



# Tiger Territory

Delano High School Newsletter November 2022

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## Dates to remember

### November

4.....End of Quarter 1  
6.....Daylight Saving Time ends  
7...Teacher workshop, no school  
8.....Election day  
11.....Veterans Day ceremony  
14.....PIE meeting, 6 p.m.  
16.....Two-hour late start  
16...Friesen presentation, 5 p.m.  
23-25...Thanksgiving, no school  
28..School board mtg., 5:45 p.m.

### December

6.....Gr. 7-8 choir concert, 7 p.m.  
12.....Conferences, 4-7 p.m.  
12.....PIE meeting, 6 p.m.

## The advisory advantage



Students took part in the annual Kindness in Chalk event as an advisory group activity on Oct. 26.

By Paul Downer  
Communications Coordinator

When DHS students spread out around the building and started scrawling creative messages on the sidewalks for the annual Kindness in Chalk event on Wednesday, Oct. 26, the activity was just one aspect of a purposeful program to promote a healthy, cohesive school climate.

This school year the "advisory" schedule has been implemented on each Wednesday of the month, with the exception of weeks when a two-hour late start occurs. The schedule carves out a half-hour in the middle of the day for students and staff members to connect in a consistent, meaningful way

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## Introducing a guest speaker

By Barry Voight  
Principal

This year our focus at DHS is "Back to Basics." This means that we are focused on providing rigorous academic experiences as well as improving school climate and culture.

More specifically, we are being intentional in developing improved levels of inclusion and respect, both within our school during the school day as well as during all extra-curricular activities and events. We endeavor for our guests and visitors to experience the sense of inclusion and respect our school and its students exhibit during their visit. Building a



Barry Voight

safe and welcoming environment doesn't only have to be realized by the members within our learning community.

We've defined inclusion as the genuine consideration for others that values, supports and welcomes everyone.

We've defined respect as being kind, courteous and polite to each other, our community and ourselves.

### Author visit

To help us reinforce the importance of inclusion and respect, we've arranged for Jonathan Friesen to speak with our students on Wednesday, Nov. 16.

Friesen is an award-winning young adult author, interna-

See Voight  
Page 2

# Delano students buck ACT trend

## National average score plummets, while local students excel on test

**By Paul Downer**  
Communications Coordinator

Unique learning circumstances resulting from Covid-19 created stiff headwinds for students trying to prepare for college over the past several years.

By at least one measure, however, Delano students have succeeded in not only weathering the storm, but actually improving their academic performance in the midst of it.

October brought news that the national average ACT score had dropped to its lowest point in 30 years, with students compiling a collective composite score of just 19.8 out of 36. The Associated Press called those results “the latest evidence of the enormity of learning disruption during the pandemic.”

But at Delano High School students who took the test in 2022 posted an average score of 24.6, well above not only the national mark, but also the

Minnesota average of 21. That is notable because Minnesota had the highest average score among the 20 states where at least 60% of the graduates took the test.

**‘These results are yet another testament to the dedication and partnership our students, staff and families exhibit daily.’**

**Barry Voight**

“These results are yet another testament to the dedication and partnership our students, staff and families exhibit daily,” said DHS Principal Barry Voight.

What’s more, the local score was the highest average posted by Delano students in some time. In 2021 Delano’s average score was 24.1, and in 2020 it was 23.1.

“While I can’t say for certain it is the reason for our upward

trend, I have to give my compliments to our dedicated staff who have organized and taught our ACT prep course these past few years,” said Voight. “Mike Stoudt, Julie Longstreet, and

any students who challenge themselves in their normal classwork have the potential to do quite well.

“ACT is meant to be a test that you do not have to specially prepare for,” Tool said. “Taking rigorous high school curriculum is the best preparation. Delano certainly offers many options for kids to do advanced-level work.”

### Subject scores

The ACT is broken into several areas where College and Career Readiness Benchmarks are set by subject.

Delano students posted an average ACT math score of 25.7 compared to the state average of 20.7. In English, Delano students scored a collective 22.6 compared to 19.7 statewide, and in reading Delano had a 24.6 mark compared to 21.7 statewide. Delano students also scored an average of 24.8 in science, compared to a mark of 21.4 statewide.

