powders

Fifth-graders at Delano Intermediate School recently enjoyed the 'Mystery Powders' project. During the unit students apply the scientific process to determine the physical and chemical properties of a variety of unidentified but common household substances. Students started with a question to investigate, made predictions based on their research and previous observations, then gathered data by testing the powders. After several different tests, students analyzed their findings and drew a conclusion about what the powders were. The substances were cornstarch, sugar, baking soda and Plaster of Paris.

Announcements

Notify school of address changes

Moving? Changing schools? If your family is moving out of the school district, whether or not your students will continue attending Delano Public Schools next year, please notify the DES office at 763-972-6200, the DIS office at 763-972-7602, or the DHS office at 763-972-7601. This information is vital for class assignments and staffing needs for the 2022-23 school year.

County seeking foster families

On average there are 140 children within Wright County who are in out of home placement nightly. Wright County currently has a pressing need for foster parents, especially for teens, sibling groups and emergency on-call providers.

The county supports children in placement and foster parents who are caring for them, but assistance from the community is needed. Are you interested in more information?

- Contact Marisa Ferguson at 763.682.7484 or email her at Marisa.Ferguson@co.wright.mn.us.

Meal assistance is available

Delano Public Schools partners with Every Meal to offer a free weekly food program to all students. Every Meal is a 501(c)(3) nonprofit organization with a mission to fight child hunger through community and school partnerships. Every Meal strives to make a difference in children's lives by focusing on food gaps like weekends, school breaks and summer, when students can't receive food in school.

Participation is free for all families, and there are no enrollment qualifications. Students enrolled in the program will receive a bag of nutritious, nonperishable food each week. Every Meal does not collect information from families; privacy is protected.

Families may enroll in the program anytime throughout the school year. Families may choose from a variety of different weekend meal bag options.

For more information, or to sign up, contact Nicole Gohman at nicole.gohman@delanoschools.org or 763-972-7602.

State History Day

Largest sixth-grade group reaches 'a new level'

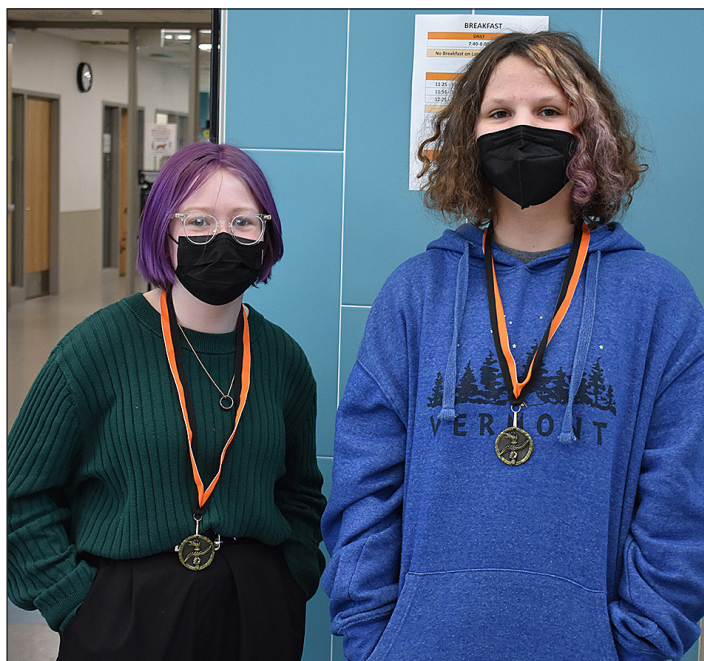
By Paul Downer
Communications Coordinator

It was a banner year for Delano's sixth-grade students at the State History Day competition.

"I am extremely happy with how everything turned out this year. This is the most sixth-grade groups that have made it to the state level, and the most that made it to the final round in state," said advanced language arts teacher Teresa Campbell. "The students took it to a new level this year and set the bar high."

Altogether, seven research projects done by Delano sixth-graders advanced through local and regional rounds of competition to the state level this year. Of that total, one earned a place and four more earned honorable mention distinction.

"The annual theme this year (Debate and Diplomacy in History: Successes, Failures, Consequences) was extremely difficult, and yet the students dove right in," said Campbell. The topics that the students chose were mind-blowing. They were covering higher-level issues and demonstrating maturity and depth in their knowledge and thinking. I am



Lydia Holman, left, and Harper Bukowski were the top finishers at state among Delano sixth-graders. Their exhibit took fifth place.

'This is the most sixth-grade groups that have made it to the state level, and the most that made it to the final round in state. The students took it to a new level this year and set the bar high.'

Teresa Campbell

beyond proud of all of them and count it a privilege to have taught them through this."

History Day is a competition in which students conduct historical research related on a topic of their choice that relates to the year's theme, then present their findings via documentary videos, websites or exhibits.

This year's school competition took place in person on Feb. 9. The regional competition in late March and the state competition in late April took place virtually.

Results

The top project at the state level for Delano sixth-graders was "Lavender Scare: Fear of the Queer," by Harper Bukowski and Lydia Holman, which took fifth place in the group exhibit category.

Sixth-grade projects earning honorable mentions included:

- "The White Rose Resistance: Debating The Third Reich," an exhibit by Emma Ristau, Maria Droogsma and Nathan Heckman.
- "Tylenol Crisis: The Ballad of Tamper Evident Packaging," a documentary by Max Schmit,

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From left, Estella Tordeur, Sienna Clare and Mia Dongoske earned honorable mention in documentaries.



