

Tiger Territory

Delano High School Newsletter February 2022

At a glance

Page 2

Best schools ranking Triple A winners

Page 3

NHS food drive

Page 4

United Way honor

Page 5

COVID rates Registration info

Page 6

Honor band/choir

Page 7

One act play

Page 8

Johnson signing

Page 9

Students of the month Substitute teaching Business open house

Page 10

Para recognition Safe Schools Tip Line

Dates to remember

February

2 Class registration, see Page 5	
3	9-12 band concert, 7 p.m.
16	Two-hour late start
17	9-12 choir concert, 7 p.m.
19	Winterfest dance, 8 p.m.
21	Presidents Day, no school
28	Conferences



Learn more about the DHS Triple A winners on Page 2.



One act season

Delano High School students performed their one act play, '4 A.M.,' on Saturday, Jan. 29, in subsection competition at St. Michael-Albertville. In this scene from rehearsal, a few characters from dreamland visit in the dark of night. See the story on Page 7.

The core of the TIGER Way

By Barry Voight Principal

Greetings, DHS families. In previous issues of the DHS newsletter I've taken the opportunity to review the individual terms of Teamwork, Inclusion and Grit as they relate to the TIGER Way. This has been part of our effort to rekindle a positive learning climate and culture in the wake of the pandemic.

The remaining terms, Excellence and Respect, will be addressed in reverse order, with a focus on Respect this month. While Excellence might come next in the acronym, Excellence flows from our collective efforts related to Teamwork,



Barry Voight

Inclusion, Grit and Respect. I would argue that Respect is at the core of all qualities referenced in the TIGER Way.

Respect is both a verb and a noun, and I think it appropriate to consider both forms of the term in assessing our individual performance and attitude as it relates to the Tiger Way. According to Vocabulary. com, the verb form of respect refers to one's ability to think highly of self and others.

Alternatively, we can show respect by honoring, celebrating and accepting others. In terms of respect as a verb and how it is manifested within a school environment, thinking highly of others, accepting others, celebrating others and honoring others will have a

See Voight Page 3

DHS earns high marks in new rankings

Students in grades 7-8 ranked No. 3 in math proficiency

By Paul Downer
Communications Coordinator

Delano High School has been a regular on the list of Best High Schools compiled annually by U.S. News and World Report.

Now, because it serves students in grades 7-8 as well as 9-12, it has also been named one of the nation's top middle schools.

In December the organization released its first-ever rankings of Best Elementary Schools and Best Middle Schools, and Delano Elementary and Delano Intermediate fared well in the evaluations, along with the high school.



(Specifics about those schools can be seen in the full article on the district website at bit.ly/USnewsDelano).

Schools were ranked by their performance on state-required tests, graduation and how well they prepare their students for high school. The top 30%

of schools in the state were included on the list.

"This is again evidence that we are achieving educational excellence, and that our entire staff, in partnership with our parents, are truly dedicated to providing a world-class education for all our students at Delano Public Schools," said Delano Superintendent Matt Schoen.

High school specifics

DHS ranked No. 21 among Minnesota middle schools overall, and No. 16 among traditional public schools that include students up to grade eight.

Of particular note was the

school's overall math proficiency ranking, as its seventh- and eighth-graders ranked No. 3 among 441 schools on the list.

"This recognition speaks to the dedication of our students and the amazing talents of our staff," said DHS Principal Barry Voight. "What's really remarkable is that, despite these platitudes, we still have the desire to improve, to get better at delivering a comprehensive educational program that prepares our students for the future."

• For more information about the rankings, see https://www.usnews.com/education/k12/middle-schools/minnesota.

Huikko, Lahlum are Triple A winners

By Paul DownerCommunications Coordinator

At the beginning of January two seniors, Marissa Huikko and John Lahlum, were recognized as Delano High School's 2021-22 Triple A Award winners for high performance in academics, the arts and athletics.

Marissa Huikko

Huikko has compiled a stratospheric weighted grade point average of 4.14 while taking some of the most challenging courses available to her, including numerous College in the Schools classes and an Advanced Placement course.

As for arts, Huikko has been a percussion section leader in band all four years, playing in concert band, wind ensemble, jazz band and pep band.