## Voight

from Page 1

tional speaker, storyteller and educator. His 2008 novel “Jerk, California” won the prestigious ALA Schneider Award, “Best Book of the Year.” When he’s not writing or teaching, Jonathan is traveling, bringing a message of hope to conferences, schools, prisons and hospitals.

Jonathan grew up experiencing the ostracism of a life with Tourette Syndrome, panic attacks, and epilepsy, and he speaks on the importance of making each other visible. All of us, no matter the age, have questions we ask of those around us. If our questions find positive answers, we feel whole and affirmed. If they receive negative responses or are ignored, the cries of our hearts go unanswered.

Jonathan draws from his

own life experiences to show how we can reach out to one another. He shows the power we each have to affect the trajectory of those around us.

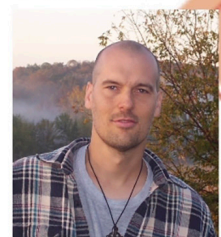
**‘He shows the power we each have to affect the trajectory of those around us.’**

**Barry Voight**

We’d also like to invite all of our parents and the broader Delano community to the PAC to hear a similar message on Wednesday evening. Please join us for this free event in the PAC at 6 p.m. on Wednesday, Nov. 16, for the parent/community message of “Make them Visible.” For more info, visit <https://jonathanfriesen.com>.

## “MAKE THEM VISIBLE”

Delano High School invites all parents and interested community members to hear a message of inclusion and respect by guest speaker Jonathan Friesen.



**JOIN US ON  
WEDNESDAY, NOVEMBER  
16TH AT 6PM IN THE  
DELANO PERFORMING  
ARTS CENTER**



**“JONATHAN’S TALK CHANGES EVERYTHING. HOW I SEE THOSE AROUND ME. HOW I SEE MYSELF. AMAZING.” – ATTENDEE, ARC MINNESOTA ANNUAL CONFERENCE**

**SCAN TO CHECK  
OUT HIS WEBSITE:**





# Farcical fall play all about laughs

By Paul Downer  
Communications Coordinator

Anyone who enjoys farcical comedy, fast-moving slapstick humor and a bit of creative chaos will appreciate Delano High School's fall play, "Noises Off."

Director Jack Neveaux said the play provides "a behind-the-scenes look at a chaotic stage production populated with frenetic and unstable actors, a volatile director, and an overworked and overly emotional stage crew."

"Basically, you go to a play, and everything goes wrong," said senior actor Mark Anderson with a laugh. "It's very rapid and feels realistic, and it's actually very funny."

Opening weekend includes 7 p.m. shows on Friday and Saturday, Nov. 11-12. A second set of shows takes place Thursday through Saturday, Nov. 17-19, with 7 p.m. starts the first two nights and a 2 p.m. matinee to close out the performances.

"I chose this play because the last two shows I have done in Delano have been more serious dramas and I thought our students would enjoy doing – and our community would enjoy attending – a comedy," said Neveaux. "It is also the kind of play that I think students will remember doing long after they've graduated."

The cast is relatively small, at just nine individuals, but they are backed by a technical and stage crew of approximately two dozen students who, among other things, have constructed an intricate two-story set that spins to shift to backstage scenes.

"One thing that makes the show particularly interesting is that the second act is performed almost without dialogue and focuses on the comic action going on back stage in the play-within-the-play," said Neveaux. "The audience can expect to see interesting characters, fast action, plenty of humor and a lot of surprises."



Leigh Anderson, left, and Justin Noor rehearse a scene from 'Noises Off' as Beau Anderson looks on.

Anderson added that the smaller group of students has allowed for different dynamics during the preparation stage.

"Last year we had 35 people in the cast, and this year we have nine," he said. "We're a lot closer and there's a lot more comedic interaction between ourselves, as well as in the play. It also allows us to have more opinion and say in the show."

Junior Leigh Anderson, a veteran of several past shows, said that from a performance perspective "Noises Off" has been a nice change of pace.

