

DELANO HIGH SCHOOL

2008-2009

REGISTRATION GUIDE



Home of the Mighty Tigers

700 Elm Avenue East

Delano, MN 55328

Welcome to Delano High School! It is our hope that your experience with us during your high school career will be filled with many academic and personal successes. In order to help create some of those successes, this Registration Guide has been prepared to assist you in making intelligent and conscious decisions regarding course selection.

Delano High School prides itself in offering a wide array of learning opportunities. Planning a high school program to meet your unique needs and interests is a process to be taken seriously and one that involves a myriad of choices and decisions. While your success is paramount to us, it begins with personal responsibility to evaluate and plan your course offerings. The following suggestions may help you in this process:

- Discuss your career plans with parents, counselor, advisors, and teachers.
- Select courses that meet Delano graduation requirements, Minnesota Academic Standards, and your future educational and career goals.
- Do not select classes based on your friends' choices or your impression of the instructor. Your friends will not be with you when you enter college or embark upon a career. Your concentration in a class must be on the course content.
- During the registration process, consider your course selections as permanent. It is difficult to rearrange a student schedule once the master schedule is set.

Course Selection and Placement

Every effort is made to place students in the classes of their choice. Priority is given to upper class students. Due to class size limitations and teaching assignments, it is not always possible to give students their first choices.

Multi-Culture Gender Fair Disability Sensitive Policy

Delano High School staff and students are committed to developing and maintaining an atmosphere of respect for all individuals regardless of race, social class, sex, age, religion, or physical/psychological conditions. We will not tolerate racism, cultural/ethnic discrimination, religious intolerance or harassment, or negative remarks about race, religion, social class, sex, ethnic background, age, sexual orientation or physical/psychological status of students or staff. We believe that the best and most effective learning for tomorrow's citizens and leaders takes place in a multi-cultural gender fair disability-sensitive environment. (Adopted May, 1992 by SBMT)

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General Information

Delano High School utilizes a modified block schedule. Students attend four 90-minute classes per day. This schedule provides numerous opportunities for students to take a wide variety of classes while meeting graduation requirements and Minnesota Academic Standards.

The school year is divided into four terms, each approximately nine weeks long. Most classes are either one or two quarters in length and are identified as such in this guide. A semester class (two quarters), based upon time spent in class, is the equivalent of a full year's worth of work. Students are expected to take four classes in each of these quarters. Students will select courses for the entire year and schedule changes are rarely allowed. Therefore, we encourage you to look through the courses and select those that enhance your success while at Delano High School and your plans for the future.

Auditing a Class

A class audit consists when a student enrolls in a course and elects not to receive credit. When auditing a class, all assignments, tests and course expectations must be met. Work is evaluated and graded. The difference is that grades and credits are not given. A student may not switch to audit status after the course has begun. Students wishing to audit a class must have prior approval from the counselor or principal and the classroom teacher.

Basic Skills Test: (Grade 12)

These tests guarantee that all Minnesota high school graduates have the basic reading, writing, and math skills needed to live and work in today's society. Students in grade 12 must pass Basic Skills Tests in reading, writing, and math in order to graduate.

Correspondence and Alternative Courses

Students who have failed courses, who have transferred to Delano High School or who lack sufficient credits for graduation may employ alternative methods of gaining credit. These methods include correspondence courses, alternative school, and summer school. Delano High School offers a summer Skill Development Academy for identified students only. Delano High School does not conduct summer school. Application for correspondence and alternative credits must be made through the counselor and the principal. The student is responsible for paying for correspondence school. The student is responsible for transportation to alternative school. Before enrolling in alternative school courses, students must have signed approval from the counselor.

Credit by Assessment

Delano High School will provide the opportunity to receive course credits to students wishing to test out of a course if the student demonstrates and successfully meets the learner outcomes of that course. Please see the counselor 30 days in advance of the course start date in order to apply for this option.

Credit Definition

One credit is issued for successful completion of a course that meets one full block per day for **one quarter**.

Determination of Class Status

Classifications of students are as follows, based upon earned credits:

Sophomore	14 credits earned at the end of the freshman year
Junior	28 credits earned at the end of the sophomore year
Senior	42 credits earned at the end of the junior year

Diploma Completion Program

Adults under the age of 21 who have not received a diploma and wish to enroll at Delano High School must provide an official transcript from the last school of attendance. The counselor and principal will determine the status of the student and the requirements that must be met for a diploma. After the initial date of expected graduation, there is a limit of five years for a person to submit correspondence, alternative or extension credits toward a diploma. If the applicant has never been a student at Delano High School, but is currently living in the district, he or she must be in attendance for all necessary credits to complete graduation requirements.

Diploma System

Delano High School awards differentiated diplomas:

- A High Honors diploma – cumulative GPA of 3.67
- A Distinction diploma – cumulative GPA of 3.25 (3.33 for the Class of 2012 and beyond)
- A Standard diploma

To receive a High Honors Diploma, you must have a grade point average of 3.67 and complete at least 22 credits from a specified group of classes, at least 12 of which must be earned from Group I. To be considered as part of the requirements a minimum grade of a C is required in each course. Of the 12 credits in Group I, two must be in language arts, two in mathematics, two in science, and two in social studies. To receive a Distinction diploma, you must have a grade point average of 3.25 (3.33 for the Class of 2012 and beyond), meet the standard curriculum requirements, and complete all graduation standards.

<p style="text-align: center;">Diploma Differentiation Courses HIGH HONORS Qualifying Courses</p>
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Group I

Advanced Algebra II
AP American History
AP Biology
CIS Calculus I
CIS Calculus II
CIS Chemistry I
CIS Chemistry II
CIS Language Arts 12
CIS Psychology
CIS Spanish
Geography
German III
German IV
Human Behavior
Physics
Pre-Calculus
Spanish III
Technical Writing

Group II

Advanced Geometry I
Advanced Geometry II
Advanced Language Arts 9
Advanced Language Arts 10
Advanced Language Arts 11
Advanced Math Topics
Anatomy and Physiology
Concert Choir
Trigonometry/College Algebra
Varsity Choir
Wind Ensemble

PSEO courses will be evaluated on an individual basis to determine if they qualify for Group I or Group II, with the exception of courses such as Pre-Calculus and Calculus which are entitled the same at both the post secondary school and the high school.

Extension Credits

Extension credit is credit earned outside the normal school day. Credits earned in the PSEO program are not considered extension credits. A minimum of sixty (60) clock hours equates to one quarter credit. Two (2) extension credits may be applied to graduation requirements. The counselor must approve extension credits. Extension credit is given only for programs that are accredited by the Minnesota Department of Education and/or the North Central Association. Tuition, books, supplies and transportation are the financial obligation of the student. Written verification of enrollment in the course and completion of the course from the admissions office of the school must be received by Delano High School. Grades will be accepted from extension courses as either letter grades or satisfactory/unsatisfactory.

GRAD (Grades 9-11)

The state of Minnesota requires all students graduating in the years 2009-2011 have basic skills in reading, writing (grade 9), and math. Students must pass the GRAD portion of the MCA-II tests in Reading (grade 10) and Math (grade 11) to receive a high school diploma in the state of Minnesota.

Grade Point System

Letter grades are issued at the end of each quarter. These grades are translated into numerical values and computed two weeks after the end of each quarter.

Letter grades have the following numerical values:

A = 4.00	C = 2.00
A- = 3.67	C- = 1.67
B+ = 3.33	D+ = 1.33
B = 3.00	D = 1.00
B- = 2.67	D- = 0.67
C+ = 2.33	F = 0.00

Graduation Requirements

To be eligible for a diploma at annual commencement exercises, a minimum of 58 term credits must be earned in grades 9 through 12. The following credits are required and must be successfully completed for graduation. Delano High School does not have an early graduation option.

<u>Department</u>	<u>Credits</u>
Language Arts	8
Mathematics	6
Science	6
Social Studies	8
Arts	2
Health	1.5
Physical Education	2.5
Technology	1
Electives	23
Total	58

The following credits are required at each grade level:

Grade 9

Language Arts (2 credits)

- ELA 9, Language Arts 9, or Advanced Language Arts 9

Mathematics (2 credits) – complete one of the following three tracks for graduation

1. Basic Geometry, Basic Algebra, Math Applications
2. Algebra I, Geometry I, Geometry II, Algebra II
3. Advanced Geometry I, Advanced Geometry II, Advanced Algebra II

Science (2 credits)

- Advanced Physical Science 9 or Physical Science 9

Social Studies (2 credits)

- Civics

Physical Education/Health (2 credits)

Grade 10

Language Arts (2 credits)

- ELA 10, Language Arts 10, or Advanced Language Arts 10

Mathematics (2 credits) – complete one of the following three tracks for graduation

1. Basic Geometry, Basic Algebra, Math Applications
2. Algebra I, Geometry I, Geometry II, Algebra II
3. Advanced Geometry I, Advanced Geometry II, Advanced Algebra II

Science (2 credits)

- Biology

Social Studies (2 credits)

- American History or AP American History

Physical Education (1 credit between grades 10 and 12)

Health (1 credit between grades 10 and 12)

Grade 11

Language Arts (2 credits)

- ELA 11, Language Arts 11, Technical Writing or Advanced Language Arts 11

Mathematics – finish completion of one of the following three tracks for graduation

1. Basic Geometry, Basic Algebra, Math Applications
2. Algebra I, Geometry I, Geometry II, Algebra II
3. Advanced Geometry I, Advanced Geometry II, Advanced Algebra II

Social Studies (2 credits)

- World History

Grade 12

Language Arts (2 credits)

- ELA 12, Language Arts 12, Technical Writing or CIS Language Arts 12

Mathematics – finish completion of one of the following three tracks for graduation

1. Basic Geometry, Basic Algebra, Math Applications
2. Algebra I, Geometry I, Geometry II, Algebra II
3. Advanced Geometry I, Advanced Geometry II, Advanced Algebra II

Social Studies (2 credits)

- Senior Economics/Sociology or CIS Psychology

Additional Requirements

Each student must successfully complete additional credits in the following areas:

- **Arts** 2 credits (see list on following page)
- **Science** General Science and one additional elective credit
- **Technology** 1 credit chosen from the following courses:

At Delano High School: Advanced Drafting, Computer Artistry, Digital Photography, Intro to Drafting, Microsoft Office Suite I, Microsoft Office Suite II, Video Production

At the Wright Technical Center: Graphic Communications, Manufacturing Technology

Arts 2 credits from the following list:

Cinematic Analysis
Computer Artistry
Concert Band
Concert Choir
Digital Photography
Intermediate 2-D Art
Intermediate 3-D Art

Intro to Art
Music Theory
Theatre Arts
Varsity Choir
Video Production
Wind Ensemble

High School Admissions Requirements

Successful completion of middle school requirements or administrative decision is necessary for promotion to grade nine. All students enrolled in the high school must be full-time students unless they are also enrolled in the Post-Secondary Enrollment Options plan (PSEO). Home school students at grade nine will be admitted based on a transcript of courses from grades one through eight and the results of a nationally normed standardized test taken at the end of both grades seven and eight. Home school students who transfer to Delano High School must meet all Delano graduation requirements and Minnesota Academic Standards to receive a diploma.

NCAA Eligibility Requirements for Athletes

In order to be eligible to participate in athletics in a Division I or II school, students must successfully complete a curriculum of at least 13 core academic courses (at least four years in Language Arts, two in math, two in social science, two in science, one additional course in Language Arts, math, or natural science, and two academic courses). Other eligibility requirements can be obtained from the school counselor. It is important to use this information in the planning process if you are contemplating participation in college athletics.

On-Line Learning Guidelines

The following are simply guidelines for the on-line learning program at Delano High School. Complete discretion to deviate from the recommendations below rest with the administrative team in the high school office.

Criteria: Students who are having difficulty passing a course may be offered an opportunity for remediation via an on-line learning option. The counselor and teacher will coordinate with the on-line learning coordinator in order to best suit the needs of the student.

Credit: Credit for on-line courses will be elective credit only, unless the test out option is exercised. A grade of P (pass) or F (fail) will be recorded on transcripts.

Test Out Option: Students who wish to earn required credit for an on-line course will complete the on-line course followed by taking the final exam of the required course. The final exam will then be scored by Delano High School staff to determine if the requirements of the course have been met.