In terms of athletics, Huikko has been part of the basketball program throughout high school, and has played softball at the varsity level since her freshman year. She will serve as a captain on the softball team this spring, and also enjoys



DHS seniors John Lahlum and Marissa Huikko are this year's Triple A Award winners.

coaching youth players on a regular basis.

In other activities, Huikko is the president of the Delano Best Buddies program, and volunteers with Special Olympics.

"Marissa Huikko's contributions are remarkable; she is one of the best role models we have at Delano and will represent the Triple A Award with dignity," said DHS language arts teacher Jim VanCura.

Next fall Huikko plans to attend Creighton University in Omaha, Nebraska, with an intended major in biology. She is the daughter of Chad and Meredith Huikko of Delano.

Iohn Lahlum

Any theater fan in Delano will recognize Lahlum's name, as he has been a leading actor onstage for the past several years. But Lahlum's resume includes much more than drama.

He carries a weighted grade point average of 4.07 despite a diverse and challenging course schedule. DHS language arts teacher Meghan Gibas said Lahlum stood out in her public speaking class because of his "strong work ethic, leadership skills, and gifted speaking abilities."

In the arts, Lahlum is a section leader in choir, and performed in the all-state choir as a sophomore. He is also a member of the select Sound Revolution vocal ensemble, and was a section leader in band as a freshman.

He continues to play piano for the jazz band, competes on the tennis team, and currently serves as one of two student representatives to the Delano School Board.

Next year Lahlum plans to attend Minnesota State University Moorhead to study entrepreneurship. He is the son of Steve and Rebecca Lahlum of Delano.

• This is an abridged article. See the full story online at bit.ly/DHSaward22.

New NHS food drive nets 600 pounds

By Paul Downer Communications Coordinator

A new approach by Delano High School's National Honor Society netted more than 600 pounds of food for the Delano Helping Hands Food Shelf in December.

Prior to COVID, NHS students had put on the annual Jingle Run and associated school assembly, but participation in the run had declined in recent years.

"The Jingle Run had run its course," said NHS executive council member Nick Black.

In its place, NHS student leaders adopted the idea of a school-wide bingo game connected with the food drive. Former NHS advisor Emilie Kalvig had seen a similar event at one of her previous schools, and mentioned it as a possible Jingle Run replacement. The suggestion was well-received.

"What would you rather do, play bingo or run a mile?" said Black. "We've always done a food drive except last year just because of the complications with COVID. This was a good way to do the food drive and also have the kids involved and offer rewards along with it, because that gets people a little more motivated than a simple food drive."

In the run-up to the event, students donated food items in exchange for bingo cards. Their advisory groups also competed collectively to see which group could raise the most support.



NHS executive council members Nick Black and Dylan Teig, right, help manage the school-wide Bingo for Helping Hands event in December.

On the day of the event, just before Winter Break, executive council members Peder Bjorklund and Ainsley Nuytten conducted the bingo game from the high school office, with Bjorklund calling the numbers over the public address system. Once students in their classrooms earned a bingo, they had to run to one of two check-in sites located at opposite ends of the building in the Digital Commons or Media Center. NHS executive council members at the checkpoints and in the office communicated via FaceTime to report bingos and keep the games moving.

"We decided on the day to give out bingo cards to people who didn't bring in food shelf items. Those cards were just marked so they weren't able to win prizes," said executive council member Dylan Teig. "That way everyone could participate, but in order to actually win prizes you had to bring in food shelf items."

Prizes ranged from candy to a \$50 Amazon gift card for the final "blackout" game of bingo.

"It was competitive. Everybody who came down to get a prize seemed pretty excited about it. There was lots of yelling," said executive council member Larissa Gust with a laugh. "It was good."

Any new event is stressful to manage, but Nuytten said the

NHS planners did their best to anticipate problems ahead of time. Each advisory group also had its own NHS student who served as an observer and facilitator to make sure the event ran smoothly.

"We were all worried. 'What are we forgetting? What might go wrong the day of?' But everything went really well," said Nuytten.

Current NHS advisor Sarah Cadden agreed.