"I'm enjoying that it's more of a comedy instead of serious like the past few shows we've done," she said. "It's also kind of fun to not have to sing; you actually get more into your character."

Sophomore Justin Noor is appearing in his first production, and said he joined thanks to the persuasion of a friend.

"I always thought it was interesting, but he convinced me to join," Noor said. "The best part has been meeting new people, but it's also a very funny play, so the comedy aspect of it has been good too."

The plot of the play-within-

a-play contains some mature themes, but the students said a number of adaptations have been made to make the production more appropriate for a school setting.


"I think students are benefiting from the opportunity to work on a full-scale production both as actors and on the technical side," said Neveaux. "We have many new students working on this show."

Rehearsals have focused on the importance of fast delivery and comic action, among other techniques. Neveaux has also implemented a four-person prop team to handle the items that actors use while onstage, and lighting and sound are done by students as well.

"It's different. It's unique," said Mark Anderson. "But it's also really fun and full of energy."

**DELANO DRAMA AT THE PAC**

Tickets at: <https://is.gd/>




*"churns out belly laughs as if from an assembly line"*

**Noises Off!**

*Breathlessly clever and funny*

*the achingly funny Rubik's Cube of a play*



*"the funniest farce ever written,"*

*"screamingly funny!!!"*

**OPENING NIGHT!!!!**

**NOVEMBER 11 @7:00 PM**

**AND SHOWING**

**SATURDAY NOVEMBER 12 @7:00 PM**

**THURSDAY NOVEMBER 17@7:00 PM**

**FRIDAY NOVEMBER 18@7:00 PM**

**SATURDAY NOVEMBER 19@2:00 PM**

**Adults \$7, Students and Seniors \$5**

**Delano Staff get in free!**





## Standout students

Delano High School recently honored its Students of the Month for September and October. They were recognized for outstanding attitude, effort, energy and dedication. Those honored in September (above) included, front from left, Landon Ellingson (inclusion, respect), Kayanna Christensen (grit) and Gavin Tesmer (teamwork, inclusion, excellence, respect). In the back row, from left, are Jack Daggett (respect), Kherrington Wagner (excellence) and Mia Dongoske (grit). Not pictured is Grace Ulberg (excellence).

October Students of the Month (above) included, front from left, Morgan Belin (teamwork, grit), Lanie Kabachenko (grit, excellence, respect), Luke Gilliland (teamwork, grit, excellence) and Cali Pixel Mianmanus (teamwork, grit, excellence, respect). In the back row, from left, are Kendall Snoko (grit, excellence), Zane Kesner (inclusion), Amalie Keller (wellness), Braiden Sinneros (grit) and Grant Bruett (excellence, respect). Not pictured are Colten Bredman (teamwork, inclusion, respect), Maria Barrita De Leon (teamwork, inclusion, grit, excellence, wellness), Claudia Roeser (wellness), Johan Ronnings (wellness) and Veronica Shafer (excellence).

## Best Buddies builds friendships with fun

**By Addie Persian**  
Best Buddies Journalist

As the leaves begin to change colors, those participating in Best Buddies are simultaneously changing lives.

Delano High School's chapter of Best Buddies represents a spirited portion of the international non-profit organization that fosters connections between those with and without intellectual or developmental disabilities.

Best Buddies is structured around the pillars of inclusion, equality and acceptance. It creates one-on-one friendships that celebrate these values and enrich the lives of all participants.

Locally, Best Buddies is essential to promote inclusion within our community. Everybody is encouraged to join Best Buddies no matter



**The first Best Buddies event of the year involved a trip to the Fall Harvest Orchard.**

your disability, background, or interests. The more people involved, the more equality is

championed within our community. Those who join Best Buddies are sure to connect to

individuals of all backgrounds and develop fulfilling friendships through entertaining group functions.

In early October, Best Buddies hosted a get-together at Fall Harvest Orchard.

"We spent most of our time feeding, holding and petting the animals there," recalled President Lauren Scanlon.

Many of the members enjoyed interacting with the baby chicks, goats, horses and much more. Some even ventured through the corn maze.