Post Secondary Enrollment Options (PSEO) Plan

Junior and senior students have the opportunity to enroll in the PSEO program. Please see the counselor for further details.

Subject Load

Full-time students are required to be enrolled in four classes each quarter unless enrolled in a work experience program.

Weighted Courses

Additional numeric weight is given to all AP and CIS courses. Weighted courses receive an additional .66 value on a 4.0 grading system. A dual system of reporting will be used. Weighted grade point averages will be used to determine rank in class, Honor Five and all honor rolls.

Withdrawal from Class

After the school year has started, class schedule changes will be made only in exceptional cases. Students may withdraw from a class only during the first week of the quarter unless unusual circumstances occur. These circumstances will be approved on an individual basis by the counselor and an administrator.

Delano High School

2008-2009

COURSE DESCRIPTIONS



ART

Schools exist to help each person gain some control over his or her own destiny, to transmit cultural heritage and to improve the social order. The art program assists the school toward achieving these goals through personal response and expression in art, awareness of the artistic heritage, and awareness of the role of art in society. Through art students learn to explore and to create, to take risks, and to make important connections between themselves and their world. Art enhances perceptive, imaginative, and communicative skills. Learning through art provides a balance in the curriculum and leads to the development of the whole person.

COURSE: **INTRODUCTION TO ART** (101)
GRADES: 9-12
LENGTH: 1 Quarter
CREDIT: 1 Credit

Students in this class will work in a variety of artistic mediums. If you would like to take art but are not confident in your drawing abilities, this is the class for YOU! We begin slow and build upon your drawing skills. Pencil, colored pencil, painting, and ceramics are the main areas that will be covered in this course.

COURSE: **INTERMEDIATE 2-D DESIGN** (102)
GRADES: 9-12
LENGTH: 1 Quarter
CREDIT: 1 Credit
PREREQUISITE: Introduction to Art

This class is available to students who have successfully completed Introduction to Art. Emphasis will be placed on creativity, originality, and self-expression in two-dimensional artwork. Students will work as a class to present a quality exhibition of artwork to the public.

COURSE: **INTERMEDIATE 3-D DESIGN** (103)
GRADES: 9-12
LENGTH: 1 Quarter
CREDIT: 1 Credit
PREREQUISITE: Introduction to Art

This class is available to students who have passed Introduction to Art. Emphasis will be placed on creativity, originality and self-expression in three-dimensional art forms. Students will work as a class to present a quality exhibition of artwork to the public.

COURSE: **COMPUTER ARTISTRY** (106)
GRADES: 10-12
LENGTH: 1 Quarter
CREDIT: 1 Credit
PREREQUISITE: Introduction to Art

Students will learn to create graphic images through the use of computers. Learning basic techniques such as editing, saving, importing and creating artistic images will be the focus of this class. Each student will create a website showing and explaining the works they create in Computer Artistry Class. Students will work to present a quality exhibition for the enjoyment of the school and community.

COURSE: **DIGITAL PHOTOGRAPHY** (105)
GRADES: 10-12
LENGTH: 1 Quarter
CREDIT: 1 Credit
PREREQUISITE: Introduction to Art

Make use of your digital cameras! Learn how to improve your photography skills. Have fun shooting, improving, combining, and creating with your digital images. You must have your own digital camera, 3 megapixels or higher, to take this course.

COURSE: **VIDEO PRODUCTION** (108)
GRADES: 10-12
LENGTH: 1 Quarter
CREDIT: 1 Credit

Video production is a course designed to assist students in gaining the skills necessary for editing and creating videos. This introductory course will also be designed to assist in the creation and development of announcements for the high school.



BUSINESS

Business classes are an integral part of the comprehensive secondary school curriculum. The business program is designed to encompass life application skills: transition from school to work, college preparation, and vocational preparation. Business classes assist students to become independent learners and creative problem solvers. Students will develop self-confidence and positive lifelong learning attitudes.

Business classes contain high standards that define expectations for the student, including the following:

- Students will use effective communication skills
- Solve problems by applying mathematics
- Conduct research and communicate findings
- Use information to make decisions
- Manage resources for household, community, or government
- Use computer applications

COURSE: **MICROSOFT OFFICE SUITE I (214)**
GRADES: 9-12
LENGTH: 1 Quarter
CREDIT: 1 Credit

In this course, students will learn to use the Microsoft Office System, focusing primarily on Microsoft Word, but also including some basics in Microsoft Excel. This course will cover all the features, tools and uses of Microsoft Word in categories such as: basic Word use, basic editing, helpful Word features, formatting text, formatting paragraphs and documents, desktop publishing, and increasing efficiency in Word. In this course, students will also complete a brief unit in keyboarding technique, speed, and accuracy. In Excel, students will learn some basic concepts such as how to create documents in a spreadsheet format, spreadsheet formatting, basic formulas, and general spreadsheet uses. Students will learn the proper procedures and formatting guides for business documents, as well as the importance of preparing such documents in a professional manner.

COURSE: **MICROSOFT OFFICE SUITE II (215)**

GRADES: 9-12

LENGTH: 1 Quarter

CREDIT: 1 Credit

PREREQUISITE: Microsoft Office Suite I

**Dual Rasmussen College credit option*

In this course, students will continue to learn the Microsoft Office System, focusing primarily on Microsoft Excel, Access, and PowerPoint. Students will cover all the features, tools, and uses of Microsoft Excel, Access, and PowerPoint. Students will learn how to create and work with spreadsheets, graphs, and charts in Excel. Students will learn how to create and maintain databases in Access. Students will learn to create and work with slideshows in PowerPoint. Additionally, students will learn the importance of preparing forms of written communication and other various documents in a professional manner. Upon completion of this course, students will be fully prepared to use the Microsoft Office System in their future education as well as the workplace.

COURSE: **BUSINESS MATH (201)**

GRADES: 10-12

LENGTH: 1 Quarter

CREDIT: 1 Credit

This course will deal with math applications used in the business community. Students will be reintroduced to basic math functions used with whole numbers, fractions, decimals and percents. The applications will include checking account problems, special buying problems, interest, discount and payroll problems. In the last part of the class, students will become proficient in the use of calculators to assist them in solving these problems. The course will culminate with a simulation problem that allows students to put to use their knowledge of business exercises and calculators.

COURSE: **EXPLORING THE BUSINESS OFFICE (203)**

GRADES: 10-12

LENGTH: 1 Quarter

CREDIT: 1 Credit

PREREQUISITE: Keyboarding or Microsoft Office Suite I

Training will include word processing, use of Dictaphones, filing, business letters, and introduction to medical and legal work. The course will include an office simulation in which the student "works" for a Florida motel. Emphasis in this class will be gaining confidence and ability to function independently of books and supervisors, which is a trait needed by those planning to work in the clerical or secretarial field.

COURSE: **PERSONAL RECORDKEEPING** (206)
GRADES: 10-12
LENGTH: 1 Quarter
CREDIT: 1 Credit

This class studies recordkeeping from a personal standpoint. Students will learn how to write checks and reconcile bank statements, how to budget, how to figure out time cards, wages and taxes and some accounting basics using journals and ledgers. Students who have received or plan to receive credit for Accounting I or II may not register for this class.

COURSE: **YOU AND THE CONSUMER WORLD** (205)
GRADES: 10-12
LENGTH: 1 Quarter
CREDIT: 1 Credit

This is a course to help you become an informed consumer. It will focus on specific consumer issues that you will encounter during your school years and adult life. The course will cover how the economy functions, how to make purchases wisely, how to manage money, how to evaluate sales and advertising practices and how to be a socially responsible consumer.

COURSE: **ACCOUNTING I** (220)
GRADES: 11, 12
LENGTH: 1 Semester
CREDIT: 2 Credits

This course will introduce double-entry accounting, analysis of transactions to determine debits and credits, journalizing and posting to ledger accounts, making a trial balance, preparing financial statements and bank reconciliation. Students will use common business forms to simulate the recordkeeping of an actual business. After a basic skill level is achieved, special accounting transactions will be presented. Among the topics discussed are the problems that businesses have with equipment wearing out, customers who fail to pay their debts, sales task computations, computing interest problems and depreciation problems. The actual accounting for an imaginary business is done by the use of a simulation set.

COURSE: **ACCOUNTING II** (209)
GRADES: 11, 12
LENGTH: 1 Quarter
CREDIT: 1 Credit
PREREQUISITE: Accounting I
 **Dual Rasmussen College credit option*

Accounting II is designed for students who are planning on taking accounting in college, pursuing a career in accounting, or who just enjoy working with numbers. The course will begin with a review of Accounting I. In addition, partnerships and corporations will be studied and worked with. Departmental accounting problems will be solved giving students a chance to become acquainted with the internal workings of a business. The class will also look at bad debts and depreciation to see the effects on a typical business. A simulation will allow the students the opportunity to see how an accountant analyzes transactions and records in the proper journals.

COURSE: **PERSONAL LAW** (202)
GRADES: 11, 12
LENGTH: 1 Quarter
CREDIT: 1 Credit

This course will help students understand the workings of the law. To begin, society, citizenship, minor rights, consumer rights, and the dynamics of the business community will be studied. The court systems will be examined to determine possible remedies for crime and torts. Contracts will be covered in-depth so students will know and understand their rights and responsibilities. The students will also study how bailment's work and how personal property is affected. In addition to the textbook, many outside materials will be used to advise students on current legal situations.

FACS

COURSE: FOOD, FAMILY AND FRIENDS (405)
GRADES: 9
LENGTH: 1 Quarter
CREDIT: 1 Credit

This 9th grade class centers on positive relationships and communication between friends and family members. We look at personality, attitude, birth order and our environment in an effort to know ourselves and enable each person to live up to their highest potential. Snack foods are prepared to encourage interaction with new and old friends while practicing food preparation skills. Materials fee.

COURSE: CHILD DEVELOPMENT (407)
GRADES: 9-12
LENGTH: 1 Quarter
CREDIT: 1 Credit

This is a course for students who hope to be parents later in life or have a basic curiosity about small children. Discussion includes emotional, intellectual and financial maturity as it applies to becoming a parent. Human development from conception to pre-school age will be covered and each student will experience the care of an infant simulator.

COURSE: CLOTHING AND PERSONAL FASHION I (440)
GRADES: 9-12
LENGTH: 1 Quarter
CREDIT: 1 Credit

Learn the theory behind clothing and its design. Fact and research will combine with your creativity, resulting in an original design portfolio. Color theory, garment terms, design elements and principles are studied. We will cover the hot topic of "appropriate" dress for school, work and leisure. To illustrate fashion from the inside, we will construct a pair of pajama pants. Cost of this project is based on the student's choice of fabric. Project fee and materials fee.

COURSE: **HOUSING AND INTERIOR DESIGN I** (401)
GRADES: 9-12
LENGTH: 1 Quarter
CREDIT: 1 Credit

This is a course for anyone interested in basic architecture, home building, furnishing, decorating and creativity within their living environment. Many careers use the material covered in this course, in addition to anyone interested in personalizing their home. Students will learn design art and decorating principles. They will have opportunities to create a 3-D model house and participate in exterior and interior design challenges. They will coordinate floor plan features, color, style and furnishings in a final design project.

COURSE: **SEWING EXPERIENCES FOR HOME AND FUN** (415)
GRADES: 9-12
LENGTH: 1 Quarter
CREDIT: 1 Credit

A creative class centered on sewing by hand or machine (no experience necessary!). Students will select a useful duffel-type bag kit to purchase and construct in their choice of colors. This course offers experience on the standard sewing machine and the computerized embroidery sewing machine. Also included are life-long hobby skills of knitting, weaving, patchwork, counted cross-stitch, embroidery and beading (all handwork requiring little cost and/or supplies). Materials fee.

COURSE: **ADVANCED AND INTERNATIONAL FOODS** (403)
GRADES: 10-12
LENGTH: 1 Quarter
CREDIT: 1 Credit
PREREQUISITE: Cooking in the 21st Century

This class allows students to continue their knowledge and food preparation skills in the areas of breads, vegetables, soups, casseroles, meat, fish, poultry and desserts. Various international countries will be selected to research recipes and cooking techniques as they apply to the above categories. Menu planning, economical and fun entertaining for young adults will be covered. The planning and preparation of a traditional turkey dinner will be a class highlight. Contemporary weight and diet issues will be covered. Materials fee.