"National Honor Society's executive council did a phenomenal job with helping to plan and implement this event for the very first time," she said. "They spent a lot of time before and after school getting supplies together, organizing, and brainstorming to ensure Holiday Bingo for Helping Hands would be a success for Delano High School. There were a lot of unknowns going into it, but it turned out great and I think everyone had fun!"

When all was said and done, the group loaded all the donated items into Cadden's vehicle.

"We filled it all the way up," she said with a laugh.

Bjorklund and Gust, who volunteers at the food shelf, helped unload it at the site.

^aNational Honor Society is so thankful for all who participated in Holiday Bingo for Helping Hands by donating nonperishable items," said Cadden. "We were able to donate over 600 pounds of food to families in need in the Delano community!"

Voight from Page 1

significant positive impact on the ability of all students and staff to feel safe, welcome and included. It is easy to imagine that Teamwork and Inclusion are virtually impossible without the foundation of Respect.

We'll often hear people talk of respect in terms of a quid pro quo. "I'll respect those who respect me." But if everyone takes that approach, where does respect start? Who initiates respect?

My challenge to the DHS community is to commit to being the seed of respect. If we always wait for others to do the right thing, we'll have lost significant time in moving in the right direction. Rather than wait for somebody to earn our respect, let's give it to them first. Show people dignity. Assume positive intentions, and value each one not because

they've done something to earn it, but because each member of this learning community is a person; each of us has value and deserves respect because we are human beings.

Respect can't be reserved only for those who think or act like we do, because the list of those people would be quite small. A close inspection of any other individual in relation to ourselves would uncover a variety of similarities and differences. Let's choose to accept, honor and celebrate those differences. Let us choose to respect one another from the outset. Doing so will bring life to the qualities of Teamwork and Inclusion. Respecting ourselves will bring life to Grit.

The Spanish form of tiger, "tigre," is probably more appropriate, as Teamwork, Inclusion, Grit, and Respect will lead to Excellence.

Schools given 'Community Caring Award'

By Paul Downer Communications Coordinator

In recognition of a long, mutually-beneficial relationship, and in light of extraordinary circumstances since the onset of COVID-19, the Delano Loretto Area United Way bestowed a special Community Caring Award on Delano Public Schools last week.

The award recognizes the school district "for being a champion for our communities and students, both in and out of the classroom," and thanks all district staff for their partnership and service to the community.

Area United Way President Wendy Gilmer and Coordinator Courtney Olson presented the award to school principals and the Community Education director on Wednesday, Jan. 19.

"Obviously the school and our teachers have done a lot in the last two years, and over the decades that they've participated with the United Way,"



From left, Delano Loretto Area United Way President Wendy Gilmer presents the Community Caring Award to DES Principal Rachel Schultz, DHS Principal Barry Voight, DIS Principal Katie Thompson, and Community Education Director Eric Erlandson.

said area United Way President Wendy Gilmer. "So we just felt like this is a really good time to give this recognition. We do lean on the teachers, the social workers, the support staff and the administration to help us identify needs in our community, especially the last couple of years. So it's clear to the community and it's clear to the

United Way that they're very deserving of recognition, and we wanted to take the time to do this."

District staff compete annually to see which buildings can raise the most funding for the Delano Loretto Area United Way, and United Way reciprocates by aiding the schools in various endeavors.

"Sometimes there are niche needs where the school is trying to find funding, and we've been able to partner with the school and provide that funding through the money that comes from school staff in a number of different ways. It goes full circle," said Olson,

> See Award Page 5

Delano Loretto Area United Way

presents this

Community Caring Award

to

Delano Public Schools

for being a champion for our communities and students, both in and out of the classroom

