



**To:** Attendees and Absentees  
**From:** Patrick Triggs | PT  
**Date:** April 11, 2016  
**Comm. No:** 152251

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**Subject:** Independent School District #879  
Campus Core Planning Group  
April 6, 2016 Meeting Minutes

**Attendees:**

Jay Bernick, Buses	jay@stahlkebus.com
Rayme Bernick, Buses	rayme@stahlkebus.com
Britta Diem, TAC Staff	britta.diem@delanoschools.org
Emilee Duske	emilee.duske@delanoschools.org
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Sean Roff, Phy Ed. Teacher	sean.roff@delanoschools.org
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Joe Schleper, Staff	joe.schleper@delanoschools.org
Mark Seguin, Pool Community	mseguin4@gmail.com
Julie Strobl, Admin Assistant Pool Portion	julie.strobl@delanoschools.org
Matt Shoen, Superintendent	matt.shoen@delanoshchools.org
Mandy Backstrom, Anderson Johnson Associates	mandy@ajainc.net
Jay Pomeroy, Anderson Johnson Associates	jay@ajainc.net
Eric Linner, Wold Architects and Engineers	elinner@woldae.com
Patrick Triggs, Wold Architects and Engineers	ptringgs@woldae.com

**Absentees:**

Nate Brisley, Pool Community	nbrisley@me.com
Ryan Hayes, TAC Staff	ryan.hayes@delanoschools.org
Greg Johnson, Community	gjohnson2735@charter.net
Kristin Nelson, Community	mybodysshopfitness@gmail.com
Dan Paulson, Social Studies/Coach	dan.paulson@delanoschools.org

*The Core Planning Group for the Campus met with representatives from Wold and Anderson-Johnson Associates to discuss relationships of large components of the campus plan, including new and refurbished game fields and changes to traffic flow and parking.*

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**PLANNERS  
ARCHITECTS  
ENGINEERS**



Discussion Topics:

- A. Wold reviewed Design Criteria established by the Group at previous meetings:
  - 1. Vehicular and pedestrian safety should be maintained.
  - 2. No Option should create new problems for the District or make any existing condition worse.
  - 3. All bus traffic should have access to Tiger Drive.
  - 4. Traffic congestion at the existing Elementary School should be improved, not worsened.
  - 5. Parking should be maximized to address additional on-site program.
  - 6. New fields should be located in proximity to existing fields.
- B. Walk walked through the most recent iteration of the campus plan.
  - 1. Tiger Drive is rerouted to connect the new Intermediate School to the campus and to help improve traffic flow at the High School.
  - 2. The New Intermediate School is aligned to face the new section of Tiger Drive.
  - 3. Tiger Drive is widened at its current pinch point on campus to allow for better bus maneuverability along with High School and Intermediate School bus loops that align across Tiger Drive.
  - 4. The High School parking lot is enlarged and consolidated with a connection to the realigned Tiger Drive.
  - 5. Fields in the Northwest have been rearranged to make best use of grades on the site and to avoid placing the baseball infield over existing water mains. Additionally, keeping fields as far east as possible will allow for a maintained tree buffer between fields and neighborhoods to the west.
- C. The Group, Wold, and AJA engaged in discussion of various parts of the plan.
  - 1. The Group expressed the need to follow through with careful engineering consideration of site drainage as built area increases.
  - 2. AJA explained that artificial turf fields can take care of their own drainage needs by dispersing water through the drain tile beneath them.
  - 3. The Group indicated that the site of the proposed new softball fields has previously been designated for "future pond" for site drainage needs.
  - 4. The existing drainage pond at the northeast of the site is insufficient as this area of the site has flooded into adjacent neighborhoods during significant rain events.
  - 5. AJA will now begin layout of what drainage needs the site will have as it develops and where these needs will be met.
  - 6. The Group indicated that two smaller baseball fields would be preferable to 1 large field, but the site is too small to fit two small fields.
  - 7. Overlapping any fields is undesirable because of simultaneous demand for the fields.
  - 8. Any solution for the site needs to maximize parking as it is already at a premium and the program for the site is being expanded.
  - 9. A big issue impacting fields in the northwest is extreme grade change. AJA will meet with the City to explore matching grades between adjacent sites to help mitigate some of this problem.



10. AJA indicated that orienting the baseball field with the batter facing southwest makes best use of site grading and avoids placing the infield over existing water mains.
  11. Future User Group meetings will address specific needs of individual fields.
  12. The Group expressed concern with potentially high development costs for practice fields, especially in the northwest portion of the site. Wold reminded the Group that this cost was accounted for when the Intermediate School was originally sited in this location. Any budget concerns should be reviewed at a future date when more engineering work has been done and the challenges associated with the development are more fully understood.
  13. The Group agreed that the new Tiger Drive outlet onto Elm Street should align with Oak Ridge Drive to form a four-way intersection.
  14. The Group noted that parents leaving the High School must be able to access other schools without leaving campus. Wold and AJA will further develop the High School Parking lot and Tiger Drive realignment to address this concern.
  15. The Group sees the new Intermediate School parking lot and bus loop as assets in that they can serve as overflow parking for the stadium and softball fields.
  16. The new Intermediate School should be connected with safe walking paths/sidewalks to the Elementary and High Schools, including the TAC.
  17. The District indicated no immediate plans for the area designated for a "future ice sheet."
- D. Next Steps:
1. Wold and AJA will continue to work to refine the site design and address the engineering challenges associated with site grading and stormwater management.
  2. The Group will reconvene in early May to review progress on the design. The exact time and date are to be determined.

cc: Traci Lawman, Delano Public Schools  
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Vaughn Dierks, Wold

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