

Delano Middle School: 2008-09 School Improvement Plan

Core Value I: Academic Excellence

Core Value II: Developing One's Full Potential

Goal A: Hold High Standards and Expectations for All

Goal B: Use Continuous Improvement Model Focusing on the Use Of Data in Decision Making

Goal C: Provide a Supportive Learning Environment

<i>Objectives</i>	<i>Action</i>	<i>Responsibility</i>	<i>Implementation Timeline</i>	<i>Product</i>
Use various forms of data to solidify & align core curriculum by identifying the essential skills & knowledge at each grade level.	Teachers of core subjects, special education and basic skills will be provided with a substitute for a half day each quarter and/or identify during team time to determine the essentials skills & knowledge required at their grade level. Once identified, they will need to talk with the teachers of the grade level before them & the grade after to insure appropriate alignment.	Teachers: core subjects at each grade level, special education, basic skills Administrators	2008-09 school year	Documentation (brochure, booklet, etc.) that will be used as a communication tool with parents and students, as well as perspective enrollments, to inform them of curricular expectations needed to achieve before advancing to the next grade level.
Determination of how the essential skills and knowledge will be measured		Teachers: core subjects at each grade level, special education, basic skills Administrators	2008-09 school year	Document that will be used by all teachers to communicate academic assessment expectations to parents and students

Objectives	Action	Responsibility	Implementation Timeline	Product
Utilize data to facilitate instructional improvements	Data analysis training	Teacher/Principal	Nov. 3, 2008	Identify instructional needs of students to differentiate curriculum & instruction
Administration of a professional development needs assessment	Survey will be administered through Survey Monkey	Administrators	Fall 2008, April 2009	Data that will be used to guide further professional development activities
Implement "Encore" & Team planning time for 7 th & 8 th grade	Identify instructional needs of students	Teachers	2008-09	Increase in percentage of students achieving growth target on MAP & receiving "Exceeds" score on MCA as per Q Comp goal.
Continued monitoring of the mentorship program for teachers that are serving during their first three years at DMS.	Continue communication with District Mentorship program	District Mentorship Coordinator, Mentors, Dist. Admin. Team	2008-09	Support system for teachers that are new to DMS
Include grade level/ dept. representation when hiring.	Interviewing teams selected when new staff are hired	Principal	2008-09	Staff representation on hiring committee.
Develop after-school program for DMS students	Work with Community Education dept., to develop program & communicate student needs.	Teachers, DMS Admin., Community Education Dept.	2008-09	Program that provides structure, enrichment, & safety for DMS students.
Research relationship building component –between staff & student- to be implemented for the 2009-10 school year.	Research and approved by staff	Research & Inform Committee	2008-09	Plan ready to implement for following school year.

Objectives	Action	Responsibility	Implementation Timeline	Product
Update school website	Teams discuss & give input for Philosophy, Curriculum & Programs pages of DMS website	All Staff	1 st quarter of 08-09 school	Improved venue of communication to parents and perspective families
Site Base bylaws, procedures and responsibilities	Align with District Policy	Site Base Team	End of 1 st semester	Current documents for staff to refer to & be better informed.
Meet Q Comp site based goal: 50.5% of Delano Middle School Students tested will Exceed the standards (4) in the area of Reading on the MCA II.	Identify instructional needs of students with classroom & district assessments and research/collaborate to provide appropriate method/strategies/curriculum	All staff	2008-09 School year	