

Adopted: 1995-96

Revised: October 17, 2005

Revised: October 27, 2008

Revised: January 22, 2010

Revised: May 23, 2011

613 GRADUATION REQUIREMENTS

[Note: The requirements set forth in this policy govern the graduation standards that Minnesota public schools must require for a high school diploma for all students.]

I. PURPOSE

The purpose of this policy is to set forth requirements for graduation from the school district.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is that all students must satisfactorily complete, as determined by the school district, all course credit requirements, all state academic standards, or local standards where state standards do not apply, and successfully pass graduation examinations, as required, in order to graduate.

III. DEFINITIONS

- A. “Course credit” is equivalent to a student’s successful completion of an academic quarter of study in a “block schedule” or a student’s mastery of the applicable subject matter, as determined by the school district.
- B. “Section 504 Accommodation” means the defined appropriate accommodations or modifications that must be made in the school environment to address the needs of an individual student with disabilities.
- C. “Individualized Education Program” or “IEP” means a written statement developed for a student eligible by law for special education and services.
- D. “English language learners” or “ELL” student means an individual whose first language is not English and whose test performance may be negatively impacted by lack of English language proficiency.
- E. “GRAD” means the graduation-required assessment for diploma that measures the reading, writing, and mathematics proficiency of high school students.

IV. TEST ADMINISTRATOR

The Curriculum Director shall be named the school district test administrator. Said person shall be in charge of all test procedures and shall bring recommendations to the school board annually for approval.

Graduation Requirements For The Classes of 2010-2014

GRAD Tests

The state of Minnesota requires all students graduating have basic skills in writing, reading, and math. Students must pass the GRAD portion of the MCA-II tests in Writing (grade 9), Reading (Grade 10) and Math (Grade 11) according to state requirements to receive a high school diploma in the State of Minnesota.

Graduation Requirements

To be eligible for a diploma at annual commencement exercises, a minimum of 58 quarter credits must be earned in grades 9 through 12. The following credits are to be completed in required courses per department. All requirements must be successfully completed for graduation.

<u>Department</u>	<u>Credits</u>
Language Arts	8
Mathematics	6
Science	6
Social Studies	8
Arts	2
Health	1.5
Physical Education	2.5
Technology	1
Electives	<u>23</u>
Total	58

Delano High School does not have an early graduation policy.

V. GRADUATION REQUIREMENTS BEGINNING WITH CLASS OF 2015

GRAD Tests

The state of Minnesota requires all students graduating have basic skills in writing, reading, and math. Students must pass the GRAD portion of the MCA-!! Tests in writing (grade 9), Reading (grade 10) and Math (grade 11) according to state requirements to receive a high school diploma in the state of Minnesota

Graduation Requirements

To be eligible for a diploma at annual commencement exercises, a minimum of 58 quarter credits must be earned in grades 9 through 12. The following credits are to be completed in required courses per department. All requirements must be successfully completed for graduation.

<u>Department</u>	<u>Credits</u>
Language Arts	8
Mathematics	6 (To include: Algebra 11 or equivalent including all pre-requisites.)
Science	7 (To include: Physical Science, Biology, General Science, and Chemistry or Physics.)
Social Studies	8
Arts	2
Health	1.5
Physical Education	2.5
Technology	1
Electives	<u>22</u>
Total	58

Delano High School does not have an early graduation policy.

Grades 11 and 12

To be eligible for a diploma at annual commencement exercises, a minimum of 58 term credits must be earned in grades 9 through 12. The following credits are required at each grade level and must be successfully completed for graduation. Delano High School does not have an early graduation option

Grade 9

Math (2 credits)
Science (2 credits)
Social 9 (2 credits)
Phy Ed/Health (2 credits)
Language Arts (2 credits)

Grade 11

Language Arts (2 credits)
World History/Geography (2 credits) OR
Geography (2 credits)

Grade 10

Language Arts (2 credits)
American History (2 credits) OR AP
American History (2 credits)

Grade 12

Language Arts (2 credits)
Senior Economics/Sociology (2 credits) OR
CIS Psychology (2 credits)

Additional Requirements

Each student must successfully complete additional credits in the following areas:

Health 1 credit

Mathematics: 2 credits

Physical Education 1 credit

Science: 2 credits

Technology: 1 credit chosen from the following courses:

At Delano High School: Architectural Drafting, Computer Artistry, Keyboarding, Microsoft Office Suite, and Mechanical Drafting

At the Wright Technical Center: Automotive Technology, Child Care Careers, Construction Technology Cosmetology, Graphic Communications, Health Science Technology, Information Technology, Landscape and Greenhouse Careers, Welding Technology, Cooperative Career Training and Youth Apprenticeship.

