

FIRST GRADE

I. ARTISTIC FOUNDATIONS

A. History/style: Listen to many kinds of music and from many countries.

1. Describe many styles of music.
2. Perform simple circle dances.
3. Identify, sing, and describe music of nations and cultures studied in other subjects.
4. Know about 1-3 major composers and some of their famous works.

II. CREATE

A. Form: Identify and perform echo and phrases.

1. Identify echo.
2. Create echo by calling, singing, and playing classroom instruments.

III. PERFORM/PRESENT

A. Expression: Identify and make loud and soft sounds..

1. Explain loud and soft sounds.
2. Create loud and soft sounds when singing, clapping, stomping, and playing class instruments.
3. Perform whispering, speaking, singing, and calling with correct dynamics.

B. Melody: Identify and create high and low tones.

1. Describe high and low tones.
2. Speak with high and low tones.
3. Perform high and low tones on classroom instruments.
4. Distinguish ascending and descending pitches.

C. Rhythm: Identify and create a steady beat, long and short sounds, and fast and slow tempos.

1. Identify steady beat.
2. Perform a steady beat using body percussion or classroom instruments.
3. Compare long and short sound.
4. Perform long and short sounds through singing and instruments.
5. Compare fast and slow tempos.

D. Audience/performance skills: Take care of equipment and be a good audience.

1. Perform class instruments correctly and use them for no other purpose.

2. Put instruments away in the correct way.
3. Listen quietly and pay attention to performances.
4. Clap appropriately at the end of performances.

IV. RESPOND/CRITIQUE

- A. Harmony: Perform musical accompaniment.
- B. Tone Color: Identify high from low and different kinds of instruments.
 1. Identify the difference between high and low voices.
 2. Identify the difference between voices and between many instruments.
 3. Know that different instruments make sounds in a variety of ways.
- C. Form: Know the difference between same and different.
 1. Identify when pictures, sounds, and movements are the same or different.
 2. Perform or create the same or different movements.
 3. Describe how sounds are the same or different.