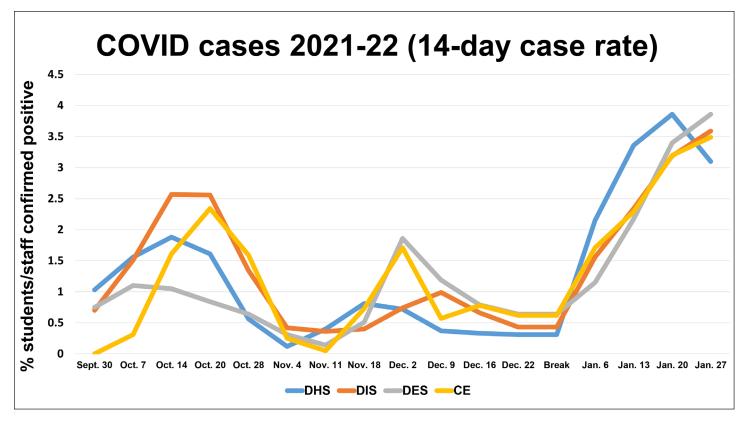






Our thanks to all teachers, administrators, Community Education employees and support staff.

Your long-term partnership with the Delano Loretto Area United Way is recognized and appreciated!



Register on Feb. 2

By Shane Baughman Assistant Principal

It is hard to believe that the first semester has concluded. It seems like yesterday our students were walking into our building for the first day of school.

As we start the new semester, it is also the time of year where we need to start thinking and preparing for next year. That process starts with our students registering for their 2022-23 courses. Students received registration sheets in advisory on Jan. 19 and will register for their courses in advisory on Feb. 2.

Please take some time to look over the registration sheet and access our Registration Guide on the Delano High School Counseling Website https://sites.google.com/delanoschools.org/dhscounseling/registration?authuser=0. On the website, you will find information about graduation requirements, course descriptions, Wright Technical Center options, and applicable forms.

It is critical that students



Shane Baughman

take registration seriously, as we build our schedules based on their selections. It also increases the chances that students are put into courses that they have registered for or the alternates they have selected.

High school is a time of exploration, where students can choose classes on a wide-variety of topics and interests. I highly encourage students to take advantage of the numerous opportunities to pursue their passions, delve into new areas, and broaden their academic perspective.

Award

from Page 4

citing Chromebook carts and support for the DIS School Store as recent cooperative projects.

Gilmer said the knowledge of school staff when it

'We know that they're often on the front line for meeting these needs in our community, and certainly among our youth.'

> Wendy Gilmer United Way

comes to community needs is invaluable.

"We know that they're often on the front line for meeting these needs in our community, and certainly among our youth," she said. "It's great to have the school as a resource to help direct

us where we can be most impactful with our grants.

"We wanted to recognize that and appreciate how they've come together for the whole community, not just through their giving or grant requests, but also how they handle themselves and how they contribute of themselves through their jobs and as members of our community."

On behalf of all school district staff, Delano Superintendent Matt Schoen thanked the local United Way for the honor.

"We always appreciate our local United Way and the role it has played in supporting our schools over the years, but this recognition is particularly meaningful to us as we strive to serve our students in these challenging times," said Schoen. "The relationship between us is just one example of what makes Delano a strong community, and a place that continues to foster our tradition of educational excellence with each passing year."

Nine represent DHS in honor choir

Nine Delano High School singers were recently named to the Wright County Conference Honor Choir.

The date of the event was postponed due to space concerns and COVID-19.

Those honored included Emily Barron, Isaac Dahle, Jacob Hendrickson, Abby Hohenstein, Logan Johnson, Kameron Krause, John Lahlum, Lexi Rothstein and Re Steinberg.

"Students were nominated first based off availability for the honor choir event, followed by who best represented our choral program," said DHS choir director Eric Conway. "Right now these kids are the leaders within the ensemble that are prepared and confident musicians. It was also difficult to cut down the list to these nine students because of the quality musicians we have at Delano, but they've continued to show their high levels of musicianship day in and day out."



Students chosen for the Wright County Honor Choir include, front from left, Isaac Dahle, John Lahlum, Logan Johnson and Jacob Hendrickson (standing). Behind the piano, from left, are Re Steinberg, Lexi Rothstein, Emily Barron and Abby Hohenstein. Not pictured: Kameron Krause.

Five musicians named to honor band



Students chosen for the Wright County Honor Band include, from left, Victoria Shafer, Dylan Teig, Raymond Gust, Karson Trujillo and Cole Koets.

Five Delano High School musicians were recently named to the Wright County Conference Honor Band.

The honor band event was held on Saturday, Jan. 8, at Mound Westonka.