This event marked Best Buddies' first of many for the school year. The goal is for there to be one event per month.

### **Halloween event**

On Sunday, Oct. 30, Best Buddies held its second event

**See Buddies**  
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## Unity Day project

The DHS COMPASS class prepared a special mural in the high school commons ahead of Unity Day on Oct. 19. In preparation, all DHS students wrote "I will..." statements on post-it notes about what they can do to create a kind, inclusive school atmosphere. COMPASS students then used the post-its to create an impressive display that students were able to take photos with on Unity Day.

## Buddies

from Page 4

of the year at DHS.

"The event was a costume party and included games, snacks, crafts and trick-or-treating!" explained Communications Coordinator Nola Bohrsen.

Katie Iwanczuk, a mother in the Delano community, kindly donated pumpkins to Best Buddies for this event. She appreciates the efforts of the program in promoting inclusion.

In the spirit of Halloween, art supplies were gathered to paint these pumpkins. Each member chose a pumpkin and some paint colors to begin their design. There were Vikings helmets, ghosts, nature scenes and more. The members who attended the



**Trunk-or-treat was a highlight of Best Buddies' Halloween event on Sunday, Oct. 30.**

event also dressed up in their best Halloween costumes. The council then decided on "best dressed" honors, which included a Minion, a butterfly and a mushroom princess.

Participants also engaged in an activity called "trunk-or-treating." Many of the members and their families decorated the trunks of their cars with streamers, jack-o'-lanterns,

and other spooky decorations, along with bowls of candy. Students visited each vehicle and collected candy into a bucket or bag.

This was a fun-filled, sweet way to end the afternoon's festivities. Stay tuned for Best Buddies' November event!

- The Best Buddies Council members are as follows: President: Lauren Scanlon. Vice President: Allison Semeizer. Treasurer: Greta Persian. Journalist: Addie Persian. Activity Coordinator: Courtney Loecken. Communications Coordinator: Nola Bohrsen.

Adviser Ryan Tool and Special Education Adviser Katie Zander complete the council. These individuals are vital to the functioning of Best Buddies and are open to answering any questions. New members are always welcome to join this inclusive crew!