COURSE: CLOTHING AND PERSONAL FASHION II (445)
GRADES: 10-12
LENGTH: 1 Quarter
CREDIT: 1 Credit
PREREQUISITE: Clothing and Personal Fashion I

This class continues challenges in design and creativity. Wardrobe planning and personal style solutions will be documented. Fashion designers are researched as are job opportunities in the fashion world. The student's choice of a more difficult garment will be constructed (cost based on student choice). Students will also re-design and recycle an old or unused garment of their own. A student-produced fashion show is a possibility to feature the creative garments from the class.

COURSE: COOKING IN THE 21ST CENTURY (406)
GRADES: 10-12
LENGTH: 1 Quarter
CREDIT: 1 Credit

Nutritious meal planning, skilled food preparation, intelligent shopping, and recipe use are all part of this course that takes cooking past day-to-day needs. This course is valuable to those planning a career in foods or people having a desire to be more than an "ordinary cook." Materials Fee

COURSE: HOUSING AND INTERIOR DESIGN II (410)
GRADES: 10-12
LENGTH: 1 Quarter
CREDIT: 1 Credit
PREREQUISITE: Housing and Interior Design I

Students will continue a more in-depth study of architectural styles and building procedures. World famous and locally famous (trend setting) architects will be researched. Environment and "green" theories will be discussed and documented: "McMansions vs. The No So Big House" (Susanka), renewable resources vs. cost, and urban sprawl vs. smart space. Interior design theories will become more specific with challenge projects for the students to demonstrate their creativity and problem solving design ability.

COURSE: **RELATIONSHIPS** (408)
GRADES: 10-12
LENGTH: 1 Quarter
CREDIT: 1 Credit

Maintaining friends, continuing family interactions, having positive, safe, and satisfying dating relationships and establishing a strong, long-lasting marriage are the core concepts of this class. Also included are effective roommate and work place interaction. Skills stressed will be self-awareness and acceptance, friendship building, caring attitudes, dating basics and marriage guidelines. Materials fee.

COURSE: **SURVIVAL SKILLS** (450)
GRADES: 10-12
LENGTH: 1 Quarter
CREDIT: 1 Credit

What skills do you need to survive on your own? This course will cover the basics from getting and keeping a job, renting an apartment, preparing inexpensive meals and maintaining your car. Other topics will be money management (checks, credit cards, scams, internet purchasing, wise consumer research and choices), clothing care and repair, decision making, balancing your life (work/personal/recreational), and interacting with others around you. Materials fee.

INDEPENDENT STUDY

COURSE: **INDEPENDENT STUDY (1231)**
GRADES: 9-12
LENGTH: 1 Quarter
CREDIT: 1 Credit
PREREQUISITE: Instructor permission, completed paperwork

COURSE: **INDEPENDENT STUDY – Skinny (1235)**
GRADES: 9-12
LENGTH: 1 Quarter
CREDIT: 1/2 Credit
PREREQUISITE: Instructor permission, completed paperwork

NOTE: A completed Independent Study Contract must be submitted to the office before the student will be registered in an Independent Study section.

Permission from the instructor to take a course independently must be obtained. The student and the teacher must schedule a specific regular time in which to meet during the duration of the independent study.

The completed Independent Study Contract must be reviewed and approved by the counselor and building administrator before the class will be scheduled

LANGUAGE ARTS

Each student must take two credits of Language Arts each year. Most students will be enrolled in the grade level Language Arts course. Some students will take Exploring Language Arts, some the Advanced English series, and some the Technical Writing course. Placement in Exploring Language Arts, the Advanced Language Arts series, and Technical Writing is by written prior grade level Language Arts teacher recommendation.

REQUIRED LANGUAGE ARTS CLASSES

Grade 9 Exploring Language Arts 9 OR Language Arts 9 OR Advanced Language Arts 9

Grade 10 Exploring Language Arts 10 OR Language Arts 10 OR Advanced Language Arts 10

Grade 11 Language Arts 11 OR Advanced Language Arts 11 OR Technical Writing 11-12

Grade 12 Language Arts 12 OR CIS Literature and Composition OR Technical Writing 11-12

COURSE: **EXPLORING LANGUAGE ARTS 9 (630)**
GRADES: 9
LENGTH: 1 Semester
CREDIT: 2 Credits

This course specializes in the fundamentals of writing and reading for students in grade nine. The mechanics of written communication will be studied through sentence structure, paragraph development, and essay writing. Improvement of reading rate and comprehension is also a primary goal in this course. This class fulfills the ninth grade Language Arts requirements. Students will prepare for the Minnesota State Writing test. Admission is based on High School Language Arts teacher written recommendation.

COURSE: **LANGUAGE ARTS 9 (640)**
GRADE: 9
LENGTH: 1 Semester
CREDIT: 2 Credits

The student will plan, organize, and compose descriptive and expository writing to address a specific audience and purpose in preparation for the Minnesota State Writing test. Students will read the ninth grade literature anthology and apply a variety of strategies to expand vocabulary. The student will read informational, expository, and persuasive texts, using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension. The student will respond to, analyze, interpret, and evaluate a wide variety of fiction, poetic, and nonfiction selections including Shakespeare and Poe.

COURSE: **ADVANCED LANGUAGE ARTS 9** (600)
GRADE: 9
LENGTH: 1 Semester
CREDIT: 2 Credits

This class challenges students who have a serious interest in the study of the English language. Topics include various literary genre, styles, and authors. Summer work or prior quarter work is required. The teacher must, in writing, recommend students from the preceding year for Advanced English. Reading and literature: the class will read, discuss, and test on Jubilee, Separate Peace, Heart is a Lonely Hunter, Romeo and Juliet, Black Like Me, some short stories, and study poetry. Writing, journaling, theme paper, character paper, setting paper, spelling, grammar, and usage will be included.

COURSE: **EXPLORING LANGUAGE ARTS 10** (631)
GRADES: 10
LENGTH: 1 Semester
CREDIT: 2 Credits

This course specializes in the fundamentals of writing and reading for students in grade ten. The mechanics of written communication will be studied through sentence structure, paragraph development, and essay writing. Improvement of reading rate and comprehension is also a primary goal in this course. This class fulfills the tenth grade Language Arts requirements. Students will prepare for the Minnesota State Reading test. Admission is based on High School Language Arts teacher written recommendation.

COURSE: **LANGUAGE ARTS 10** (650)
GRADE: 10
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: Successful completion of Language Arts 9

This course includes most facets of communications including literature and literacy analysis, composition, vocabulary development, grammar, revising, research, and critical thinking. Content Area Reading Strategies will be included in the classroom structure to help students improve reading, comprehension and prepare for the Minnesota State Reading test. In addition, students will utilize these reading strategies as they interpret, analyze, and evaluate persuasive and informative essays, short stories, poetry and major literary works such as To Kill a Mockingbird, Angela's Ashes, and Antigone. Students will also write clearly and coherently for a variety of purposes as they explore the creative, narrative, informative, reflective and persuasive form.

COURSE: **ADVANCED LANGUAGE ARTS 10** (633)
GRADE: 10
LENGTH: 1 Semester
CREDIT: 2 Credits

This class challenges students who have a serious interest in the study of the English language. Topics include various literary genre, styles and authors. Students will apply their analytical and writing skills to closely study significant authors, themes and styles. The teacher must, in writing, recommend students from the preceding year for Advanced English. Summer work or prior quarter work is required before enrollment will be granted. **Reading and Literature:** The class will read, discuss, and test on Wuthering Heights, Grapes of Wrath, All of the King's Men, The Color of Water, Julius Caesar, short stories, and nonfiction essays. Also, poetry will be studied. **Writing:** Journaling, theme paper, character paper, voice paper, spelling, grammar, and usage will be covered.

COURSE: **LANGUAGE ARTS 11** (660)
GRADE: 11
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: Successful completion of Language Arts 10

Language Arts 11 examines British Literature within the context of historical settings. Students will explore an assortment of literature representative of the Old English, Middle Ages, Renaissance, Romantic, Victorian, and Modern/Post Modern periods. Identifying credible sources, developing an effective note taking system and thesis statement, exploring the writing process, and producing internal and external documentation contribute to the research elements of this class. Assessments include discussion, essay tests, research writing, group projects, and presentations. Students will meet the Minnesota State Standards in the following areas: Reading and Literature: Reading and Comprehension Elements, Writing: Elements of Composition and Research Elements.

COURSE: **ADVANCED LANGUAGE ARTS 11** (635)
GRADE: 11
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: Prior Language Arts Instructor recommendation

Advanced Language Arts 11 employs world and British literature, composition, and portfolio creation. Students who have a serious interest in the study of the English language are encouraged to enroll. It is a preparatory class for CIS Literature and Composition offered in Grade 12. Topics include various literary genre, styles, and authors. Students will apply their analytical and writing skills to closely study significant authors, themes, and styles. The teacher must, in writing, recommend students from the preceding year for Advanced Language Arts 11. Summer work or prior quarter work is required before enrollment will be granted. Students will meet the Minnesota State Standards in the following areas: Reading and Literature: Reading and Comprehension Elements, Writing: Elements of Composition and Research Elements.

COURSE: **COLLEGE IN THE SCHOOLS LITERATURE AND COMPOSITION (690)**
GRADE: 12
LENGTH: 1 Semester
CREDIT: 2 Credits (High School)
8 Credits (University of Minnesota Semester credits)

This course is taught through the University of Minnesota and successful completion will earn the student eight undergraduate credits in English. The focus of the class is reading, intensive discussion, and reacting in written form to a variety of literature from Hemingway to Morrison and from Cather to Hurston. Students are expected to complete summer work before enrollment will be granted. Extensive literature study and language composition will require more effort than other Language Arts classes. The writing portion of this course will focus on the process of writing and how five major works are created and published. Emphasis will be on practical application of process theory and expression of creative thoughts.

Acceptance is based on CIS panel approval of completed application and instructor recommendation.

COURSE: **LANGUAGE ARTS 12 (680)**
GRADE: 12
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: Successful completion of Language Arts 11

The course will examine writing style, oral and written communications, and the structure of writing. Students will write multi-paragraph themes, short essays, weekly writings, and a formal research paper, plus participate in platform speaking, panel discussions, and Policy Debate. This course also presents a survey of American literature with an emphasis on cultural diversity and authors who represent the development of American thought. Discussions and essays about American culture, philosophy, and analysis will be entered through works by Hemingway, Wright, Wiesel, Thoreau, Miller, and Fitzgerald. Students will meet the Minnesota State Standards in the following areas: Writing Portfolio, Policy Debate, Public Speaking and Critical Analysis.

COURSE: **TECHNICAL WRITING** (670, 672)
GRADES: 11, 12
LENGTH: This course is a two-year sequence.
CREDIT: 4 Credits
PREREQUISITE: Successful completion of Language Arts 10. Previous Language Arts teacher written recommendation is required.

This course combines literature and writing. The objectives of the journalism portion are two-fold: to learn the technical and writing skills used in production of a general news publication and to produce the yearbook and newspaper. Journalism skills include interviewing, research, writing, editing, design, layout, and photography. In the literature portion, students will read, discuss, and react in writing to selections of literature. British and American literature will be taught on alternate years. A formal research paper will be written. Students will also execute a formal debate.

QUARTER ELECTIVES IN LANGUAGE ARTS

COURSE: **CINEMATIC ANALYSIS** (612)
GRADES: 9-12
LENGTH: 1 Quarter
CREDIT: 1 Credit

The objective of this class is to help the student to become a critical viewer. So much of what students take in is in the form of viewing, so it is important to what makes visual media good. The class will involve analysis of film and the creation of an original video documentary. The class will watch, discuss, write analytical essays, and write original scenes on some of the following movies: Raiders of the Lost Ark, Roxanne, Back to the Future, Cool Hand Luke, Rocky, Finding Forrester, Million Dollar Baby, Breaking Away, Phenomenon, Independence Day and Jaws.

COURSE: **MASS MEDIA COMMUNICATIONS** (620)
GRADES: 9-12
LENGTH: 1 Quarter
CREDIT: 1 Credit

This is a course in the fundamentals of public speaking. Topics to be studied include voice and diction, manuscript research and writing, audience awareness and oral delivery. Activities will include speeches for varied occasions, interpersonal communication, oral interpretation and discussion. This is a performance class.