Those honored included Raymond Gust, Cole Koets, Victoria Shafer, Dylan Teig and Karson Trujillo.

To be selected for the honor, students must first be nominated by their director. Then the needs of the music dictate how the final ensemble is constructed.

"The host of the festival (Mound Westonka this year) sorts through the nominations to find the right musicians for the selected music," said DHS band director Jason Koets. "If someone is an All State Band member, like Karson Trujillo, they get selected first."

One act play Students process life at '4 A.M.'

By Paul Downer
Communications Coordinator

In the darkest depths of night teen characters confront their fears, ponder their place in the world, lose hope before regaining it again, and ultimately find that they are not alone during Delano High School's one act production of "4 A.M."

About a dozen cast members took the show to subsection competition in St. Michael on Saturday, Jan. 29, against Andover, Coon Rapids, Elk River, Osseo and St. Michael-Albertville. There was no local performance of the show.

Delano finished in fourth place behind STMA, Andover and Coon Rapids. The top three schools advanced to sections.

"Going against bigger schools is definitely a challenge, but every year we go against schools that are bigger than us. We always hold our own," said senior Iain Lee, who portrays a teen with a troubled past in "4 A.M."

Director Natalie Palmer said she selected the show because of its relevance, as well as its mixed approach to sadness and more lighthearted moments.

"The play 4 A.M. addresses the topic of loneliness, some-



Students rehearsing a scene from '4 A.M.' include, from left, Kiersten Koets, Annemarie Steinberg and Abby Hohenstein.

thing to which many high school students can relate, while also including many comedic components," she said. "I liked the clever way in which both elements were interwoven together."

Relatable themes

Sophomore Sydney Hintermeister agreed that given the experience of recent years, the portrayal of students alone or in small groups is familiar.

"I feel like anyone can kind of relate to this because through COVID we've all been isolated and alone," she said. "Through this play people might be able to see themselves in these characters and relate to them."

Throughout Delano's production characters appear singly or in pairs, with only a few moments when more than four are on stage at the same time.

"Everybody has their own part – it's kind of equally spread," said senior Abby Hohenstein. "It's not like there's one main character with a bunch of smaller parts, so everybody has an opportunity to shine."

Another benefit is that the segmented nature of the narrative made the show relatively simple to prepare.

"I really enjoy that we all get to work alone in our own ways, and then rehearsal is a lot easier because we don't all have to be there at the same time," said Hintermeister. "Separate

> See One Act Page 8



Above, John Lahlum portrays an early morning radio host. Right, lain Lee and Jacob Stoudt pull an all-nighter.



Johnson signs at Division I Jamestown

By Paul Downer Communications Coordinator

Delano High School senior Ashley Johnson became just the second Tiger in the history of the girls hockey program to sign with a Division I college on Tuesday, Dec. 14.

Johnson, a standout defender, inked her name on a letter of intent to play for the University of Jamestown in its inaugural season next winter.

"This is big for Delano High School, and certainly for girls hockey here," said Delano Activities Administrator Ryan Tool during a brief signing ceremony. Tool added that while about 7% of high school athletes go on to play at some level in college, only 2% play at the Division I level.

Josh Lunderby, the varsity assistant coach for Delano, spoke during the ceremony and said that Johnson is "an amazing leader" who is "a great extension of our coaching staff."

"Ash is a team-first player. She is one of those kids who will put aside personal goals and individual issues to make sure that everything for the team is taken care of, whether it's on the ice or off the ice,"



Ashley Johnson signed a letter of intent to play for the University of Jamestown on Dec. 14. She is shown here with her parents, Gregg and Karen Johnson, of Loretto.

he said. "She is one of those players who always goes above and beyond."

On the ice, Johnson's skating ability is a defining trait, and her hockey IQ amplifies her physical abilities.

"She's super fast, forward and backward, and she's smart," said Lunderby. "In my opinion, that's her greatest attribute. She knows when to make smart plays, whether it's dumping the puck or taking a shot on net or playing the body. That's what sets her apart."

Johnson thanked her teammates and friends who attended the signing ceremony, as well as her past and present coaches.

"You guys have been a really big part of why I enjoy playing and want to keep playing," she said.