# Consistency key to efficient pickups

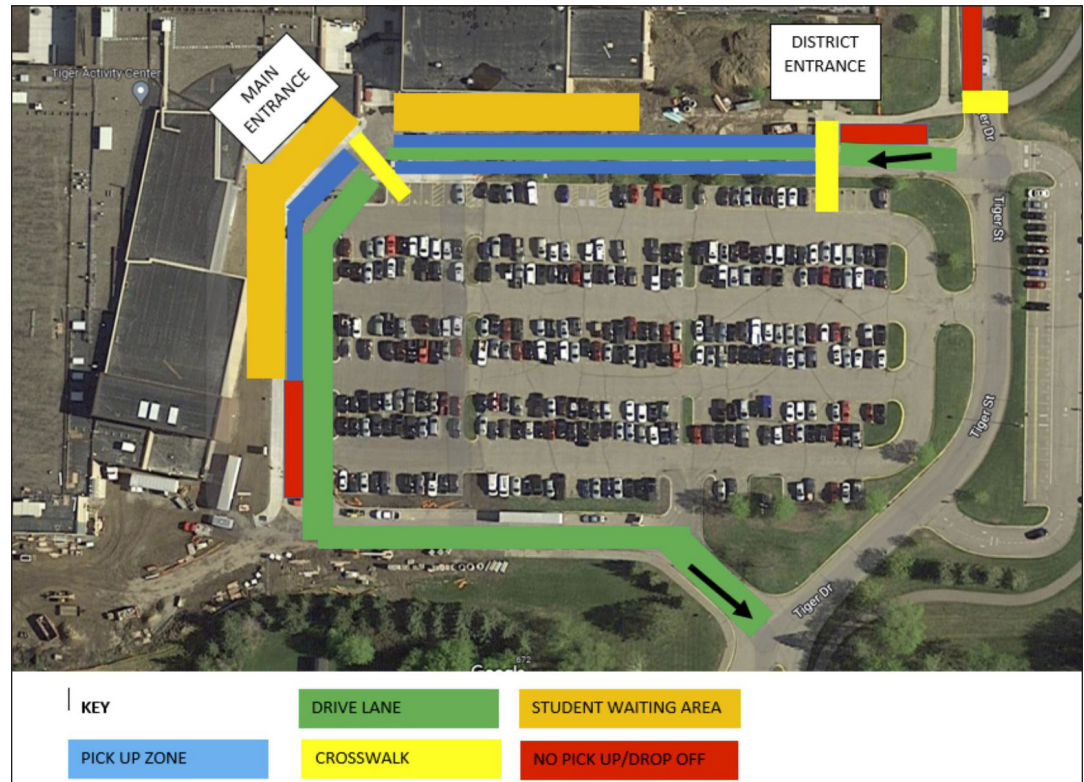
By Barry Voight  
DHS Principal

To facilitate an efficient after-school pickup processes, it is essential that students and families follow the outlined procedures below.

Please note, it is a priority for crossing guards to maintain the flow of traffic for buses. Parents and students who wish to avoid the frustration of significant after-school traffic can wait until 3:15 p.m. for pickup. Students may wait in the commons until a ride arrives.

## Pickup procedures

- **Always pull forward** to the next available space, using the entire pick up zone. Students may have to “follow the car” for an opportunity to get in. **Students should wait for rides by the main HS entrance.** Cars that “stop short” to allow a student to enter create a backup that can extend into the intersection of Tiger Drive. Tiger Drive has to remain clear for the flow of traffic at all times.



- **Stay alert** – refrain from using cell phones and watch for students crossing traffic as well as opportunities to pull forward.

- **Students and parents must NOT use Tiger Drive as a drop off/pick up location.**
  - Use both sides of the pick up/drop off zone – leaving the

middle lane for traffic flow.

- **All drivers are encouraged to utilize right turns only** – plan your route accordingly!

## Vets clothing drive ends on Nov. 11

The eighth annual new clothing drive for veterans began on Oct. 24 and continues until Veterans Day, Friday, Nov. 11.

Please consider donating the following items. All donated items must be newly purchased.

**For men:** sweatpants and sweatshirts (L and XL), zip-up hooded sweatshirts (L and XL), slippers or shower shoes, socks, boxer shorts (M-XL), colored T-shirts (all sizes), white T-shirts (L, XL); winter hats, gloves and coats; pajama pants (L, XL), jeans (32-38), work out clothes; deodorant, toothbrushes and toothpaste; and body wash.

**For women:** sweatpants,

sweatshirts and zip-up hooded sweatshirts (M-XL); slippers or shower shoes; socks and underwear (M-XL); colored T-shirts (all sizes); winter hats, gloves and coats (L-XL), pajamas (M-XL), work-out clothes and sports bras, jeans (all sizes), deodorant, toothbrushes and toothpaste, and body wash.

- If you would like to make a monetary donation, collected funds will be used to purchase the items of greatest need based on the request of each facility.

Make your check payable to Delano Public Schools, and note “veterans clothing drive” in the memo. Thank you in advance for your continued support of this project.’

## Explore becoming a substitute teacher

Delano Public Schools is among many area districts seeking additional assistance from substitute teachers.

Interested, but not sure how to get started? Contact Teachers on Call at 800.713.4439 or see [www.teachersoncall.com](http://www.teachersoncall.com) for information on training and more.

The application process is almost completely online and can be completed in less than one week.

Substitutes do not need to have a teaching license, although substitute roles are available for both licensed and un-licensed roles.

Substitute positions allow you the freedom to choose where, when, and how much

you work. You also enjoy work-free nights, weekends, holidays, summers, and other breaks throughout the school year. There are also opportunities for summer employment.

Substitutes can choose which jobs they take, and are free to explore a variety of districts or only take work from schools on their preference list. They can also choose the grade levels they work.

More information about training, requirements, pay, benefits, frequently asked questions, and more can be found at [www.teachersoncall.com](http://www.teachersoncall.com).