COURSE: **THEATRE ARTS** (637)
GRADES: 9-12
LENGTH: 1 Quarter
CREDIT: 1 Credit

This class is not only for students with an interest in theatre, but also for those who want to present themselves in the best possible way. By exploring aspects of drama, you will increase self-confidence and improve self-expression. Theatre students learn self-discipline, concentration, teamwork and creativity. Topics include theatre games and simulations, role-playing, improvisation, character development, writing, directing, technical theatre and dramatic literature.

COURSE: **CREATIVE WRITING** (655)
GRADES: 10-12
LENGTH: 1 Quarter
CREDIT: 1 Credit

Creative Writing explores the question, "How do good writers write?" Reading a variety of prose and poetry, students will imitate the effective writing techniques utilized by professional writers. Through practice and feedback, students develop their own written expression. Final project includes a creative writing portfolio.

COURSE: **HUMANITIES** (618)
GRADES: 10-12
LENGTH: 1 Quarter
CREDIT: 1 Credit

Humanities are a study of how people express themselves. It is a study of how individual expression influences society. This Humanities course studies several different ways in which people express themselves, including visual arts, music, literature, religion, philosophy, history, and media. The expressions of people who have made major contributions to the development of society and student reaction to these contributions highlight this class.

COURSE: **MYTHOLOGY** (614)
GRADES: 10-12
LENGTH: 1 Quarter
CREDIT: 1 Credit

Mythology comprises the major scientific, religious, social, and literary theories of civilization. This class studies the myths and mythological themes from various times and numerous lands and examines their impact on the contemporary world.

MATHEMATICS

Completion of one of these tracks is required by the State of Minnesota:

Track 1

Basic Geometry
Basic Algebra
Math Applications

Track 2

Algebra I
Geometry I
Geometry II
Algebra II

Track 3

Advanced Geometry I
Advanced Geometry II
Advanced Algebra II

Upon completion of track 2 or 3, the following courses may be taken as electives:

Trig/College Algebra	Pre-Calculus
Pre-Calculus	CIS Calculus I
CIS Calculus I	CIS Calculus II
CIS Calculus II	Advanced Math Topics
Advanced Math Topics	

College bound students should follow track 2 or track 3. A graphing calculator is required for tracks 2 and 3. A Texas Instrument calculator is recommended. To meet the MINIMUM requirements for most Colleges and Universities, you must complete at least through Algebra II.

COURSE: **BASIC GEOMETRY (707)**
GRADES: 9-11
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: Teacher recommendation

This course includes basic geometry and algebra skills needed to fulfill the Minnesota Academic standards. If you take this course it **MUST** be taken before Basic Algebra.

COURSE: **BASIC ALGEBRA (708)**
GRADES: 9-11
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: Basic Geometry or teacher recommendation

This course enhances the skills learned in basic geometry, and further implements the Minnesota Academic standards.

COURSE: **ALGEBRA I** (710)
GRADES: 9-11
LENGTH: 1 Semester
CREDIT: 2 Credits

This course uses the properties of the real number system. A major emphasis is placed on solving equations and inequalities with one or more variables. This course includes polynomials, their simplification, factoring, and solving quadratic equations.

COURSE: **GEOMETRY I** (715)
GRADES: 9-11
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: Algebra I

This is an introduction to formal geometry involving points, lines, and planes. You will actively participate in collecting and organizing the many geometric facets and formalizing a theory of geometry.

COURSE: **ADVANCED GEOMETRY I** (720)
GRADES: 9-11
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: B average in Algebra I

This course is an in-depth study of Euclidean geometry. Other selected geometry topics will be studied. This course is recommended for potential math or science majors in college and is designed for the advanced math student. This course is taken as an option to Geometry I. It is not a second year course.

COURSE: **GEOMETRY II** (725)
GRADES: 9-12
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: Geometry I or teacher recommendation

This course will complete the Geometry text and covers chapters 1(algebra review)-6 (polynomials) of the Algebra II text. Geometry concepts that are discussed include perimeter, area, surface area, volume of one and two dimensional objects, and locus in two and three dimensions. The algebra portion will be focused on reviewing algebra, linear equations, solving systems of equalities and inequalities, using matrices, graphing parabolas, and studying quadratic and polynomial functions. A graphing calculator is required for this course.

COURSE: **ADVANCED GEOMETRY II (730)**
GRADES: 9-12
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: Advanced Geometry I

This course completes the Geometry text and covers chapters 1 (algebra review) through 7 (exponents). The course covers the same material that is covered in Geometry II in addition to added topics of complex numbers and trigonometry. This course is especially recommended for technical or college bound students and is a prerequisite to Pre-Calculus. A graphing calculator is required for this course.

COURSE: **MATH APPLICATIONS (705)**
GRADES: 10-12
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: Basic Algebra or teacher recommendation

This course covers the remaining algebra and geometry skills that are necessary to complete the Minnesota Academic Standards.

COURSE: **ALGEBRA II (735)**
GRADES: 10-12
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: Geometry II or Advanced Geometry II

This course is a continuation of Geometry II. Topics include matrices, similarity, sequences and series, trigonometry and probability and statistics. Chapters 7 (exponents) through 14 (trigonometry) of the Algebra II text are covered. A graphing calculator is required for this course.

COURSE: **ADVANCED ALGEBRA II (740)**
GRADES: 10-12
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: Advanced Geometry II

This course is a continuation of Advanced Geometry II. Topics include matrices, logarithms, trigonometry sequences and series, and probability and statistics. Chapters 8 (logarithms) through 14 (trigonometry) of the Algebra II text are covered, as well as a graphing calculator unit. A graphing calculator is required for this course.

COURSE: **TRIGONOMETRY/COLLEGE ALGEBRA (745)**
GRADES: 10-12
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: Advanced Algebra II or Algebra II

This course will analyze and apply trigonometric functions to the solution of triangles and other geometric figures. Trigonometric identities, inverses and solving trigonometric equations will be studied. Polynomials, inequalities, functions, factoring, conic sections, and sequences and series will also be covered in this course. A graphing calculator is required in this course.

COURSE: **PRE-CALCULUS (750)**
GRADES: 10-12
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: Advanced Algebra II or Trigonometry and College Algebra

This course is a further extension of analytical geometry, sequences, series, complex numbers, polynomial functions, and trigonometry. An introduction to vectors, limits, logarithmic functions, and matrices will also be included. This course is recommended for technical or college bound students. A graphing calculator is required for this course.

COURSE: **CIS CALCULUS I (755)**
GRADES: 11, 12
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: Pre-Calculus

CIS Calculus I covers the material found in most college level Calculus I courses. Limits, differentiation, integration and their applications are the basic foundation of the course. A graphing calculator is required for this course. You will be eligible to take the Advanced Placement Calculus Exam (AB) upon completion of this course.



COURSE: **CIS CALCULUS II (760)**
GRADES: 11, 12
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: CIS Calculus I

This class is concerned with further development of the student's understanding of the concepts of calculus and providing experience with its methods and applications. It is an extension of topics from CIS Calculus I and students will be eligible to take the Calculus AB as well as the Calculus BC Advanced Placement exam. Additional topics will be covered in order to expose the student to other branches and methods in mathematics. Topics may include number theory, graph theory, statistics, and alternate geometries.

COURSE: **ADVANCED MATH TOPICS (770)**
GRADES: 11, 12
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: Pre-Calculus

This course will explore topics not covered in traditional math courses as well as review algebra, geometry, and trigonometry. A unit on fractals will be included. Problem solving will be emphasized.

MUSIC

The main function of the Music department is to instill a basic understanding and appreciation of music as an art form. It is also our goal to establish the relationship of music to other arts, the sciences, and to society now and throughout history. This is done by offering performance experiences in one of several large groups, involvement in solo and ensemble performance, and private lessons. Courses in music theory and appreciation are also offered.

THE DELANO HIGH SCHOOL BANDS

The Delano High School Bands perform and study music both traditional and new, with an enthusiastic commitment to professionalism, excellence, and stylistic integrity. These courses make band performance an option for all Delano High School students. The Concert Band and the Wind Ensemble require a great deal of commitment.

COURSE: **CONCERT BAND** (823, 825)
GRADE: 9 - 10
LENGTH: Year course
CREDIT: 2 Credits upon completion of the entire year

Concert Band is a course designed to teach the language of music and increase musical skills through class work, lessons, solo or large group performance. Musical knowledge will be gained through daily rehearsal, individual practice and performance within pep band and concert settings. This class requires students to have a *Rubank Advanced Method vol. 1* for their specific instrument to use in lessons. Concert attire of black pants and a white shirt is required for concert performances, and a pep band shirt (about \$15.00) is required for pep band.

COURSE: **WIND ENSEMBLE** (819, 821)
GRADES: 10 - 12
LENGTH: Year course
CREDIT: 2 Credits upon completion of the entire year

Wind Ensemble is a course designed to teach the language of music and increase musical skills through class work, solo or large group performance. Musical knowledge will be gained through daily rehearsal, individual practice and performance within pep band and concert settings. Concert attire of black pants and a white shirt is required for concert performances, and a pep band shirt (about \$15.00) is required for pep band.

THE DELANO HIGH SCHOOL CHOIRS

The Delano High School choirs perform and study music, both traditional and new, with an enthusiastic commitment to professionalism, excellence and stylistic integrity. Three major choral groups make choral performance an option for all Delano High School students. The Concert Choir and Varsity Choir are selected by audition, a comfortable way of placing you with just the right group of voices. **All new prospective choir students in grades 10-12 are required to contact the instructor for a short audition prior to registration.** Auditioning is simple. No prepared song is needed. Just come as you are.

COURSE: **ENSEMBLE CHOIR** (835, 837)
GRADE: 9
LENGTH: Year course
CREDIT: 2 Credits upon completion of entire year

The Ensemble Choir is for ninth graders. The choir will perform SAB (soprano, alto, and bass) music that covers a wide range of choral styles from music of the Renaissance to contemporary pop and jazz. It will meet every day. Attendance at performances is required.

Beginning with the graduating class of 2010, choir assignments for grades 10-12 will be determined according to the results of a skill-based audition.

COURSE: **VARSITY CHOIR** (850, 852)
GRADES: 10 - 12
LENGTH: Year course
CREDIT: 2 Credits upon completion of the entire year
PREREQUISITE: Ensemble Choir

The Varsity Choir performs at various concerts and contests throughout the school year. The choir sings SATB (soprano, alto, tenor, bass) music that covers a wide range of choral styles from the music of the Renaissance to contemporary pop and jazz. It will meet every day.

Admission is by director's approval only. Attendance at performances and the large group choral competition is required. Limitations in class size are dependent on ensemble balance.

COURSE: **CONCERT CHOIR** (830, 832)
GRADES: 11, 12
LENGTH: Year course
CREDIT: 2 Credits upon completion of the entire year
PREREQUISITE: Varsity Choir

The Concert Choir performs at various concerts and contests throughout the school year. The choir sings SATB (soprano, alto, tenor, bass) music that covers a wide range of choral styles from the music of the Renaissance to contemporary pop and jazz. It will meet every day.

Admission is by director's approval only. Attendance at performances and the large group choral competition is required. Limitations in class size are dependent on ensemble balance.

COURSE: **MUSIC THEORY** (860)
GRADE: 11 – 12
LENGTH: 1 Semester
CREDIT: 2 credits

Music Theory is a class for the serious student of music. It is a course designed for the college-bound musician or other motivated students with the desire to gain a greater understanding and appreciation of music through the study of its principles.

Music Theory is the study of acoustics. Students will also study the history and principles of music notation. Skills in melodic and rhythmic dictation will be developed. Projects include the creation of a rhythmic composition, the construction of simple melodies, and the harmonization of given musical lines.



PHYSICAL EDUCATION/HEALTH

The purpose of Physical Education is to provide a variety of experiences to learn and improve skills, knowledge, and attitudes that promote wellness. The total physical education program is designed to help young people achieve a sense of control over their lives and contribute positively to the world in which they live. For all classes offered, students must supply their own sports or recreational clothing including a T-shirt, shorts or sweat bottoms, tennis shoes, socks, and a swimsuit.