After the ceremony, Johnson explained that she had skated for some time before starting to play hockey in first or second grade.

"It's been kind of a lifestyle ever since," she said.

How did she develop into a Division I-caliber player?

"Obviously the skills are a lot to learn, but a lot of what I think pushed me to be a DI player was my teammates and my coaches," Johnson said. "We always push each other and have fun and are competitive. I think that competitive drive is what you need."

Grace Glasrud, a 2020 DHS graduate, became the first girls hockey player to play Division I hockey. She is a goaltender for Post University in Connecticut. Lunderby said that now having two players at the top collegiate level, along with a handful of others who have played at the Division III level, should be a motivator for Delano girls.

"Hopefully it really excites the younger kids when they see someone like Ash, who puts in the extra work, time and effort," he said. "It shows them that consistent effort pays off."

Johnson, who also plays lacrosse in the spring, plans to major in nursing at Jamestown. She is the daughter of Gregg and Karen Johnson of Loretto.

• This is an abridged article. See the full story online at bit.ly/JohnsonPuck21.

One act

from Page 7

groups of people can work alone and improve their scene alone, and come back stronger."

While the story portrays isolation and the gradual forming of new connections, Lee said the ability of the actors to gather together in person made the whole preparation process more enjoyable.

"Last year it was hard to build chemistry because for a while we were online," he said. "Now I'm seeing these guys every day at school, so it's nice being around this environment again and being able to see everybody."

Unlike the fall and spring



Sydney Hintermeister rehearses a scene.

productions, the one act competition season prioritizes relatively brief productions, often with a more serious tone. The play cannot last longer than 35 minutes, so rehearsals are carefully timed to avoid disqualification, and minimal sets must fit within a 10-by-10-foot space when stored. Traveling to unfamiliar stages adds another challenge to the performance.

"I do like the competition aspect of one act," said Hohenstein. "We get critiqued by judges and there is an opportunity to improve, and it's fun to see other people doing the same things we are. But I also like the relaxed feel of the fall plays where we can perform to a home audience on our own stage and it's comfortable. I like both of them, but I do like the fall play more because we get to be in our own space and prepare a little better."

Palmer has directed or otherwise been involved in past Delano productions, but this is her first time directing the one act.

"There have been a myriad of rules of competition to learn, but I'll have to add that this group of kids is so talented and so supportive that the entire experience has been really great," she said. "My goals for all my students are threefold: I want them to feel uniquely valued because of what they alone can bring to the stage; I want them to feel part of a bigger endeavor; and I want them to be a positive influence to others."

• This is an abridged article. See the full story online at bit.ly/DHSOneAct22.



Students of the month

Delano High School recently announced its Students of the Month for January. Those honored included, front from left, Ann Lang (math), Isabelle Bushey (social studies), Sadie Quinnell (Tiger Way), Holland McChesney (science), Cayden Bragg (science). In the middle, from left, are Grace Ulberg (math), Luke Gilliland (PE/health), Presley Bright (science), Kaia Georges (choir), Maddison Meister (art), Fayte Saxowsky (art). In the back, from left, are Victoria Shafer (band/music), Grant Prior (PLTW/Tech Ed.), Willy Sorensen (Tiger Way), John Lahlum (business), Morgan Belin (Tiger Way) and Dylan McDonald (PE/health). Not pictured: Johnny Bridges (world language) and Joshua Rothstein (language arts).

Become a substitute teacher

Have you ever thought about serving as a substitute teacher? Delano Public Schools is seeking substitutes to help cover gaps in staffing.

Teachers on Call is the agency that provides substitute teachers in Delano. You can apply with Teachers on Call by visiting www.teachersoncall. com, or calling 952-346-1656.

Substitute teachers can:

- Choose their own schedule.
- Choose to work close to home or experience many different schools and districts.
- Find jobs through easy online job scheduling.
- Work short- or long-term positions.
- Explore a variety of classroom settings, from primary to secondary levels.

The hiring process is relatively simple, and free training is provided to new substitute teachers.