Grades 9 and 10

To be eligible for a diploma at annual commencement exercises, a minimum of 58 term credits must be earned in grades 9 through 12. The following credits are required at each grade level and must be successfully completed for graduation. Delano High School does not have an early graduation option.

Grade 9

Language Arts (2 credits)
Math (2 credits)
Phy Ed/Health (2 credits)
Physical Science 9 (2 credits)
Social 9 (2 credits)

Grade 11

Language Arts (2 credits)
Social Studies (2 credits)

Grade 10

Language Arts (2 credits)
Social Studies (2 credits)

Grade 12

Language Arts (2 credits)
Social Studies (2 credits)

Additional Requirements

Each student must successfully complete additional credits in the following areas:

- Arts** 2 credits
Health 1 credit
Mathematics Complete one of the following three tracks:
 A. Basic Geometry, Basic Algebra, Math Applications
 B. Algebra I, Geometry I, Geometry II, Algebra II
 C. Adv. Geometry I, Adv. Geometry II, Adv. Algebra II
 All students must complete through Algebra II or Math Applications
Physical Education 1 credit

Science Biology or AP Biology, General Science, and one additional elective credit

Technology 1 credit chosen from the following courses:

At Delano High School: Architectural Drafting, Computer Artistry, Keyboarding, Microsoft Office Suite I, Mechanical Drafting

Graduation Standards (Applies to students grades 11 and 12)

Minnesota’s Graduation Standards are a series of high and consistent expectations for all schools and students throughout the state. The standards require that students pass specific tests and demonstrate what they know and are able to do in a variety of academic subject areas before they receive a high school diploma.

These Graduation Standards are rigorous academic goals in ten broad areas of the Profiles of Learning. Achievement in the High Standards is measured by local schools and requires that students complete a series of projects and exercises that demonstrate what they know, understand, and are able to do. Delano High School students are required to pass 23 standards as listed here:

- Read, View, Listen (1)
- Write and Speak (2)
- Literature/Arts (2)
- Math Applications (2)
- Inquiry (2)
- Scientific Applications (2)
- Social Studies (4)
- Physical Education and Life Fitness (3)
- Resource Management (2)
- World Language/Electives (3)

BASIC SKILLS TESTS: These tests guarantee that all Minnesota high school graduates have the basic reading, writing, and math skills needed to live and work in today’s society. Students must pass the Basic Skills Tests in reading, writing, and math in order to graduate.

- Legal References:** Minn. Stat. § 120B.02 (Educational Expectations for Minnesota’s Students)
 Minn. Stat. § 120B.023 (Benchmarks)
 Minn. Stat. § 120B.024 (Graduation Requirements; Course Credits)
 Minn. Stat. § 120B.07 (Early Graduation)
 Minn. Stat. § 120B.11 (School District Process)
 Minn. Rules Parts 3501.0010-3501.0180 (Rules Relating to Graduation Standards - Mathematics and Reading)

Minn. Rules Parts 3501.0200-3501.0290 (Rules Relating to Graduation Standards -
Written Composition)
Minn. Rules Parts 3501.0505-3501.0550 (Graduation Standards – Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Graduation Standards – Mathematics)
Minn. Rules Parts 3501.0800-3501.0815 (Graduation Standards – Arts)
Minn. Rules Parts 3501.1000-3501.1190 (Graduation-Required Assessment for
Diploma)
Minn. Rules Parts 3501.0505-3501.0635 (K-12 Standards)

U.S.C. § 6301, *et seq.* (No Child Left Behind Act)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Basic Standards Testing, Accommodations,
Modifications, and Exemptions for IEP, Section 504 Plans Accommodation, and LEP
Students)
MSBA/MASA Model Policy 616 (School District System Accountability)