COURSE: **PHYSICAL EDUCATION/HEALTH 9 (905)**
GRADE: 9
LENGTH: 1 Semester
CREDIT: Two credits (required)

The purpose of Physical Education is to provide a variety of experiences to learn and improve skills, knowledge, and attitudes that promote wellness. The total Physical Education program is designed to help young people achieve a sense of control over their lives and contribute positively to the world in which they live. For all classes offered, students must supply their own sports or recreational clothing, such as a T-shirt, shorts or sweat bottoms, tennis shoes/socks, and a swimsuit.

Activities in **Physical Education 9** include tennis, volleyball, basketball, floor hockey, bowling, rollerblading, whiffleball, gatorball, field games, pickleball, badminton, forever fit and swimming. Bowling and rollerblading may not be available every quarter. Swimming is a requirement. Exemption from swimming can only be made by a written consent from a medical doctor. The consequence of not dressing for physical education, including swimming, will result in a grade reduction. These students are not, however, excused from participation and will not receive a passing grade for the days missed due to inappropriate dress. Circuit training and weight training are also key components in this class. Students will participate in individualized programs, suited to meet their own needs and goals.

Health 9: This class is about decisions, risky behavior, and possible consequences of your choices. It is to help you, the student, become more informed decision makers in all areas of health. This class will provide a nurturing environment for you to grow in many related ways including: becoming a more responsible and productive member of the community; improve writing, research, and communication skills and become aware of the world around you and help you feel safe.

Unit 1 – Decision making and self-esteem

Unit 2 – Nutrition, weight management, portion control, food pyramid

Unit 3 – Depression, death/dying, self-destructive behavior, organ donation

Unit 4 – Substance abuse (drugs, alcohol, tobacco)

Unit 5 – Infectious diseases (STD's)

- Concert Band and Ensemble Choir students should register for the following year-long PE/Health Courses:

COURSE: **HEALTH 9** (910)

COURSE: **PHYSICAL EDUCATION 9** (901), (902), (903)

COURSE: **HIGH SCHOOL HEALTH** (920)

GRADES: 10 - 12

LENGTH: 1 Quarter

CREDIT: 1 Credit (required)

Education/Fitness

Good health is the positive interaction of physical, mental, emotional, and social factors. Physical health means more than just the absence of disease. It means having vitality and endurance for work and play. In this course attitudes toward wellness and knowledge of the mind and body are studied. Specific units include physical fitness, nutrition, health care services, drug abuse, mental health, human sexuality, cancer, and the American Heart Association "Heart Saver CPR and AED" course.

COURSE: **HIGH SCHOOL PHYSICAL EDUCATION** (915)

GRADES: 10-12

LENGTH: 1 Quarter – Students may repeat this course *ONE TIME* with instructor approval

CREDIT: 1 Credit - required

One quarter of senior high physical education is required sometime between grades 10 and 12. This class is one block in length. Each day will consist of two activities. Half of the block will be spent focusing on individual fitness alternating between circuit training and weight lifting. The other half is based on a variety of both team and lifelong activities. All activities will provide a variety of experiences for students to promote wellness while learning to value lifetime fitness.

COURSE: **PERSONAL FITNESS** (925)
GRADES: 11, 12
LENGTH: 1 Quarter
CREDIT: 1 Credit

An active mind and body are necessary for a complete education. This class is intended for students who are serious about the importance of personal fitness in their daily lives. Students will participate in the L.I.F.T. (Leadership in Fitness Training) program on a daily basis. L.I.F.T. is an innovative program that is a strong component of the Delano schools physical education curriculum. As a part of this program, students are assessed at the beginning and end of each quarter. Assessment includes body composition testing, blood pressure, and a variety of tests focused on flexibility and strength. Throughout the quarter, students will be training through the use of both cardiovascular and strength stations. For students looking for a firm commitment to a healthy lifestyle, this class will provide the opportunity to develop positive goals and make solid strides in achieving them.

* Students participating in Personal Fitness should not have any medical restrictions that prevent participation in units such as swimming and weight training. If such conditions exist, it is recommended students register for High School Physical Education.



SCIENCE

COURSE: **ADVANCED PHYSICAL SCIENCE 9** (1002)
GRADE: 9
LENGTH: 1 Semester
CREDIT: 2 Credits (satisfies 9th grade science requirement)
PREREQUISITES: **Science:** "A" in 8th grade science, recommendation of 8th grade science teacher, or 9th grade Advance Science 9 instructor approval **AND**,
 Math: Grade of B in Advanced Math 8, grade of A in Math 8, or Instructor Approval

This is a course that may be taken instead of Physical Science 9. It is designed for students with an interest and aptitude in science and mathematics. Compared with Physical Science 9, Advanced Physical Science 9 will move more quickly through some topics while exploring the algebraic backgrounds of other topics more comprehensively. First quarter activities concentrate on motion, energy, sound, electromagnetic energy, and electronics. Second quarter topics include matter, chemistry, reactions, acids/bases, and nuclear energy. Students will be given the opportunity to develop a skill set necessary for future success in AP and/or CIS science courses.

COURSE: **PHYSICAL SCIENCE 9** (1001)
GRADE: 9
LENGTH: 1 Semester
CREDIT: 2 Credits (required)

Physical Science explains how and why things happen in the physical world. First quarter activities concentrate on magnetism, electronics, nuclear energy, properties of sound and light, waves, machines, motion, and energy. Second quarter topics include matter, chemistry, reactions, and acids/bases.

COURSE: **AP BIOLOGY** (1010)
GRADES: 10-12
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITES: A in 9th grade physical science and/or recommendation of 9th grade physical science instructor.

This is an elective biology course that may be taken instead of the general biology. Rapid progression through major topics of biology including biomolecules, cells, genetics, molecular biology, animal and plant diversity, ecology and animal systems is the hallmark of this course. Students will take the AP Biology exam the following May. Students are expected to begin learning during the summer prior to the school year as well as to attend morning review sessions during 3rd and 4th quarters until the test date.

COURSE: **BIOLOGY** (1009)
GRADES: 10-12
LENGTH: 1 Semester
CREDIT: 2 Credits (required)

All living things show remarkably consistent patterns of chemical composition, cell structure, heredity, and evolution. In Biology, students study these main themes through labs, readings, discussions, fieldwork, and research. The ways that all organisms, including humans, interact with the environment is the culminating focus of study.

- Concert Band (grade 10) students should register for the following Biology class:

COURSE: **BIOLOGY** (1040, 1041)

**An Applied Biology course may be offered depending upon student needs. This course would be designed to develop literacy skills in order for students to succeed with scientific concepts and texts in Biology.*

COURSE: **BIOTOPICS** (1035)
GRADES: 10-12
LENGTH: 1 Quarter
CREDIT: 1 Credit

In this elective science class, current biology topics in the news will be investigated. The latest research in microbiology, immunology, cancer biology and genetics will be examined through advanced labs, readings, discussions, and research. Examples of topics include investigating cancer, emerging viruses, gene therapy, and other biotechnological advances.

COURSE: **ENVIRONMENTAL STUDIES** (1007)
GRADES: 10-12
LENGTH: 1 Quarter
CREDIT: 1 Credit

Numerous activities go on in Environmental Studies. Principles of ecology, topics in large mammal wildlife management, and an examination of the effects of winter on our ecosystem are part of this course. Students work alone and in groups as they use a wide variety of learning activities to increase their appreciation of the natural world that surrounds us. Students can expect to be doing activities outside no matter what the weather, especially in the winter, and so to dress appropriately each day.

COURSE: **GENERAL SCIENCE: Earth, Air, and Sky** (1013)
GRADES: 10-12
LENGTH: 1 Quarter
CREDIT: 1 Credit (required)

The three main areas of study are: 1. The changing face of the earth. 2. Measuring and recording changes in the atmosphere to find patterns that can then be used to predict the weather. 3. The nature of our solar system and how the stars and galaxies came into being and change over time.

COURSE: **ANATOMY and PHYSIOLOGY** (1018)
GRADES: 11, 12
LENGTH: 1 Quarter
CREDIT: 1 Credit
PREREQUISITE: Biology (grade of at least a B)

The human body is a marvelous complex of interacting organ systems. This course will give a thorough introduction to the various components of human anatomy and an overview of the functioning of the major organs. Students with career plans in health related or sports medicine fields will find this a valuable pre-college course.

COURSE: **CHEMISTRY** (1030)
GRADES: 11, 12
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: Algebra I

This course is designed for students who are interested in learning about the chemicals in their world. In this course students will learn the fundamental concepts in chemistry. Students will study atoms, the periodic table, bonding, chemical reactions, stoichiometry, states of matter, gas laws, and acids and bases. There is an emphasis on laboratory experiences and working in groups. Students planning to continue their education beyond high school would be well served by taking this course.

COURSE: **CIS CHEMISTRY I** (1005), **CIS CHEMISTRY I LAB** (1006)
GRADES: 11, 12
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: Algebra II (Grade of at least a B); while Chemistry is not required as a prerequisite, it is strongly encouraged.

In this course students will learn the fundamental concepts of chemistry. Students will study atoms, the periodic table, matter, chemical reactions, stoichiometry, electronic structure, thermochemistry, bonding, and gases. There will be a heavy emphasis on problem solving techniques and experimenting. This course is designed for students planning post-secondary studies and/or careers in any science-related field (biology, chemistry, physics, and engineering) or any medical field (doctor, nurse, medical technician, physical therapist, dentist, or veterinary medicine).

COURSE: **CIS CHEMISTRY II** (1015), **CIS CHEMISTRY II LAB** (1016)
GRADES: 11, 12
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: CIS Chemistry I

CIS Chemistry II is designed for students interested in continued learning of matter and the changes it undergoes. Topics will include electrochemistry, reactions, solutions, kinetics, equilibrium, and thermodynamics. It is a laboratory intensive course that will be most helpful to students planning to go into careers such as medicine, engineering, pharmaceuticals, and science research.

COURSE: **FIELD BIOLOGY** (1017)
GRADES: 11, 12
LENGTH: 1 Quarter
CREDIT: 1 Credit
PREREQUISITE: Biology (grade of at least a B)

The animals and plants native to our state and the relationships between them are what field biology is all about. The focus is on specific habitats and on the identification of birds, trees, mammals, butterflies, and amphibians and reptiles. A day-long field experience is an integral part of Field Biology, as are weekly outdoor activities. Students can expect to be doing research outdoors twice each week, if not more often, and so need to wear proper footwear and clothes.

COURSE: **PHYSICS** (1003)
GRADES: 11, 12
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: Algebra II (grade of at least a B-)

The purpose of this course is to help students understand physical reality by relating the principles and relationships of physics to everyday environment. Three areas of modern physics will be discussed: Special Relativity, General Relativity, and Origin of the Universe. A survey of mechanics with emphasis on force and motion, the structure of matter, heat, sound, light, basic electricity, and magnetism will be the major subdivisions of classical physics covered. Algebra II is a prerequisite to physics. Trigonometry is recommended.

COURSE: **PHYSICS OF FLIGHT** (1012)
GRADES: 11-12
LENGTH: 1 Quarter
CREDIT: 1 Credit

Aviation Science offers an introduction into the technology and careers of flight. The history and principles of flight are studied in moderate detail. Students apply the concept of experimentation with flight designs and construction of scale models. This course requires a moderate extra fee.

COURSE: **LAB ASSISTANT** (1020)
GRADES: 11, 12
LENGTH: 1 Quarter
CREDIT: 1 Credit
PREREQUISITE: Instructor's approval.

Students considering this course must be able to work independently in the library, stockroom, and classroom. The responsibilities of a laboratory assistant are learning the organization of science rooms, care and maintenance of equipment and preparation of lab materials. In addition, students will complete one of the following tasks:

- Independent research project on a topic of their choice
- Trial and analysis of new laboratory procedures
- Analysis and reporting on demonstrations for use in science classes

SOCIAL STUDIES

COURSE: **CIVICS** (1101)
GRADE: 9
LENGTH: 1 Semester
CREDIT: 2 Credits – required

Have you ever wanted to strike it rich in the stock market, use a checking account, or wondered what it takes to be President of the United States? In Civics you will explore these and many topics that affect the everyday lives of Americans. Special emphasis is given to the three branches of government and the framework set up by the Constitution. Another focal point is economic concepts including the stock market, banking, checking, business creation and management, income taxes, and career exploration in today's job market. State and local government as well as governments of other countries will be examined. Activities include discussions, cooperative groups, simulations, and projects related to current and historical issues.