From left, Nathan Heckman, Emma Ristau and Maria Droogsma earned honorable mention in exhibits.



Music month

May is a month of music for DIS students. Here, fifth-graders practice for their band concert scheduled for Thursday, May 19. Sixth-grade band members will also perform that evening, with the concert beginning at 7 p.m. Fifth- and sixth-grade choir students will perform their concert on Thursday, May 12.

<div>  LUNCH </div> <div> MAY 2022 Delano Intermediate School </div>				
Monday	Tuesday	Wednesday	Thursday	Friday
Domino's Pizza 2 Green Beans Lettuce Salad Pears	Chicken Patty 3 Mashed Potatoes / Gravy Steamed Carrots Roll Lettuce Salad Orange Wedges	Hamburger 4 Sun Chips Baked Beans Lettuce / Tomatoes Pickles / Onions / Carrots Fruit Cocktail	Teriyaki Chicken 5 Brown Rice Stir Fry Vegetables Roll Lettuce Salad Pineapple	Walking Taco 6 Lettuce / Cheese / Salsa Refried Beans OJ Cup Fresh Fruit
Orange Chicken 9 Brown Rice Peas / Roll Lettuce Salad Pineapple	French Toast Sticks 10 Sausage Hashbrown Steamed Broccoli Applesauce	Italian Dunks 11 Marinara Sauce Corn Lettuce Salad Fresh Fruit	Chicken Tenders 12 Mashed Potatoes / Gravy California Blend Veg Roll Lettuce Salad Orange Wedges	Tomato Soup 13 Grilled Cheese Sandwich Cheesy Goldfish Veggies Peaches
Hot Dog 16 A)BBQ Rib Sandwich Sun Chips Baked Beans Carrots Rosy Applesauce	Chicken Gravy 17 A)Polish Sausage Mashed Potatoes Peas / Roll Lettuce Salad Orange Wedges	Chicken Nuggets 18 Hashbrown Green Beans Veggies Dinner Roll Fruit Cocktail	Pizza 19 Corn Lettuce Salad Pears	Tacos – Beef 20 Lettuce / Cheese / Salsa Refried Beans OJ Cup Fresh Fruit Graham Goldfish
23 Cooks Choice	24 Cooks Choice	25 Cooks Choice	26 Cooks Choice	27 Cooks Choice
30 Memorial Day No School	31 Cooks Choice			

This Institution is an equal opportunity provider
Menu subject to change based on product availability



Above, from left, Max Schmit, Nathan Mullen and Whitaker Pieper earned honorable mention in documentaries. At right, Stella Kaldenberg and Ella Jepma earned honorable mention in websites.



History

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Nathan Mullen and Whitaker Pieper.

- “*The Little Rock Nine: The Road to Integration*,” a documentary by Estella Tordeur, Mia Dongske and Sienna Clare.

- “*Thalidomide - A Debated Drug*,” a documentary by Ella Jepma and Stella Kaldenberg.

In addition to the sixth-grade projects highlighted for this newsletter, four additional Delano projects done by eighth-graders earned commendation from the state

judges. Delano’s highest overall finish – third place by Allison Moen, Eleanor Hajas and Kaia Georges for their documentary “Marathon Woman” – missed advancing to nationals by one place.

“One of the coordinators from Minnesota State History Day came out and worked with our students before they submitted their state entries,” said Gifted and Talented Coordinator Heidi O’Donnell. “She made a comment that she wouldn’t want to compete against us, because our entries were extremely strong this year.”

Growth by challenge

Creating History Day projects is a big undertaking, particularly for sixth-graders who may not have tackled a project of that magnitude before.

“They look like deer in headlights when I am introducing it to them,” said Campbell.

But the experience stretches students to build skills in research, writing and presenting that develop further with each ensuing round of competition.

“There was tremendous growth from the beginning to the end, not just in the academic areas such as research, writing, creating, but also in

teamwork, resilience, determination, drive, and so much more,” said Campbell. “Those are all benefits that students can take with them to future years of school and beyond. Seeing a project through from start to finish, and then even further by improving it after a judge gives you more and more feedback, allows a student to push themselves beyond the limits they previously might have had for themselves. It is amazing to see.”

Math

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really tough time, but you give it to someone else and they get it in a second, and vice versa,” he said.

Preparation

To prepare, students took a series of Math Masters tests used in previous competitions. They also occasionally received an answer and had to

work backward to figure out the process they should have gone through to determine that answer.

“Ultimately, the competition is all about speed and accuracy,” said O’Donnell. “It helps them develop a knack for figuring out higher-level math problems.”

Learning how to negotiate problems that might look complicated at first glance is one of the more engaging parts of the experience.

“When I don’t know something and then I figure it out, it’s just satisfying,” said Martin. Stewart agreed.

“It is satisfying to get the right answer,” he said. “Now that we know these formulas, you just get the numbers and plug them in and you get the answer.”

The Math Masters process benefits students by honing their problem-solving skills, as well as helping them develop effective teamwork strategies to

deal with group questions.

“It gives them a chance to challenge themselves,” said O’Donnell. “It was great to see so much parent turnout and support at the competition too. Watching the kids do math for three hours gave them a glimpse into how hard these kids work and how dedicated they are to put this kind of time and energy into it.”



This e-newsletter is published by District Communications Coordinator Paul Downer. Contact Paul at 763.972.3365, x1911, or paul.downer@delanoschools.org.



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