# Larson serving as district's new SRO

**By Paul Downer**  
Communications Coordinator

As a Delano resident, Eric Larson has appreciated the short commute and the district's straightforward approach toward high-quality education in his role as Delano's new School Resource Officer.

Though this is Larson's first full-time SRO position, he has two years of experience serving as a substitute SRO at numerous schools across the county while working primarily in the patrol division of the Wright County Sheriff's Office.

"I've had the opportunity to go to a bunch of different schools and see how they operate," Larson said. "This is a great school. There are a lot of families and people who live in Delano who put education first. This isn't just eight hours a day to occupy your time; this is a launching pad, hopefully."

While officers work where they're assigned, Larson said he didn't hesitate to volunteer for Delano schools when former Delano SRO Shane Hegarty departed over the summer. Some may prefer a level of personal anonymity outside of work, but Larson said that the opportunity to serve as a good role model on and off the clock made the hometown job attractive.

"It shouldn't matter if you treat everybody with respect," he said, acknowledging that his role might sometimes lead to difficult interactions. "It's about transparency, and explaining why I am doing the things I do. The kids will see me in and out of uniform, whether it's patrol brown or SRO black, or even just in shorts and a Twins shirt. I think that's kind of cool. I like that small-town feel."

## Career choices

Larson grew up in south Minneapolis and obtained a bachelor's degree from the University of Minnesota in law, crime and deviance. After college he became a corrections officer at the Hennepin County



**Eric Larson, a Delano resident and deputy with the Wright County Sheriff's Office, is the new School Resource Officer.**

Jail, a position that individuals can hold without a peace officer's license.

"In the jail you can just be a civilian. You don't have arrest rights and you don't carry a gun," Larson said.

In working closely alongside licensed police officers, however, Larson felt drawn to shift lanes. Eventually he completed the requirements and took his first job as a licensed officer with Wright County, where he has worked on patrol for the past six years.

"That's traditionally where most law enforcement officers start and cut their teeth," Larson said. "You take calls, do the late nights and holidays. Up to

a month ago I was on the road."

Looking to diversify his experience, Larson put in a letter of interest to join the Wright County's SRO division of about 13 officers, and now has a dedicated district to serve after gaining experience as a substitute. Why was he interested in the school aspect of policing?

"I've been told many times that have I have a good attitude toward policing. I'm easy to get along with, friendly, easy to approach, so my wife actually suggested it," Larson said.

## Mission

Whether working with jail inmates, on patrol, or in a school, Larson said his goal is

to treat others firmly, fairly, and consistently. He appreciates the values articulated by the TIGER Way (Teamwork, Inclusion, Grit, Excellence and Respect), and said the grade-level meetings conducted by Delano High School administrators at the start of the school year set the right tone for success.

"It just emphasizes that we all know the rules, and we're here to learn," Larson said. "We're all on the same page. The kids know what's expected of them, and they can come in and get a good education. I want to be a good role model and enforce good habits. If kids see enough of that, it becomes normal and they know it's not appropriate to disrespect the rules."

## Off duty

Larson's wife is a St. Michael native, and he said the pair chose Delano as their home in 2016 after living closer to the cities previously.

"I don't think I had never been to Delano before then, but we picked the right place," he said.

Neighbors have been friendly and supportive, and Larson said he has enjoyed time at the local parks with his 2.5-year-old child and 9-month-old "goldador" puppy, a golden retriever and Labrador retriever mix.

"Between the two of them, they give me a good run for my money," Larson said.



**Larson has enjoyed his start at Delano, which included joining elementary students for their Kindness in Chalk event on Oct. 17.**



# Positive trends in student management

By Shane Baughman  
Assistant Principal

Our school year is off to an amazing start. It is hard to believe that the first quarter is coming to a close.

The building has been energized with school spirit and our efforts have been focused on a back-to-basics approach that emphasizes academic rigor, school culture and climate, and the TIGER Way.

One data point we are able to use to monitor and measure the effectiveness of culture, climate and the TIGER Way is student management data – more commonly referred to as discipline data. The data for this year shows a significant decrease in the total number of referrals and suspensions, with the most frequent infractions being attendance-related (tardies and unexcused absences).