COURSE: **AMERICAN HISTORY** (1120)
GRADE: 10
LENGTH: 1 Semester
CREDIT: 2 Credits – Required (or AP American History)

What is history? Why do we need it? How do we use it? Sophomores will investigate these questions within the time frame of 1860 to the present. The course starts with a review of history to 1860 and the Civil War. Throughout the course students will explore history from political, social, and economic viewpoints. During the first quarter topics will include Western expansion, the Gilded Age, populism, progressivism, imperialism and World War I. In the second quarter, study enters the 20th Century and the changes that take place throughout the 1920's, the Great Depression, World War II, the 1950's, and the 1960's. 1970's, 1980's, and 1990's are studied and the problems of interpreting recent history are discussed.

- 10th grade Concert Band and Varsity Choir students should register for the following American History class:

COURSE: **AMERICAN HISTORY** (1185, 1187)
GRADE: 10
LENGTH: Year course
CREDIT: 2 Credits

COURSE: **AP AMERICAN HISTORY** (1140)

GRADES: 10-12

LENGTH: 1 Semester

CREDIT: 2 Credits

PREREQUISITE: Minimum grade of A- in 8th and 9th grade social studies courses. Minimum grade of B+ in 9th grade English. You will also need recommendation of an English or social studies instructor.

AP American History is a college level course. Upon successful completion of this course the student may receive college credit. The comprehensive course of study will begin with pre-Colonial America and continue to present. Essay writing will be a major part of the course. Group discussions, presentations, and readings will be required. There will be extensive work required within and outside of the classroom. This course will challenge students who wish to further their knowledge of history and obtain college credit.

One semester of social studies is required in the junior year. You must register for World History I. You may register for a second social studies class by using an elective slot.

One semester of social studies is required in the senior year. You must register for either CIS Psychology or Senior Economics/Sociology. You may register for a second social studies class by using an elective slot.

COURSE: **CURRENT EVENTS** (1105)

GRADES: 11, 12 (not a substitute for a required course)

LENGTH: 1 Semester

CREDIT: 2 Credits

Teenagers want relevance in the curriculum they study. Experts today feel that most Americans examine the issues that affect their lives on a superficial level only. Current Events is the class that can address both concerns. Events that affect us all, at the global, national, state, and local levels, will be examined and discussed. Subject matter includes political, economic, and social issues. Education, religion, science and technology, sports, and music are all open for discussion. The course will use various means of presentation and assessment including readings, news broadcasts, writing, and internet sites. This is a class for students who want their educational experience to relate to their future.

COURSE: **GEOGRAPHY** (1107)
GRADES: 11, 12 (not a substitute for a required course), College Prep Level
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: 3.0 GPA strongly recommended

Americans' ignorance of their own country and of the world will have dire consequences for our nation's welfare, strength, and global interdependence and for the effects we have on people in other nations. Geographic education is the only way to correct this knowledge gap and to give future generations the tools and understanding they need to manage the earth's resources wisely. Geographic knowledge satisfies a deep human need to know about other people and places, the natural environment, the capacity of the earth to support human life, and to inform our own individual perception of places. This class will revolve around a pattern of inquiry that begins with three essential questions: Where are things located, why they are in those particular places, and how do those particular places influence our lives. Besides the basic core of world and regional location studies, other areas for exploration include Physical, Urban, Political, Cultural, Historical, and Economic Geography, Cartography, and problems in Local Geography. This class is recommended for college bound students because the course is designed to meet the Minnesota State College/University System entrance requirements for incoming freshmen. It is, however, open to all students who wish to investigate the world in which they live, in an inquisitive and scholarly manner.

COURSE: **HUMAN BEHAVIOR** (1127)
GRADES: 11, 12 (not a substitute for a required course)
LENGTH: 1 Semester
CREDIT: 2 Credits

Why do people behave the way they do? Why are you similar to your mother/father; genetics or environment? What do your dreams mean? What are schizophrenia, depression, anorexia, and multiple personality disorder? What does it really mean if someone is "insane"? All the answers to these questions and a lot more can be found in Human Behavior. This course will examine the human processes that drive people to think and act in various ways. The primary focus will be the disciplines of Psychology (scientific study of human behavior and mental processes) and Sociology (scientific study of social relationships and interaction). The class will utilize experiments, large group discussions, surveys, and natural observations in addition to traditional classroom methods to learn about human behavior.

COURSE: **WORLD HISTORY I** (1122)
GRADES: 11, 12
LENGTH: 1 Semester
CREDIT: 2 Credits

This course covers the journey of humanity from Ancient times through the Middle Ages by looking at the political, economic, social, architectural, cultural, and some of the esoteric history of Western Civilization. During the term we will focus on aspects of Prehistoric Culture, Ancient Civilizations of the Near East, Classical Greece, the Roman and Byzantine World, and Medieval and Islamic Civilizations.

- Band and Choir students should register for the following World History class:

COURSE: **WORLD HISTORY I** (1180, 1182)
GRADES: 11-12
LENGTH: Year course
CREDIT: 2 Credits

COURSE: **WORLD HISTORY II** (1150)
GRADES: 11, 12
LENGTH: 1 Semester
CREDIT: 2 Credits

PREREQUISITE: Completion of World History I or instructor's permission

Who really invented the tank? Why did Henry the Eighth need six wives? How did the young Elizabeth I survive the reign of her sister, Bloody Mary? Why did Galileo get into so much trouble with "The Church"? These and other intriguing questions will be examined in WH2 (the Sequel). This course will continue the journey begun in World History I by starting with a short synopsis of key facts and concepts from WH1, and then begin an in-depth look at the Renaissance, Reformation, the Scientific Revolution, the Age of Exploration, the Age of Autocracy, the Enlightenment/French Revolution, the Napoleonic period and its aftermath. The 19th and 20th century world will be explored as a global entity. Aspects of the course include examination of the history, geography, philosophy, and technology of the various time periods and places.

COURSE: **CIS PSYCHOLOGY (1109)**

GRADE: 12

LENGTH: 1 Semester

CREDIT: 2 Credits

PREREQUISITE: Students must have a class rank in the top 50% of their class and the recommendation of three high school instructors. This course meets the 12th grade social studies requirement.

CIS Psychology is a college level course for which students may receive college psychology credit. CIS Psychology will study the mind and behavior, personality and assessment, heredity and individual differences, consciousness, memory, language and thought process, learning, and history of psychology.

COURSE: **SENIOR ECONOMICS/SOCIOLOGY (1103)**

GRADE: 12

LENGTH: 1 Semester

CREDIT: 2 Credits – required (or CIS Psychology)

Today's students will face a variety of important economic decisions in both their personal lives and as citizens in a democratic society. The study of economics enables students to make reasoned judgments about both personal economic questions and broader questions of economic policy in a complex and changing world. The first half of this course combines basic economic principles with current world events as well as personal finance and investing concepts. The second half of the class explores the subject of sociology (the science that studies human societies and social behavior), whereby students analyze the connection between the social environment and its influence on human behavior.

SPECIAL EDUCATION

The following courses are open only to high school students on an IEP or 504 plans.

COURSE: **SURVEY MATHEMATICS I** (00699)
GRADE: 9
LENGTH: 1 Semester
CREDIT: 2 Credits

Survey math is a re-teaching of previously presented arithmetic functions. It is for students who have difficulty in mathematics and who need drill and practice in addition, subtraction, multiplication, and division of whole numbers, fractions, decimals, and percents. This class will also address the following components: customary measures, ratios, probability, proportion, time, metrics, problem solving, mean and median, data interpretation, order of operation, plane geometry, solid geometry, and angles. Students must supply their own calculators. This class is only open to students with an IEP.

COURSE: **SURVEY MATHEMATICS II** (00705)
GRADE: 9-12
LENGTH: 1 Semester
CREDIT: 2 Credits

Survey Mathematics II is designed as a transition class between Survey Math and Basic Geometry. The students begin with a review of whole numbers, fractions, decimals, and percents. Additional skills covered are ratios/probability/proportions, problem-solving/critical thinking, exponents, sets and the metric system, customary measurements, data interpretation, statistics, integers and order of operations, introduction to algebra, functions/number patterns/permutations/combinations, angles, plane geometry, solid geometry, graphing, geometry transformations/symmetry. This course is only open to students with an IEP.

COURSE: **FUNCTIONAL MATH** (00700)
GRADES: 10-12
LENGTH: 1 Year
CREDIT: 2 Credits

Functional math is a direct instruction math class designed to help students apply solution strategies that are the same for a variety of applications. This class is only open to students on an IEP or 504 plan. This curriculum includes counting on, following directions, place value, number families, facts, number relationships, measurement, column addition, column subtraction, mental arithmetic, money, multiplication, geometry, tables and problem solving. Students will be placed in this class by recommendation of their Special Education case manager.

COURSE: **EXPLORING LANGUAGE ARTS 11** (00710)
GRADES: 11
LENGTH: 1 Year
CREDIT: 2 Credits

Students will reinforce sentence writing skills as well as skills in paragraph and theme writing that were developed in Exploring Language Arts 9 and 10. Students will enjoy proofreading activities designed to strengthen their editing abilities along with further development in grammar, spelling and sentence structure. Students in Exploring Language Arts 11 will explore novel reading as well. This class will focus on reading comprehension, thinking strategies and vocabulary. This class is only open to students on an IEP.

COURSE: **EXPLORING LANGUAGE ARTS 12** (00711)
GRADES: 12
LENGTH: 1 Year
CREDIT: 2 Credits

Students will reinforce sentence writing skills as well as skills in paragraph and theme writing that were developed in Exploring Language Arts 9, 10 and 11. Students will enjoy proofreading activities designed to strengthen their editing abilities along with further development in grammar, spelling and sentence structure. Students in Exploring Language Arts 12 will explore novel reading as well. This class will focus on reading comprehension, thinking strategies and vocabulary. This class is only open to students on an IEP.

COURSE: **VOCATIONAL SKILLS SEMINAR I** (00680, 00681, 00682, 00683)
GRADES: 10
LENGTH: Year course (45 minutes/day). Opposite this course the student will have a 45-minute Study Skills class
CREDIT: 2 Credits

This class is designed to help meet the transitional needs of the student. The following transitional skills will be covered in this course:

1. Career/Self Awareness
 - Formal/informal vocational assessments
2. Daily Living Skills
 - Consumer math
3. Personal/social skills
4. Occupational guidance and preparation (jobs and job training)
 - Career exploration/planning
 - Post secondary planning
 - Career research paper
 - Develop job entry level skills

COURSE: **VOCATIONAL SKILLS SEMINAR II** (00685, 00686, 00687, 00688)
GRADES: 11
LENGTH: Year course (45 minutes/day). Opposite this course the student will have a 45-minute English class
CREDIT: 2 Credits

This class is designed to help meet the transitional needs of the student. The following transitional skills will be covered in this curriculum:

1. Personal development and forming relationships
2. Consumer related math skills
3. Seeking/securing/maintaining employability skills
4. Economic awareness
5. An awareness of worker competencies expected by employers
6. Work experience (if applicable)

COURSE: **VOCATIONAL SKILLS SEMINAR III** (00690, 00691, 00692, 00693)
GRADES: 12
LENGTH: Year course (45 minutes/day). Opposite this course the student will have a 45-minute English class
CREDIT: 2 Credits

This class is designed to help meet the transitional needs of the student. The following transitional skills will be covered in this course:

1. Skills needed to seek/secure employment
2. Post secondary planning
 - Vocational Rehabilitative Services
3. Skills needed to be an informed consumer
4. Independent living skills
5. Career preparation training
6. Consumer math skills
7. Work experience (if applicable)

COURSE: **STUDY SKILLS** (00600, 00601, 00602, 00603)
COURSE: **STUDY STRATEGIES** (00605, 00606, 00607, 00608)
GRADES: 9-12
LENGTH: 1 Quarter
CREDIT: ½ Credit (Study Skills); 1 Credit (Study Strategies)

Students are given the opportunity to develop and use various task management skills. In addition, they have time to complete assignments from other classes. Limited tutorial services may be available. This class is only open to students on an IEP.

