

KINDERGARTEN MUSIC

- I. ARTISTIC FOUNDATION
 - A. History/style: Listen to many kinds of music and from many countries.
 - 1. Say what you think of the music you hear.
 - 2. Move your body to the music.

- II. CREATE
 - A. Form: Hear and make echo and tell sections apart.
 - 1. Hear echo
 - 2. Create echo by calling, singing, and playing classroom instruments.
 - 3. Move your body to show different sections.

- III. PERFORM/PRESENT
 - A. Expression: Identify and make loud and soft sounds.
 - 1. Identify loud and soft sounds.
 - 2. Create loud and soft sounds when singing, clapping, stomping, and playing class instruments.
 - 3. Perform whispering, speaking, singing, and calling with correct dynamics.
 - B. Melody: Identify and create high and low tones.
 - 1. Identify high and low tones.
 - 2. Speak with high and low tones.
 - 3. Play high and low tones on classroom instruments.
 - 4. Distinguish when tones are getting higher and lower.
 - C. Rhythm: Identify and create a steady beat, long and short sounds, and fast and slow tempos.
 - 1. Create a steady beat.
 - 2. Clap and stomp a steady beat and make a steady beat on classroom instruments.
 - 3. Identify long and short sounds.
 - 4. Sing long and short sounds and perform long and short sounds on classroom instruments.
 - 5. Identify fast and slow tempos.
 - D. Audience/performance skills: Take care of equipment and be a good audience.
 - 1. Perform class instruments correctly and use them for no other purpose.
 - 2. Put instruments away in the correct way.
 - 3. Listen quietly and pay attention to performances.
 - 4. Clap appropriately at the end of performances.

- IV. RESPOND/CRITIQUE
 - A. Harmony: Identify musical accompaniment.