This trend is extremely positive and allows our educators to focus on curriculum and instruction within the classroom, furthering our district's mission to provide systemic growth toward educational excellence for every learner.

Student management is truly a team approach within our building; all staff are educators and have the responsibility to promote appropriate student behavior and social skills. It is something that is embedded and modeled throughout the

School year	# Offenses*	# Students
2018-19	1013	363
2019-20**	707	275
2020-21**	509	249
2021-22	1,423	394
2022-23	229	126

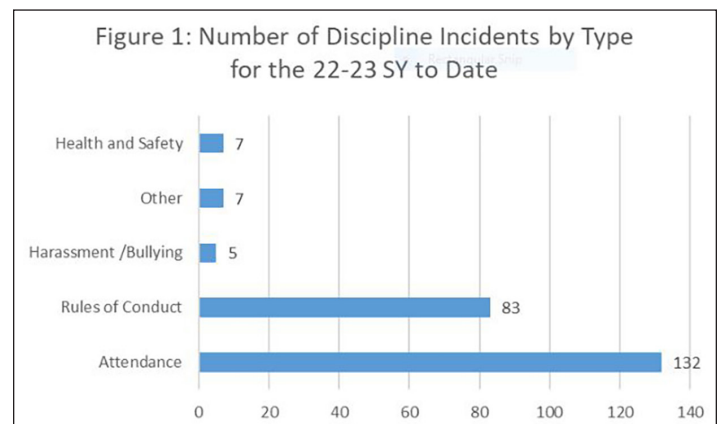
\* While not discipline in the common sense, attendance (tardies and unexcused absences) thresholds are counted as offenses. Historically, these account for 40-60% of the total offenses.  
\*\* Distance learning took effect at the end of the 19-20 school year; similarly, hybrid and distance learning were in place for the first semester of the 20-21 school year.



Shane Baughman

school day.

With that said, we cannot do it alone and are extremely



grateful for the partnership with our parents and students alike. While we will always face challenges and sometimes circumstances outside of our control, the data is extremely

encouraging and we are looking forward to continuing our efforts to positively impact student achievement and provide a safe and welcoming learning environment.

## Supporting the schools

The Coborn's MORE School Rewards program netted \$1,148.83 for DHS over the past year. Here, Delano store director Joe Tipka (center) presents Principal Barry Voight (right) a check for that amount, along with Superintendent Matt Schoen (left). To participate, log into [moreRewards.com](https://moreRewards.com) and choose your school, then earn points by shopping Coborn's store brands. See [moreRewards.com/school](https://moreRewards.com/school) for more information.





# Advisory

from Page 1

outside of normal class time.

DHS Principal Barry Voight explained that the advisory concept is not unique and has been implemented in many Minnesota schools. It also is not new to Delano, as the high school started an advisory program many years ago to help students reflect on and improve their level of academic success.

What has changed this year is the frequency and focus of the program, which divides students into groups of roughly 15-22 grade-level peers and connects them with a dedicated staff member who stays with the group for grades seven and eight. Another staff member leads consistent groups through grades 9-12, so there is ample opportunity to develop meaningful relationships. Occasionally, activities will combine multiple advisory groups to build community across grade levels.

"The concept of an advisory program was re-asserted in listening sessions as students, staff, parents and community members reinforced the need to implement some form of college/career exploration, life skills and overall community building," said Voight. "Last year, after the pandemic, we put an advisory task force together to create an advisory curriculum focused on three goal areas: college and career



**Delano High School advisory groups took part in the Kindness in Chalk event on Wednesday, Oct. 26.**

exploration, TIGER Way/team-building activities to build school and community culture, and developing executive functioning skills."

While the advisory program was in effect last school year, it only took place once per month. Voight, citing the results of a school climate survey conducted last spring, said that frequency wasn't enough,

and that a sharper focus was needed.

"As a result, I decided we were going to increase the frequency of advisory to every non-late start Wednesday to focus solely on the TIGER Way (Teamwork, Inclusion, Grit, Excellence, and Respect)," said Voight. "Because our needs were so great, as indicated by our community feedback, we



needed to be intentional about sharing these messages, and do so more frequently."