DHS aims to connect with businesses

Open house for business representatives set for Feb. 21

By Paul Downer Communications Coordinator

In the process of re-imagining the daily schedule at Delano High School, a theme has emerged through feedback from students, parents and staff members.

"A lot of that feedback has asked for real-world experiences, things that are going to prepare kids for their future," said DHS Principal Barry Voight. "They're looking for much more than just the academic standards, if you will. They are asking for experiential learning, whether it's apprenticeships, internships, mentorships -- they want to have a connection to the business community."

Accordingly, Voight is hosting an open house and listening session for representatives from local businesses at 6:30 p.m. on Monday, Feb. 21, in the Tiger Den room at the high school.

All members of the business community are invited to learn about and share feedback on the school's curriculum and programs, provide input on the DHS "Profile of a Graduate," and tour the shop and technical facilities at the school.

Business people planning to attend the event should RSVP online at bit.ly/DHSbizOpen House by Monday, Feb. 14.

"The whole point of the open house is to share with our business community the goals that we've established through

this redesign process," said Voight.

A task force of administrators, teachers, students and parents have been exploring options to create a unified DHS schedule since last May. A unified schedule will allow for expanded programming and more efficient use of staff and material resources.

"This redesign process started as just reconfiguring the bell schedule, but what has come out of it has been a remodeling of the entire high school program," said Voight, explaining that the process has afforded an opportunity to examine the school's goals regarding the characteristics and skills each graduate should have.

The event is an opportunity

for businesses to provide feedback about the education their future employees will need, and for the school to make connections that could lead to internships or apprenticeships in the future.

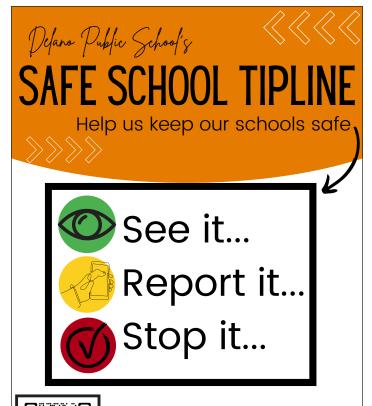
"Hopefully this is just the start of a mutually beneficial partnership between the school and the business community," said Voight. "Local businesses are a valuable customer of our educational system, so we're looking for their expertise and input to help us create the most successful educational program we can."

• This is an abridged article. See the full story online at bit.ly/DHSbizOpenHouseStory.

Thanks to paras

January 24-30 was **Paraprofessional** Recognition Week. Delano paras support students and instruction in myriad ways. Paras at Delano **High School include Carol** Nelson, Jen Donahue, Kayla Olson, Kim Muckenhirn, Lona Desutter, Melissa Lee, Melissa Udstrand. Mellythia Tierney, Nathan Brisley, Sarah Meland, Theresa Vajgrt, Tracy Parks. Heidi Dahlin. Penny Bergerson and Amy Rieder.





To make an anonymous report, scan the QR code or visit https://bit.ly/3fJvSq7

New online form streamlines reporting

Ensuring safety should be a collective effort by students, staff and parents

Our district is committed to ensuring the safety and security of our staff and students at all times. To that end, we would like to take a moment to highlight an updated avenue for reporting concerning behaviors. This new link, available on the home page of the district website (delano. k12.mn.us) is titled as our Safe Schools Tip Line.

Our staff work vigilantly to provide help and support in whenever concerns are raised about student safety, including bullying, harassment, self-harm, or other threats. We recognize, however, that there may be times when concerning behavior happens and we are not aware of it, whether it be outside of school hours or on social media.

We are asking you, our students and families, to partner with us in monitoring concerning behavior that may impact the safety of our schools.

Incidents can be reported anonymously on this form by any staff, student, family or community member. We ask that any behaviors that seem suspicious or that are in direct violation of our school policies be reported using this form.

Building administrators will be immediately notified upon submission of the form so we can begin to get help to our students who may need it.

We thank you for your support of our students and schools.



This e-newsletter is published by District Communications Coordinator Paul Downer. Contact Paul at 763.972.3365, x1911, or paul.downer@delanoschools.org.

For more information, see www.delano.k12.mn.us, or find Delano Public Schools on Facebook, Twitter, Instagram and YouTube.