COURSE: **WRITING SKILLS** (00620, 00621, 00622, 00623)
COURSE: **WRITING STRATEGIES** (00625, 00626, 00627, 00628)
GRADES: 9-12
LENGTH: 1 Quarter
CREDIT: ½ Credit (Writing Skills); 1 Credit (Writing Strategies)

Students will develop skills to write simple, compound, complex, and compound-complex sentences. They will also develop the skills necessary to write a ten-sentence paragraph and a six-paragraph theme. This course is only open to students on an IEP.

COURSE: **READING SKILLS** (00610, 00611, 00612, 00613)
COURSE: **READING STRATEGIES** (00615, 00616, 00617, 00618)
GRADES: 9-12
LENGTH: 1 Quarter
CREDIT: ½ Credit (Reading Skills); 1 Credit (Reading Strategies)

Students will use various materials and methods to improve their skills in reading decoding, reading comprehension, thinking strategies, spelling and vocabulary. This course is only open to students on an IEP.

COURSE: **WORK EXPERIENCE I** (00670, 00671, 00672, 00673)
 WORK EXPERIENCE II (00675, 00676, 00677, 00678)
GRADES: 11, 12
LENGTH: Up to a one-year course, either one or two blocks in length
CREDIT: 1 or 2 Credits per block, per quarter

With prior approval the student may obtain his/her own employment. The teacher/coordinator will help find employment for those students without employment. The teacher/coordinator must approve all job sites. With parental permission the student may begin the work program at the start of his/her junior year. The student **MUST** take the appropriate grade-level Vocational Skills Seminar class offered to participate in the Work Experience class. A student may work up to two blocks per day, depending on their academic needs and graduation status. The student must work every day. The students' employer will evaluate him/her three (3) times each quarter. These evaluations will be used to grade the student each quarter. The student will receive at least minimum wage and will receive one (1) elective credit for each block worked during the school day (8:00 a.m. – 3:00 p.m.). The student must maintain passing grades in other academic areas to continue his/her employment. All parties involved in the work program will sign a contract (due-process paperwork).



TECHNOLOGY EDUCATION

Safety Requirements

The first lesson of industrial technology education is safety. All students taking technology education classes must pass a safety test before using power equipment. Students demonstrating unsafe work habits or disregarding safety rules will be removed from class.

COURSE: INTRODUCTION TO DRAFTING (513)
GRADES: 9-12
LENGTH: 1 Quarter
CREDIT: 1 Credit

Students taking this class will use the AutoCAD computer aided drafting program to complete mechanical drawing units in geometric construction, three view drawing and dimensioning. Architectural drawing units in floor plan design, sectional views, and elevations will also be covered. This course satisfies the technology credit required for graduation.

COURSE: ADVANCED DRAFTING (507)
GRADES: 10-12
LENGTH: 1 Quarter
CREDIT: 1 Credit
PREREQUISITE: Introduction to Drafting (Grade of C-) or Instructor approval

In this computer drafting class, students will use the AutoCAD program to draw a complete set of floor plans, dimensions, sectional views, and elevation drawings for a typical house. Units on commercial architecture and mechanical drawing problems will also be covered.

COURSE: INTRODUCTION TO METAL (505)
GRADES: 9-12
LENGTH: 1 Quarter
CREDIT: 1 Credit

Students taking this course will learn the basic fundamentals of arc and gas welding. They will also learn basic sheet metal forming techniques, foundry casting techniques, and the fundamentals of CNC (Computer Numeric Control) machining. Project work will be required and students will be required to pay for some project materials.

COURSE: **WELDING and METALS** (501)
GRADES: 10-12
LENGTH: 1 Quarter
CREDIT: 1 Credit
PREREQUISITE: Introduction to Metals (Grade of C-) or instructor approval

This course will increase the students general knowledge of gas, arc, and braze welding. Torch cutting, forging, and other welding processes will also be covered. Along with welding, general metal work will be covered with units on foundry, sheet metal, and machining. Shop time will be used to practice skills in these areas. Students will be required to pay for project materials.

COURSE: **INTRODUCTION TO WOODWORKING** (504)
GRADES: 9-12
LENGTH: 1 Quarter
CREDIT: 1 Credit

Introduction to woodworking will cover units on properties of wood, power tools and machine safety, abrasives, adhesives, and finishing. Project work will be required. Students will be required to pay for all project materials used.

COURSE: **BASIC FURNITURE CONSTRUCTION** (514)
GRADES: 10-12
LENGTH: 1 Quarter
CREDIT: 1 Credit
PREREQUISITE: Introduction to Woodworking, (Grade of C-) OR instructor approval.

After reviewing basic woodworking safety instructions and completing a required project, students will create a bill of materials and cost estimate for a project of their choice. After completing their project plans, students will use the wood shop tools and equipment to construct their project. Students will be required to pay for project materials.

COURSE: **ADVANCED FURNITURE CONSTRUCTION** (515)
GRADES: 10-12
LENGTH: 1 Quarter
CREDIT: 1 Credit
PREREQUISITE: Basic Furniture Construction

Students in this course will choose a complex piece of furniture to construct during the quarter. Emphasis will be on quality construction, sanding, and finishing of their woodworking project. Students will be required to pay for their project materials.

COURSE: PRACTICAL MANUFACTURING (520)
GRADES: 10-12
LENGTH: 1 Quarter
CREDIT: 1 Credit
PREREQUISITE: Introduction to Woodworking

This course is designed to give practical experience in a mass manufactured product. Each student will be involved in the production of this product. Any student with potential careers in carpentry, cabinetmaking, or any industrial trade should take this course. Students may expect a wood cost of \$50 – \$150.00 depending on the class choice of project. Students wishing to repeat this course must have permission of the instructor. The class participants will determine the type of project made. A partial list of the type of projects that may be produced include china cabinets, gun cabinets, roll top desks, and cedar chests.

COURSE: BUILDING/CONSTRUCTION TRADES (525)
GRADES: 11, 12
LENGTH: 1 Quarter
CREDIT: 1 Credit
PREREQUISITE: Introduction to Woodworking, Introduction to Drafting, Basic Furniture Construction

This course is designed to give students hands-on applications of the construction field. The student will explore construction trades through lecture, demonstration, and hands-on building. Building projects will consist of constructing mock walls, model houses, and storage sheds.

COURSE: SHOP MAINTENANCE AID (530)
GRADES: 11, 12
LENGTH: 1 Quarter
CREDIT: 1 Credit
PREREQUISITE: Instructor approval. A completed approval form must be attached to your registration sheet.

This course will have students assist in maintaining a high school shop. Candidates will be selected based upon previous shop performance. Maintaining power and hand tools will also be stressed. The instructor must approve this credit.



WORLD LANGUAGE

Speaking a foreign language will bring the world to your doorstep and give you both leisure and career opportunities. Many colleges require two years of a foreign language for admission. Those who do not either recommend it or require language study in undergraduate school. Modern systems of communication are making the world smaller. Studying a foreign language will help you enter that world.

COURSE: **CHINESE I** (340)
GRADES: 9-12
LENGTH: 1 Semester
CREDIT: 2 Credits

The course begins with a comprehensive study of Chinese pinyin symbols (English alphabet to help people pronounce Chinese characters). Upon completion, students will be able to pronounce all Chinese characters with the help of these symbols. The course continues with an introduction to basic spoken and written Chinese. Topics of study will deal primarily with everyday situations. Introduction to Chinese culture, both traditional and contemporary, will be part of the study.

COURSE: **CHINESE II** (345)
GRADES: 9-12
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: Chinese I

Students will build on the knowledge gained in Chinese I and continue on to more advanced spoken and written Chinese. Students will learn to converse more fluently using memorized expressions and sentence structures. Topics of study will deal primarily with everyday situations. More in-depth study of Chinese culture will be part of this class.

COURSE: **CHINESE III** (350)
GRADES: 10-12
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: Chinese II

This course is the continuation of the elementary Chinese course for beginning students of Mandarin Chinese. It is designed for those who have finished the basic level (Chinese I and Chinese II). Students will continue learning the basic skills of listening, speaking, reading, and writing for everyday communication. Building upon the vocabulary and sentence structures taught in the first semester, students will learn more useful expressions and advanced sentence structures necessary for use in everyday life. To facilitate the study of the language, different aspects of Chinese culture and society will be introduced through such activities as Chinese videos and group activities.

COURSE: **CHINESE IV** (355)
GRADES: 10-12
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: Chinese III

This course is the continuation of the intermediate Chinese course for students who have finished Chinese III. One-third of the class time will be devoted to conversations related to topics in daily life. While emphasis will be laid on the communicative skills of listening and speaking, students will also continue to learn to read and write Chinese characters, and write short essays in Chinese characters. By the end of Chinese IV, students should be able to read and speak Chinese for daily communications and write short essays in correct Chinese.

COURSE: **GERMAN I** (320)
GRADES: 9-12
LENGTH: 1 Semester
CREDIT: 2 Credits

Language is the best way to know another culture and its people. In German I, students will study basic vocabulary and grammar which will enable them to ask and answer simple questions and carry on simple conversations. In addition, songs, cultural habits and traditions, movies, short stories, and group activities will support language learning.

COURSE: **GERMAN II** (325)
GRADES: 9-12
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: German I

In this course, which is a continuation of German I, vocabulary will become more advanced and grammar more complex. Students will be required to delve into the language and the culture of Germany. In addition, language will be learned through songs, cultural insights, movies, common language expressions, and short stories. Students who wish to take German II must have mastered essential concepts in German I and must have a serious interest in language study.

COURSE: **GERMAN III** (330)
GRADES: 10-12
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: German II

German is spoken every day in this class. The past tense, word order, and adjective endings are focal points of the grammar. A variety of short stories are read along with German IV students. The student must have a serious interest in achieving fluency in German.

COURSE: **GERMAN IV** (335)
GRADES: 10-12
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: German III

German is primarily spoken in this class. Through minimal use of English, fluency is achieved. With commonplace and contemporary topics, conversational German will be the main focus. Advanced grammar such as the subjunctive, complex word order, and the genitive case is studied. A variety of short stories are read along with German III students.

COURSE: **SPANISH I** (301)
GRADES: 10-12
LENGTH: 1 Semester
CREDIT: 2 Credits (minimum GPA of 2.0)

This is an introduction to oral and written Spanish through the study of basic vocabulary and language structure. Students will be able to converse using memorized expressions and simple questions and answers. They will be able to read paragraphs and write basic sentences. Topics of study deal with everyday situations such as greetings, health, weather, time, school and family life, foods, clothing and social activities.

COURSE: **SPANISH II** (305)
GRADES: 10-12
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: Spanish I (minimum grade of B)

This course continues the study of vocabulary and structure. Students will be able to converse, read, and write about past and future events. They will learn to apply their basic language skills to a variety of practical situations such as shopping, ordering a meal, asking for information, understanding directions and meeting medical needs. Students will be doing a music video in Spanish and looking in-depth at current issues of *Latin America*. Upon completion of Spanish II, the student will be able to comprehend and communicate in a language other than English on a broad range of topics.

COURSE: **SPANISH III** (310)
GRADES: 11, 12
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: Spanish II (minimum grade of B)

The emphasis of this course is to refine oral and written language skills by studying more detailed vocabulary and advanced grammar. Students progress beyond memorized expressions to the creation of original thoughts. The people and culture of Spain will be looked at in great detail. This class will be taught primarily in Spanish. Upon completion of Spanish III, the student will be able to communicate in a work-related situation in a language other than English.

COURSE: **CIS SPANISH** (315)
GRADES: 11, 12
LENGTH: 1 Semester
CREDIT: 2 Credits
PREREQUISITE: Spanish III (minimum grade of B and meet all CIS enrollment policies)
5 Credits (University of Minnesota Semester credits)

This course is for students who have completed Spanish III. In this course students build on the communicative speaking, writing, listening and reading skills that were acquired in Spanish III. The "Conexiones" series, text, lab manual and workbook are used in class. Class activities are carried out almost entirely in Spanish. For the most part, grammar should be studied at home; a small percentage of class time is intended for grammar instruction and practice. Reading skills are developed through "Conexiones", and writing skills are developed through a variety of writing assignments. Each student will present an oral presentation on a topic related to those covered in "Conexiones" or in class. Because Spanish class is about the only place where a student can practice listening and speaking, class attendance is critical.