High school counselors Ryan Tool, Cassidy Nelson and Jodie Fredrickson have created the programming for the course this year, and the results have been positive. Through avenues like school board meetings and listening sessions, students, parents, staff and board members have commented on a noticeable improvement in school climate this year.





# Referendum 2022

The Delano School Board has called for an operating levy vote on Nov. 8

## 2021 result

**\$970**

Last fall voters turned down a school district request to increase its per pupil funding by \$600 to a total of \$970, the amount needed to prevent budget cuts for the foreseeable future. As a result, the district trimmed its budget by more than \$550,000 for 2022-23 through staff cuts, fee increases and more.

## 2022 changes

This year the school board has lowered its overall request and broken it into two questions.

### Question 1

**\$604.46**  
per pupil

The first ballot question asks voters to approve a new levy amount of \$604.46 per pupil to replace the expiring levy of \$404.46, an increase of \$200 per pupil.

#### Tax increase

**\$100**  
per year

on an average home  
valued at \$350,000

### Question 2

**\$250**  
per pupil

The second question asks voters to approve an additional per pupil funding amount of \$250.

#### Tax increase

**\$122**  
per year

#### Total increase

**\$222**  
per year



Question 2 is contingent on Question 1, meaning it cannot pass unless Question 1 is approved.

## Potential outcomes

**Q1 | Q2**



If both questions pass, no budget cuts will be needed next school year. Some cuts may still be needed within the 10-year life of the levy, depending on state funding and enrollment changes.



Cuts of approximately \$360,000, or the equivalent of five full-time staff members, would be needed for the 2023-24 school year. In the last four fiscal years overall reductions have totaled \$1.7 million.



Question 2 can only pass if Question 1 is approved. This outcome would mirror the result for two "no" votes below.



The district would lose \$1 million in annual funding when the existing levy expires after the current school year. Resulting budget cuts would be the equivalent of 23 full-time staff members.

See more information at [www.delano.k12.mn.us](http://www.delano.k12.mn.us)



# Runners to state

Both DHS cross country teams will compete at the state meet at St. Olaf College this weekend after taking first place in the section meet in Litchfield. It is the first appearance at state for the full boys team since 1995, while the girls repeated as section champions and will make their second straight appearance.



# Swimmers take third

The girls swimming and diving team took third place at the True Team state meet at the University of Minnesota the weekend of Oct. 22-23.

# Holiday Helpers program available

**By Marie Techam**  
DHS Social Worker

The Delano Public Schools social workers are partnering with a local non-profit agency, Friends 4 a Cause, to facilitate a program called Holiday Helpers.

If you are experiencing hard times right now, we would like to invite you to be a part of this program. The goal of Holiday Helpers is to help you and your family have a bright and merry

holiday season by providing each member of your household with gifts and goodies.

Please know that this is a confidential program and your names will not be shared with others. If you are already participating in Love Inc.'s Christmas Program or another similar program, we ask that you decline this opportunity in order for us to help additional families.

If you are interested in participating, email your child's

school social worker to express your interest. If you have a child in more than one school building, please only email one school social worker. You will receive a form via email asking about your family's needs and wants this holiday season along with details regarding gift pick-up.

**Please contact a school social worker by Friday, November 11, 2022.**

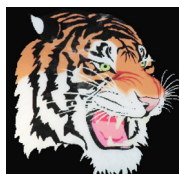
School building social work-

ers are as follows:

Janelle Olson, DES  
janelle.olson@delanoschools.org

Nicole Gohman, DIS  
nicole.gohman@delanoschools.org  
\*Preschool and ECFE families can contact Nicole Gohman\*

Marie Techam, DHS  
marie.techam@delanoschools.org



This e-newsletter is published by District Communications Coordinator Paul Downer. Contact Paul at 763.972.3365, x1911, or paul.downer@delanoschools.org. For more information, see [www.delano.k12.mn.us](http://www.delano.k12.mn.us), or find Delano Public Schools on Facebook, Twitter, Instagram and YouTube.