WRIGHT TECHNICAL CENTER

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www.wtc.k12.mn.us

Delano High School is a member of the Wright Technical Center located in Buffalo. Wright Technical Center provides opportunities for students in grades 11 and 12 to explore careers and develop skills that may be useful to them as they complete high school and plan for their future. An on-the-job (OJT) training program is available the senior year. A separate handbook that describes the technical center classes is available in the counselor's office. Priority in registration is given to seniors. All classes meet for one year and receive four credits. Classes at Wright Technical Center begin at 8:00 a.m. A bus to the Wright Technical Center leaves Delano at 7:30 a.m. Students must provide their own transportation to the high school to catch the bus. No students are allowed to drive to the Wright Technical Center.

AUTOMOTIVE CAREER SKILLS (1410, 1411)

The goal of this program is to provide students with the skills necessary to gain competitive long-term employment in the automotive industry or related fields. Automotive Careers provides students with broad based training in a wide variety of essential entry-level, industry relevant, automotive technician skills. By mastering the entry level skills addressed in this program, students will develop confidence in their ability to successfully enter the world of work. The skills learned are not only job specific, but also enhance independent living skills. Students will participate in career exploration and investigation activities and develop a better understanding of all aspects of the industry through career identification and research. Students will develop a portfolio of program related activities.

AUTOMOTIVE TECHNOLOGY (ASE/NATEF Certified) (1416, 1418)

FEE: There will be a shop fee of approximately \$15.00, which is non-refundable.

If you have a passion for cars and are interested in a well-paying career, you'll want to enroll in the Automotive Technology program. You'll cover the following four areas: brakes, steering and suspension, basic electricity and electronics, and drivability. You will divide your time between the classroom and our automotive lab. You'll focus on math, science, English, and automotive technology needed to become a successful automotive technician in today's competitive technological world. While in the lab you'll learn concepts behind today's sophisticated vehicles. You'll get plenty of hands-on experience with state-of-the-art tools and equipment. Second year opportunities are available. This can include choosing to continue learning through a paid apprenticeship with a local dealership or independent service center.

BUILDING CARE AND MAINTENANCE (1405, 1406)

Building cleaning and care teaches necessary skills for entry level Building Care and Maintenance positions. Additionally, students have the option of preparing to sit for the State Special Boilers License Exam. By mastering the skills learned in this program, students develop confidence in their ability to successfully enter the world of work. These skills are not only job specific, but also enhance independent living skills. Skills needed for success include good communication and social skills, ability to be on your feet for long periods of time, basic math, reading and writing skills, money management, kitchen and bathroom cleaning, and laundry. Students will participate in career exploration and investigation activities, and develop a better understanding of all aspects of the industry through career identification and research. Students will also develop a portfolio of program related activities.

CHILD CARE CAREERS (1420, 1422)

Students will have an opportunity to study child development –newborn through school age children. You'll gain skills developing curriculum and learn about guidance and discipline. You'll learn about special needs children and child abuse. You'll also work with the Ellison lettering machine, the laminating machine and projection equipment, and with computer applications. You'll have an opportunity to job shadow, as well as investigate career possibilities. The internship opportunities, along with your Head Start experiences, will provide you with invaluable experiences if your future includes working with children as an elementary or special education teacher, day care provider, or as a nanny. You'll have an opportunity to continue your training as a second year student by working on tech prep college credits. Students are required to complete an application in order to be considered for the second year.

CONSTRUCTION TECHNOLOGY (1424, 1426)

FEE: There is a required \$40.00 deposit for tools, safety glasses, and hard hats. \$20.00 may be refunded at the end of the school year.

Students who enroll in this course become members of the construction crew that builds a house from layout to final trim work. You will learn construction terminology, tool identification and use, blue-print reading, layout and framing, sheathing, roofing, siding, window and door installation, insulating, drywall and taping, painting, cabinet construction, and interior and exterior finishing – all necessary components to build that house! You'll learn power tool safety and operation, concrete/masonry, wood manufacturing/cabinets, and commercial construction. Second year opportunities are available to continue your training. Students who maintain a "B" average and have the approval of the instructor may participate in Construction Technology for an additional year of training. Second year students are required to complete an application in order to be considered for the second year.

COSMETOLOGY CAREERS (1428, 1430)

FEE: There will be a non-refundable fee of \$20.00 for the purchase of a manikin head.

Cosmetology Careers offer students the basic knowledge of theory and skills into the professional industry of beauty. Students will learn hands-on skills of manicure, pedicure, hair cutting and styling, skin care and facials, coloring, foiling, perming, and more. The cosmetology industry is regulated by the Board of Cosmetology. As a student you will study the basic laws and rules of Minnesota and practice them in the salon-like clinic floor setting. While attending this state-of-the-art cosmetology class, your learning experience will help you explore and answer your questions relating to the many careers in the cosmetology field.

GRAPHIC COMMUNICATIONS (1435, 1437)

You'll learn basic technical skills needed to be successful in the industry including electronic publishing, digital photography, press operation, bindery machine operation and screen printing. Students will develop and enhance their presentation and writing abilities. You'll also develop projects, learn and apply customer service skills and complete projects which simulate industry standards. You will also gain the entry-level knowledge and skills required of this fast-paced industry.

HEALTH SCIENCE TECHNOLOGY (1463, 1465)

This year-long program teaches you medical terminology, health care environment and safety issues, standard precautions, medical ethics, how to research a disease and research a health career. You'll have hands-on training in first aid, CPR, defibrillation, vital signs, etc. Students will learn the complex language of the medical community and legal and ethical responsibilities in health care. Students will work with automated external defibrillators, stethoscopes, sphygmomanometers, and more.

INTRODUCTION TO ENGINEERING DESIGN (1440, 1441)

Introduction to Engineer Design introduces students to the scope, rigor and discipline of engineering prior to entering college. However, even those students not intending to pursue further formal education will benefit greatly from the knowledge and logical thought processes that result from taking this class. This course teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed and communicated using solid modeling computer design software. Students who successfully complete this course will receive 6 college credits from St. Cloud Technical College.

LANDSCAPE AND GREENHOUSE CAREERS (1400, 1402)

Students will develop knowledge and skill by completing hands-on construction projects. You'll also develop knowledge and skills in landscape design and maintenance, flower designing, garden center operations and assist with greenhouse plant production projects. You will be part of a student team that operates a simulated garden center business. In the process you will develop valuable workplace skills in production, management and marketing of horticultural plants. This program will teach you the basic concepts and hands-on skills necessary to prepare for a career in landscape, greenhouse, floral, golf course, and garden center industries.

LAW ENFORCEMENT AND FIREFIGHTING (1447, 1448)

This class will prepare you for a career in Law Enforcement and Firefighting that will be challenging and personally rewarding. This program combines essential academic instruction with the hands-on training needed to develop the knowledge and skills needed for law enforcement and firefighting. Areas of study for Law Enforcement will include crime scene investigation, criminal justice, patrol procedures, squad car familiarity, ethics, first responder, fingerprinting and booking, report writing, and other procedures. Firefighting studies include procedures and tactics, chemistry and physics of fire, hazardous materials, emergency medical incidents, and other opportunities.

WELDING TECHNOLOGY (1455, 1457)

This hands-on curriculum will teach you gas, arc, wire feed, and TIG welding. You'll learn the basic safety and welding procedures using state of the art equipment for all welding processes. You'll learn brazing and flame cutting. Students will also learn drafting and basic metallurgy for welding. You'll weld mild steel, cast iron, carbon steels, stainless steels, alloy steels, and non-ferrous metals. Students have the opportunity to continue training as a second year student.

ON THE JOB TRAINING (1470, 1472)

PROGRAM REQUIREMENTS: Seniors only

- Attend a required class at WTC one day a week.
- Cannot quit or change jobs without first discussing the problem with the instructor
- Provide photocopies of all pay stubs for every day of the week
- Follow OJT job guidelines which include: 1) a direct supervised part-time job, 2) not supervised by a relative, 3) have one employer for the entire year, 4) work at least 10 hours per week, 5) have employment that relates to the student's career goals.

This curriculum consists of two parts: Your classroom instruction will cover the following topics: human relations in the workplace, workplace and financial issues, labor laws, safety training, employment readiness and career exploration. The second part of your course consists of experiential learning through paid work experience at a part time job. Students in this program need to be interested in exploring careers by combining classroom instruction with on-the-job training.

RASMUSSEN COLLEGE

Criteria: Students who are in the middle 50% of their class qualify for these courses and opportunities. Students must be in their junior or senior year in order to obtain dual credit.

Delano Campus: Delano High School offers courses concurrently for Delano High School and Rasmussen College credit in the following areas:

- Microsoft Office Suite II
- Accounting II

Other courses listed in the registration guide are available on-line during the school day to our students. There are slight differences in the academic calendars, therefore, students may be assigned other duties during the mismatched time.

On-line Courses: Rasmussen offers a myriad of courses on-line. Delano High School students have the opportunity to register for these courses and take them on our campus. Students will obtain both Delano **elective credit** as well as Rasmussen College credit. There will be no credit charge for these courses, however, a book rental fee will be imposed for use of the textbook during the Rasmussen course.

Rasmussen Campus: Some courses may only be offered as resident courses at the Eden Prairie campus. Students who register for these courses can take them at the Eden Prairie campus only. Credits will be earned at both the high school and college level.

Transcript Information: Upon completion of these courses students will be able to request transcripts. Cost of the transcripts will be determined based upon the number of credits earned through Rasmussen and whether or not any credits are earned after high school.

More Information Available: Please contact the high school counselor for more information and details.

SENIOR INTERNSHIP

COURSE: **SENIOR INTERNSHIP** (1515)
GRADE: 12
LENGTH: 1 or 2 Semesters
CREDIT: 2 to 4 Credits
PREREQUISITE: Principal approval

The Senior Internship Experience is designed for highly motivated seniors who desire a work experience related to their potential college major or intended employment. Seniors in the top 20% of their class are encouraged to research this internship possibility. Some placement opportunities offer a paid internship and others are strictly experience based. Senior Internship Experiences are approved based upon the following criteria:

- Written approval of the principal.
- Complete a written form outlining the internship experience including:
 - job site
 - job hours
 - job description
 - evaluation plan
 - supervisor name, address, phone number
- All appropriate signatures

Each student will need to research potential placement opportunities. It is your responsibility to contact those companies whose offerings match your interest and establish an interview with them. The office can offer limited assistance with this process. This application should be completed by May 1st.



STUDENT AID

NOTE: Student Aid and Work Contract courses are non-academic. You MAY NOT register for more than one of these courses in any one quarter. You may earn a maximum of two credits in each of these areas toward the 58 credits needed for graduation.

COURSE: **STUDENT AID** – Full Block (1202) (1203) (1204) (1205)
GRADE: 12
LENGTH: Quarter
CREDIT: 1/2 Credit per quarter. Grading is S/U.
PREREQUISITE: GPA 2.5 or greater and Instructor Approval

COURSE: **STUDENT AID** – Skinny (1206) (1207) (1208) (1209)
GRADE: 12
LENGTH: Quarter
CREDIT: 1/4 Credit per quarter. Grading is S/U.
PREREQUISITE: GPA 2.5 or greater and Instructor Approval

A completed Student Aid Approval Form must be attached to your registration worksheet.

Students may receive credit for services performed for the school. In order to earn a student aid credit, a student must work at a school service task one block each day. The length of each assignment is one quarter. Student aids receive either an S or a U on their report card. This grade is not used when computing grade point averages.

Students will not be allowed to earn more than two student aid credits towards graduation requirements. Each student aid credit will require a contract with the teacher or staff member.

WORK PROGRAM

COURSE: **WORK CONTRACT PROGRAM** (1500) (1501) (1502) (1503)
GRADE: 12
LENGTH: 1-4 quarters
CREDIT: 1/2 Credit per quarter

Seniors who have all required credits may work up to eight blocks during the school year. A maximum of two credits may be earned during the school year. Requirements of the program include:

- **You must work the hours you are released from school.**
- A work contract form must be completed.
- Students on work program cannot enroll for student aid credit during the same quarter.
- Students must be enrolled in other classes for at least two blocks each quarter.
- Students must have satisfactory attendance to be eligible for this program.
- Students must be making satisfactory progress in all classes and must be up-to-date on credits.
- Approval of Mr. Shouts, Work Contract Program Coordinator, is necessary for continued participation in the work contract program.
- Grading is S/U.

Review the Work Contract Program Agreement and see Mr. Shouts in room 22 for more details.